

Summer Reading Choice Board - 8th Grade

Read Rebound by Kwame Alexander

Choose 3 activities to complete. You *must* choose at least one with a URL link. Submit all work to the Google Classroom assignment before the first day of class, August 9, 2018.

Ask questions and submit work after you join the 8th grade Google Classroom using class code: tb6y2z

Be creative & have fun!

<p><u>Concrete Poem</u> Concrete Poem: Write a concrete (shape) poem like the one Josh does in the book. Think of a shape, and use 8-10 words or phrases to describe the shape.</p>	<p><u>Character Trading Card</u> Choose 3 characters from the novel and create a character trading card for each one. http://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator-30056.html</p>	<p><u>Rebound Collage</u> Create a poster or collage of the use of the “rebound” throughout the book. Include pictures, words and phrases.</p>
<p><u>Research</u> Research one of the athletes mentioned in Josh’s poems and create a presentation on Google Slides. Minimum of 5 slides composed of graphics and text.</p>	<p><u>News Article</u> Predict something that might happen to Josh in the future. Write a news article about something that will happen in their future</p>	<p><u>Dear Teacher</u> Write a letter to your teacher to tell about the novel. Make sure to tell about the main characters, problem, solution, and if you enjoyed the book! http://www.readwritethink.org/classroom-resources/student-interactives/letter-generator-30005.html</p>
<p><u>Theme Song</u> Choose a theme song for the book and explain how 3 different lyrics fit the book. (Write a paragraph for each lyric.) For inspiration see: http://tencentnotes.blogspot.com/2012/02/tuesday-ten-book-theme-songs.html Or http://www.paperiot.com/2013/04/top-ten-books-with-a-theme-song/</p>	<p><u>Literary Artifacts</u> Gather 5 artifacts that represent your book. Each artifact must have a paragraph that explains its connection to the book. Your paragraph must also include a quote from the book with an explanation of why you feel this quote represents this artifact. (Be sure to cite each quote’s page number.)</p>	<p><u>Rap or Reader’s Theater</u> Choose a poem from the book, practice it and make a recording of your performance.</p>

****Additional 8th Grade novel to purchase and bring to class (will be read in class):**

- October Sky by Homer Hickam

Please feel free to email me with any questions/concerns klambert@sscsfl.org

Happy Reading!

Middle School Summer Writing

Grade 8



Follow the entry format below and keep a summer writing journal! Be creative & have fun!

- **Entry 1:** Reflect on this past school year. What do you think went well ...academically, socially?? What did not go well?? What, if anything, do you hope to change for next year?
- **Entry 2:** Interview a parent or grandparent. Ask them what their favorite book was from middle or high school. Why was it their favorite? Who were the memorable characters and what lessons did they learn from the novel?
- **Entry 3:** Write about your dream vacation. If you could go anywhere or do anything this summer, what would you do?
- **Entry 4:** Spiritual reflection: write about a time when you felt your faith was enriched. (ie: a certain blessing, sacrament or "God" moment)
- **Entry 5:** Write a descriptive, sensory based entry about sitting on the beach or out by the pool. (should include a line about each of the 5 senses)
- **Entries 6-8:** Writer's choice - create your own entry or choose an idea from those below
Suggested ideas -start an entry with....

I remember the first time that I...	If someone went through my trash, they'd think...
I'll never forget...	Nothing could have prepared me for the day that...
I am the one who...	I want to be famous for...
I write because...	I'm really good at...
No one can make me...	When I was a kid I always wanted...
If I were sure I'd never be caught, I just might...	If I could have a second chance, I would...
My life would be different if I'd never met...	The best Halloween (or Christmas) I ever had was..

-
- ❖ As a general guideline, journal entries should be approximately ½ of a page, handwritten or typed.
 - ❖ All entries should be dated and show some spacing throughout the summer.
 - ❖ If typed, please turn in to the Google Classroom assignment.
 - ❖ Handwritten entries to be turned in on first day of class.

Please feel free to email me with any questions/concerns klambert@sscsfl.org