

Anadarko Public Schools
LANGUAGE ARTS Power Standards

Kindergarten

P.S. 1 Vocabulary and Fluency

1. Determine word meaning by sorting common objects into categories to gain a sense of the concept of the categories represented
2. Understand word relationships by building real-life connections between words and their use

P.S. 2 Reading Comprehension

1. Identify characters, settings, and key events in a story
2. Read with sufficient accuracy and fluency to support emergent-reader literature and informational texts with purpose, understanding and comprehension

P.S. 3 Research and Information

1. Begin to identify the appropriate source (fiction/non-fiction text) needed to gather information

P.S. 4 Writing Process and Application

1. Use a combination of drawing, dictating, and writing to compose opinions in which they tell a reader the name of a book or the topic they are “writing” about and give an opinion about the topic
2. Observe conventions of grammar and usage – print most upper/lower case letters; write a letter/letters for most consonant and short-vowel sounds; produce and expand complete sentences in shared language and writing activities
3. Observe conventions of capitalization, punctuation, and spelling – capitalize the first word in a sentence and the pronoun I; spell simple words phonetically using knowledge of sound-letter relationships

P.S. 5 Listening and Speaking

1. Participate in conversations with peers and adults about kindergarten topics and texts being studied in class by listening to others and take turns speaking
2. Confirm understanding of information presented orally or through media by asking and answering questions about key details
3. Observe conventions of grammar and usage – form regular plural nouns orally by adding /s/ or /es/ when speaking; produce and expand complete sentences in shared language and writing activities; understand and use question words in discussion

P.S. 6 Concept of Print and Word Recognition

1. Demonstrate understanding of the organization and basic features of print, spoken words, syllables and phonemes
2. Know and apply grade-level phonics and word analysis skills in decoding and encoding words

1st Grade

P.S.1 Vocabulary and Fluency

1. Read independently, proficiently, and fluently fiction and non-fiction text appropriately complex for grade 1 with accuracy to support comprehension
2. Learn and determine word meanings using sentence level context as a clue to the meaning of unknown words encountered in text relevant to grade 1 topic/subject area
3. Understanding word relationships by building real life connections between words and their use

P.S. 2 Reading Comprehension

1. Use pictures, illustrations, and details in a story to describe characters, events, or settings
2. Ask and answer questions about key information and events in a text to identify main topic, main ideas, and key details
3. Use newly learned words acquired through conversations, reading, and responding to texts

P.S. 3 Research and Information

1. Utilize appropriate resources needed (author, illustrator, title page, table of contents) and generate questions about topics to gather information

P.S. 4 **Writing Process and Application**

1. Write narratives in which they include at least two or more appropriately sequenced events using time cue words to signal event order, provide some details and a sense of closure
2. Observe conventions of grammar and usage – print all upper/lower case letters, understand every sentence must be about something and tell about the subject
3. Observe conventions of capitalizations, punctuation, and spelling – capitalize names, places, and dates; use periods, question marks, and exclamation points; use phonetic spelling for untaught words, drawing on phonemic awareness and spelling conventions

P.S. 5 **Listening and Speaking**

1. Initiate and participate in conversations with peers and adults about Grade 1 topics/texts being studied
2. Ask questions to get information, clarify something that is not understood or gather additional information

P.S. 6 **Concept of Print and Word Recognition**

1. Demonstrate understanding of spoken words, syllables and phonemes
2. Know and apply grade-level phonics and word analysis skills in decoding and encoding words

2nd Grade

P.S.1 **Vocabulary and Fluency**

1. Develop and expand knowledge of words and word meanings
2. Apply structural analysis to decode unknown words
3. Read regularly in independent and instructional level text that is challenging ,yet manageable, effortlessly with expression
4. Engage in repeated readings to increase fluency

P.S. 2 **Reading Comprehension**

1. Read and comprehend fiction, nonfiction, and poetry using a variety of strategies independently
2. Ask and respond to questions about important elements of text
3. Demonstrate knowledge of and appreciation of various forms of literature

P.S. 3 **Research and Information**

1. Identify the purposes of various reference materials such as dictionary, thesaurus, and an atlas. Apply appropriate source for given purpose
2. Use title page, table of contents, glossary, and index to locate information
3. Use and interpret charts, maps, graphs, schedules, and directions

