

## 18-19 4<sup>th</sup> Grade - Summer Reading and Writing Assignment

Each student is required to read ***Holes*** by Louis Sachar and create a separate timeline for each of the three storylines below on a poster board. Please follow the steps below to complete the timelines.

1. Students must cut and paste the attached event cards.
2. Sort the event cards into the three separate storylines (see three storylines below).
3. Plot and paste the event cards into each of the three separate timelines in chronological order.

Holes has three storylines interwoven:

1. Elya Yelnats, Stanley's no-good-dirty-rotten-pig-stealing-great-great-grandfather, who is cursed by the gipsy
2. The story of Kissin' Kate Barlow, a school teacher who became an outlaw
3. Stanley's imprisonment at Camp Green Lake

**Summer Writing:** Louis Sachar switches between the three storylines using flashbacks. The flashbacks show the connections between the storylines.

1. After making the timelines of the three different storylines, write a one-paragraph summary of each storyline. You should write three paragraphs total. Each paragraph should have five to eight sentences.
2. Think about how the events from the different storylines are connected. Using flashback affects the order in which the story is told. Why do you think Louis Sachar wrote *Holes* in this way? Write one paragraph with five to eight sentences explaining your answer.