

Summer Reading Choice Board - 6th Grade

Restart by Gordon Korman

Choose 3 activities to complete. Submit all work to the Google Classroom assignment before the first day of class, August 9, 2018.

Ask questions and submit work after you join the 6th grade Google Classroom using class code: ak76co

Be creative & have fun!

<p>Character description Choose 2 characters from your book and create a T-chart. Write 5 adjectives to describe each character and show evidence from the text to support the adjectives you've used to describe these characters.</p> <p>http://www.worksheetworks.com/miscellanea/graphic-organizers/tchart.html</p>	<p>Character Trading Card Choose 3 characters from the novel and create a character trading card for each one.</p> <p>http://www.readwritethink.org/classroom-resources/student-interactive/s/trading-card-creator-30056.html</p>	<p>Book Review Use technology to create a different type of book review!</p> <p>http://teacher.scholastic.com/activities/swyar/</p>
<p>Create a Word Cloud Type in words that help describe the following:</p> <ol style="list-style-type: none"> 1. Title and author 2. Setting 3. Problem 4. Solution 5. Characters <p>(10 words in each category)</p> <p>http://wordle.net/create http://www.tagxedo.com/</p>	<p>Compare/Contrast The book and movie versions of your book.</p> <p>-Venn Diagram -Reflective opinion</p> <p>http://www.readwritethink.org/classroom-resources/student-interactive/s/venn-diagram-30973.html</p>	<p>Dear Teacher Write a letter to your teacher to tell about the novel. Make sure to tell about the main characters, problem, solution, and if you enjoyed the book!</p> <p>http://www.readwritethink.org/classroom-resources/student-interactive/yes/letter-generator-30005.html</p>
<p>Theme Song Choose a theme song for the book and explain how 3 different lyrics fit the book. (Write a paragraph for each lyric.)</p> <p>For inspiration see: http://tencentnotes.blogspot.com/2012/02/tuesday-ten-book-theme-songs.html Or http://www.paperriot.com/2013/04/top-ten-books-with-a-theme-song/</p>	<p>Literary Artifacts Gather 5 artifacts that represent your book. Each artifact must have a paragraph that explains its connection to the book. Your paragraph must also include a quote from the book with an explanation of why you feel this quote represents this artifact. (Be sure to cite each quote's page number.)</p>	<p>Create a Crossword Find at least 10 difficult or interesting words you found in your book. Create a crossword or word find using these words at</p> <p>http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp</p>

****Additional 6th Grade novel to purchase and bring to class (will be read in class):**

★ Who Moved My Cheese: for Teens by Dr. Spencer Johnson

Please feel free to email me with any questions/concerns klambert@sscsfl.org

Happy Reading!

Middle School Summer Writing

Grade 6



Follow the entry format below and keep a summer writing journal! Be creative & have fun!

- **Entry 1:** Reflect on this past school year. What do you think went well ...academically, socially?? What did not go well?? What, if anything, do you hope to change for next year?
- **Entry 2:** Interview a parent or grandparent. Ask them what their favorite book was from middle or high school. Why was it their favorite? Who were the memorable characters and what lessons did they learn from the novel?
- **Entry 3:** Write about your dream vacation. If you could go anywhere or do anything this summer, what would you do?
- **Entry 4:** Spiritual reflection: write about a time when you felt your faith was enriched. (ie: a certain blessing, gift, sacrament or “God” moment)
- **Entry 5:** Write a descriptive, sensory based entry about sitting on the beach or out by the pool. (should include a line about each of the 5 senses)
- **Entry 6:** Writer’s choice - create your own entry or choose an idea from those below

Suggested ideas -start an entry with....

I remember the first time that I...

I'll never forget...

I am the one who...

I write because...

No one can make me...

If I were sure I'd never be caught, I just might...

My life would be different if I'd never met...

If someone went through my trash, they'd think...

Nothing could have prepared me for the day that...

I want to be famous for...

I'm really good at...

When I was a kid I always wanted...

If I could have a second chance, I would...

The best Halloween (or Christmas) I ever had was..

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- ❖ As a general guideline, journal entries should be approximately ½ of a page, handwritten or typed.
 - ❖ All entries should be dated and show some spacing throughout the summer.
 - ❖ If typed, please turn in to the Google Classroom assignment.
 - ❖ Handwritten entries to be turned in on first day of class.

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