P.S. 4 **Writing Process and Application**

1. Write a narrative essay which includes first person point of view; beginning, middle, and end; and descriptive details
2. Write a descriptive essay which includes by single focus that provides a clear mental image; descriptive words and sensory details; and organized sensory and spatial order
3. Write an opinion essay which includes introduction of topic; statement of opinion; details to support opinion; and closure
4. Participate in shared research projects

P.S. 5 **Listening and Speaking**

1. Understand, give, restate, and follow-up simple two- and three-step directions
2. Listen attentively and ask questions for clarifications and understanding
3. Express ideas and opinions in a group or individual situations
4. Use verbal and nonverbal communication in effective ways
5. Ask and answer questions related to the topic and make contributions in small or large group discussions

P.S. 6 **Concept of Print and Word Recognition**

1. Use phonetic strategies when reading and writing
2. Recognize and read high frequency words
3. Demonstrate appropriate applications of spelling knowledge
4. Identify subject and predicate in simple sentences and understand what a complete sentence is
5. Identify parts of speech

3rd Grade

P.S. 1 Vocabulary and Fluency

1. Determine word meanings through word analysis strategies
2. Use resource materials to acquire academic vocabulary
3. Read on-level text accurately and fluently

P.S. 2 Reading Comprehension

1. Recognize and interpret significant details in text to comprehend meaning
2. Apply comprehension strategies to demonstrate understanding of texts
3. Summarize and make generalizations of texts in various genres
4. Analyze and evaluate information using text features

P.S. 3 Research and Information

1. Select the best resource for acquiring information
2. Locate information in dictionaries and encyclopedias
3. Access information from graphic organizers
4. Use text features to locate and synthesize information

P.S. 4 Writing Process and Application

1. Write a narrative essay which includes first-person point of view; beginning, middle and end; and descriptive details
2. Write a descriptive essay which includes single focus that provides a clear mental image; descriptive words and sensory details; and organized by sensory and spatial order
3. Write an informational report which includes an organized list of facts or main ideas and details about a topic; based on facts often from a source; and information written in writer's own words
4. Write an opinion essay which includes introduction of topic; statement of opinion; details to support opinion; and closure

P.S. 5 Listening and Speaking

1. Observe conventions of grammar and usage
2. Observe mechanics of capitalization and punctuation

4th Grade

P.S. 1 Vocabulary and Fluency

1. Words in Context
2. Affixes
3. Roots/Derivatives
4. Synonyms/Antonyms
5. Fluency (Phrasing, Accuracy, Expression, and Pace)

P.S. 2 Reading Comprehension

1. Literal Understanding (text structure)
2. Inferences & Interpretation (draw conclusions)
3. Summary/Generalization (main idea, supporting details)
4. Analysis/Evaluation (cause/effect, sequence, compare/contrast, fact, opinion)
5. Literature Genres (poetry, tales, myths, fiction/nonfiction)
6. Elements (author's purpose, theme, character, setting, plot, point of view)
7. Figurative language and sound devices (similes, metaphor, personification)

P.S.3 Research and Information

1. Research information

P.S.4 Writing Process and Application

1. Ideas and development
2. Organization, unity, and coherence
3. Sentences and paragraphs
4. Word choice
5. Grammar, usage, and mechanics

P.S. 5 Listening and Speaking

1. Initiate and engage in group discussions

2. Paraphrase and identify key information and supporting evidence used by speaker
3. Report on topics in an organized manner using appropriate facts and descriptive details to support main ideas
4. Incorporate visual displays and digital media into presentations when appropriate
5. Differentiate between contexts that call for Formal English (presenting ideas) and situations where informal discourse is appropriate (small group discussion); use formal English when appropriate to task and situation

5th Grade

P.S. 1 Vocabulary and Fluency

1. Words in Context
2. Affixes (prefix, suffix, root)
3. Synonyms/Antonyms, multiple meaning words
4. Fluency (phrasing, accuracy, expression, and pace)

