

What is a School-Parent Compact?

This compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

The parents, students and staff of Northwest are encouraged to partner together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held during the school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey and an evaluation after each family event.

Activities to Build Partnerships

NWE partners with the Dollar Store to help provide students with materials they need.

Communication about Student Learning

Northwest Elementary is committed to partnering with parents. In addition to regular conferences and newsletters, you can reach your teacher, principal, or other staff members by email or telephone message. While teachers are most often engaged with students, all messages will be answered within one school day.

2019-2020 School-Parent Compact for Achievement

Northwest Elementary

3rd Grade



Revised 3/14/19

Roger Rainey
Principal

Jennifer Reed
Assistant Principal

northwest.murray.k12.ga.us

706-695-2262

Our Goals for Student Achievement

District goal(s)

K-12 students will meet or exceed grade-level reading goals each academic year. Decrease the percentage of students missing six days or more from 44% in 2016 to 40% by 2022.

School goal(s) and focus areas(s)

Northwest will strengthen classroom instruction - measured by decreasing the percentage of students performing at Level 1 by 10% annually on the Georgia Milestones in ELA and math.

Northwest will strengthen data analysis by developing a common data analysis

Teachers, Parents, and Students—Together for

Teacher/School Responsibilities:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- *Will provide a learning packet full of reading passages, comprehension questions, and constructed responses.*
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents reasonable access to staff.
- Provide parents with frequent reports on their children's progress.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows.

Family Responsibilities

- Assists their student with assignments in all subject areas and with fluency goals in reading and math
- Have fun with reading and writing and use the materials provided in the reading and writing packet to explore at home.
- Attend parent-teacher conferences; As often as possible, visit my child's school during Family Nights
- Set aside a special place for homework and make sure homework is completed on a regular basis
- Discuss what happens in class and in school. Know what my child is learning.
- Use strategies provided by the school to help my child academically and socially

Student Responsibilities

- Attend school regularly and arrive at school on time at 7:20.
- Eat a good breakfast
- Will work with my family using the materials provided to practice reading and writing skills.
- Obey the Wildcat Way throughout the different areas of the school
- Come to school each day with pencils, paper and other necessary tools for learning.
- Monitor your own progress
- Read at least 20 minutes a day