

District Programs

SCD Classes

K-12 Inclusion with Co-Teaching and Tutorial Support

9-12 Mississippi Occupational Diploma

Life Skills Program

Transition Services

Homebound Instruction

Preschool-12 Speech and Language Services

School 500 Services



Amite County School District Special Services Department

Striving For

Excellence

For ALL

Children!

3457 S. Greensburg Rd.
P.O. Box 308
Liberty, MS 39645

Main Office
Phone: 601.657.9174
Fax: 601.657.1072

Behavior Interventionist
601.657.4101

Speech Pathology Department
601.657.4364



Amite County School District

Special Services Department

Rebecca Roberts,
Director

Sandy Moore,
Administrative Assistant

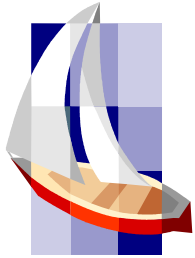
Melanie Knight,
Case Manager

John Birdsong,
Transition Coordinator

Melanie Wentworth,
Psychometrist

Mimi Rester,
Behavior Interventionist

*"Teaching
Exceptional
Children is
Especially
Rewarding!"-
Emma Harness,
Teacher, ACES*



State Department of Education

Parent Hotlines:

601-657-9174

or

1-877-544-0408

If you have questions or concerns please feel free to call the numbers above and someone will be happy to assist you!

Child Find

All children with disabilities residing in the State, including children with disabilities attending private schools, regardless of the severity of their disability who are in need of special education and related services are identified, located, and evaluated. The collection and use of data to meet the requirements of Child Find will be subject to the confidentiality requirements.

Initial Evaluation Procedures

Once a child is referred, the Multidisciplinary Evaluation Team (MET) chairperson and the team including the parent meet to discuss and review the information gathered to determine if further evaluation is needed. The parent or legal guardian must give written permission for a comprehensive assessment.

Once parental permission is obtained, the school district has 60 days to complete the assessment and make an eligibility determination. Any questions may be directed to Melanie Knight, Case Manager at 601.657.9174

IEP COMPONENTS:

- ✓ Present levels of performance;
- ✓ Measurable annual goals including short-term instructional objectives;
- ✓ Special education and related services;
- ✓ Extent to which child will not participate in regular classes;
- ✓ Modifications of administration of state or district-wide assessment;
- ✓ Date services and modifications begin including frequency, location, and duration;
- ✓ How progress toward the annual goals will be measured;
- ✓ How parents will be regularly informed;
- ✓ Transition components;
- ✓ Graduation options;
- ✓ Special factors;
- ✓ Extended School Year (ESY) determination;
- ✓ IEP Committee members; and
- ✓ Projected review/revision date.