P.S. 2 Reading Comprehension

1. Main Idea/Supporting Details
2. Text Structure: fiction: plot, problems, conflict, and solution; nonfiction: compare/contrast, cause/effect, main idea, supporting details, sequence, and problem/solution
3. Inferencing: evidence from text; elements of character
4. Summarizing: paraphrase and graphic organizers
5. Analysis: characteristics of genres, plot, character, and structure patterns
6. Genres: compare/contrast setting, character type, and events; genre types realistic fiction, historical fiction, nonfiction, modern fantasy, poetry, drama, and traditional literature
7. Author's Purpose/Point of View
8. Figurative Language: metaphor, simile, personification, hyperbole, idioms, imagery, symbolism, and alliteration
9. Poetic Styles: rhymed, free verse, and patterned

P.S. 3 Research and Information

1. Accessing Information: select and use appropriate sources, credit sources, text features, and reference features
2. Interpreting Information: follow multi-step directions and develop notes

P.S. 4 Writing Process and Application

1. Ideas and development
2. Organization, unity, and coherence
3. Sentences and paragraphs
4. Word choice
5. Grammar, usage, and mechanics

P.S. 5 Listening and Speaking

1. Initiate and engage in group discussions
2. Summarize key ideas and supporting details and claims made by a speaker or presenter
3. Report on events, topics, or events in a focused, organized manner by sequencing ideas logically
4. Incorporate visual displays and digital media into presentations when appropriate
5. Adapt speech to a variety of contexts and communicative tasks using Formal English when appropriate to task and situation
6. Observe conventions of grammar and usage, capitalization, punctuation, and spelling
7. Make effective language choices

6th Grade

P.S. 1 Vocabulary and Fluency

1. Word meanings
2. Words in context
3. Independent/silent, sustained reading

P.S. 2 Reading Comprehension

1. Pre-reading strategies
2. Inference
3. Conclusion
4. Write summaries

5. Reading strategies

P.S. 3 Research and Information

1. Accessing information
2. Analyze and interpret information
3. Record information

P.S. 4 Writing Process and Application

1. Writing process
2. Modes and forms of writing

P.S. 5 Listening and Speaking

1. Interpret meaning of messages
2. Evaluate media
3. Compose visual messages

P.S. 6 Literature

1. Literary genres/sub-genres/literary works
2. Literary elements
3. Figurative language and sound devices/poetry

7th Grade

P.S. 1 Vocabulary and Fluency

1. Words in context
2. Origins
3. Idioms and comparisons

P.S. 2 Reading Comprehension

1. Literal understanding
2. Inferences and interpretation
3. Summary and generalization
4. Analysis and evaluation

P.S. 3 Research and Information

1. Accessing information
2. Interpreting information

P.S. 4 Writing Process and Application

1. Writing process
2. Modes and forms of writing

P.S. 5 Listening and Speaking

1. Interpret meaning
2. Evaluate media
3. Compose visual messages

P.S. 6 Literature

1. Literary genres
2. Literary Elements
3. Figurative language/sound devices/poetry

8th Grade

P.S. 1 Vocabulary and Fluency

1. Idioms and comparisons
2. Origins
3. Words in context

P.S. 2 Reading Comprehension

1. Inferences and interpretation
2. Summary and generalization
3. Analysis and evaluation

P.S. 3 **Research and Information**

1. Accessing information
2. Interpreting information

P.S. 4 **Writing Process and Application**

1. Writing process
2. Modes and forms of writing

P.S. 5 **Listening and Speaking**

- Interpret meaning of messages
- Evaluate media
- Compose visual messages

P.S. 6 **Literature**

1. Literary genres/sub-genres/works
2. Literary Elements
3. Figurative language/sound devices/poetry

9th – 12th Grades

P.S. 1 **Vocabulary and Fluency**

1. Greek roots; prefixes; suffixes
2. Connotation and denotation
3. Appropriate use and context

P.S. 2 **Reading Comprehension**

1. Literal understanding
2. Inferences and interpretation
3. Summary and generalization
4. Analysis and evaluation

P.S. 3 **Research and Information**

1. Accessing information
2. Interpreting information
3. Synthesizing information

P.S. 4 **Writing Process and Application**

1. Pre-writing
2. Proofreading and editing
3. Modes and forms of writing
4. Grammar/usage and mechanics

P.S. 5 **Listening and Speaking**

P.S. 6 **Literature**

1. Literary genres
2. Literary elements
3. Figurative language
4. Literary works