

# HOLLY SPRINGS PRIMARY SCHOOL

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Dear Parent/Guardian:

Our school is committed to providing all students with the knowledge and skills they need to succeed in life. Holly Springs Primary School has strong, dedicated staff committed to teaching the challenging academic content and interpersonal skills that help students develop into productive citizens.

In January 2002, the U.S. Congress passed a new federal education law called *No Child Left Behind (NCLB)*. The federal law requires states to set specific requirements that schools must meet each year. To meet adequate yearly progress (AYP) each year, a school must test at least 95% of the students in each subgroup (all students, students with disabilities, limited English proficient students, economically disadvantaged students, and students in each of five racial/ethnic subgroups) and each subgroup must meet the student proficiency standards based on scores from the tests administered at certain grades or in certain courses -- the Mississippi Curriculum Test, 2nd Edition(MCT2); the Subject Area Testing Program (SATP) tests in Algebra I and English II; and the MS Alternate Assessment of Extended Curriculum Frameworks (MAAECF) Alternate Assessments. In addition, schools with a graduating class must meet the required graduation rate and schools without a graduating class must meet the required attendance rate.

If a school does not make AYP for two consecutive years in the same area (reading/ language arts, mathematics, or graduation/attendance rate), it is identified as “in need of improvement” -- Year 1. Based on 2010 AYP Results, Holly Springs Primary School has been identified as “in need of improvement” -- Year 1. Holly Springs Primary School is not in the testing cycle, however, since it is the feeder school, it is held accountable along with the Intermediate School for students who do not make AYP. The sub-group that initiated the Year 1 improvement was inclusion math. All of the other sub-groups at the Holly Springs Primary School **met** their AYP goals.

While we are not able to provide another school in our district for your child to attend, we are offering after school tutoring services for **eligible and inclusion students**.

We are developing a rigorous school improvement plan and teachers are being provided high quality training. We encourage you to provide input as we strive to help all of our students succeed now and in the future. To find out about ways you can get involved with our school, please contact Mr. Joseph Stone.

Parents are not only critical to a student's success, but to the success of the school as well. NCLB recognizes this, detailing the parents' responsibilities in becoming active members of the school community. Under NCLB, parents are to be a part of the school's improvement processes. Parents may help create the school's Parent Involvement Policy, the school's roadmap to increasing parental involvement and building capacity among parents to help their children achieve at high standards. Parents may also help write the school's School Improvement Plan, the plan to raise student achievement in the school. It is clear that parents, as well as school, district, and state staff, are accountable for raising student achievement. In addition to becoming involved in drafting the school's School Improvement Plan and Parent Involvement Policy, there are various other school-based programs in which you can become involved. You can become more involved in your child's school by:

- Participating in parent involvement activities that assist you in learning how to increase your child's achievement level.
- Visiting your local school Parent Resource Center.
- Keeping well informed about what is going on in your child's school by reading monthly school newsletters.
- Becoming involved with the PTA.
- Becoming a parent volunteer at school.
- Talking with your child's teacher about other ways you can help in the classroom and at home.

Thank you for all that you do to support your child's education. It would be our privilege to continue working with you and your child.

Sincerely,

*Joseph Stone*

Mr. Joseph Stone, Principal