**First Grade Lesson Plans -**

**Day 1- April 27**

**The Rainbow Fish**

We are so excited about this week’s author/book study on “The Rainbow Fish” series! Here is a site where you can learn more about Rainbow Fish, or find some fun activities to do throughout the week!

<https://rainbowfish.us/>

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| **Reading:**  | Please listen to (and read along with) the original book, “The Rainbow Fish” by Marcus Pfister. (AR Quiz # 14998)<https://www.youtube.com/watch?v=r9mryuEKkKc>AR Link: <https://hosted181.renlearn.com/49884/Public/RPM/Login/Login.aspx?srcID=t> |
| **ELA:**  | Watch Ms. Barrett’s video and help her write adjectives to describe Rainbow fish.<https://youtu.be/e5WITV8E_5A> |
| **Writing:**  | Pick from the adjectives you wrote about the Rainbow Fish to write a sentence! |
| **Math:**  | Watch the video of 10 more, 10 less<https://www.youtube.com/watch?v=zau4jtSA_kY> \*Log in to xtramath.org or reflex math to practice math fact fluency |
| **Science/****Social Studies** |  |
| **Exploratory** | Click here to see this week’s Exploratory Choice Board. You can reference it throughout the week. <https://docs.google.com/document/d/1poOoUlrlty3Zg_tz1mcqD8bp1DYU1omCKzsSazf9HeA/edit> |

**First Grade Lesson Plans -**

**Day 2- April 28**

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| **Reading:**  | Listen to “Rainbow Fish and the Sea Monster’s Cave” (AR Quiz # 55175). <https://www.youtube.com/watch?v=0stRD6RgrbE> |
| **ELA:**  | Draw your own fish today! After you draw the fish, list 3 adjectives that describe your fish.  |
| **Writing:**  | You have heard 2 fictional stories about Rainbow Fish. Watch the video and write a sentence to tell a fact about fish.<https://www.youtube.com/watch?v=c9QM87Jl7k4> |
| **Math:**  | Watch Ms. Fick’s video on 10 more, 10 less, 1 more, 1 less<https://youtu.be/GSj8MLZOAJQ> \*Log in to xtramath.org or reflex math to practice math fact fluency |
| **Science/****Social Studies** |  |

**First Grade Lesson Plans -**

**Day 3- April 29**

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| **Reading:**  | Use the link below to read “Rainbow Fish to the Rescue!” (\*This may be challenging for some, but try your best and have someone help you if you get stuck!) (AR Quiz #: 16646)<https://www.012book.com.tw/box46/download/RAINBOW%20FISH%20TO%20THE%20RESCUE.pdf>\*Here is a link if you would like to listen to the story after you have read it yourself. You can see how she reads fluently (and see the beautiful pictures)! <https://www.youtube.com/watch?v=_7IMJhV4HWc> |
| **ELA:**  |  |
| **Writing:**  | You have heard 3 Rainbow Fish stories. Write a sentence and draw a picture about your favorite story. |
| **Math:**  | IXL Math:J.8J.9\*Log in to xtramath.org or reflex math to practice math fact fluency |
| **Science/****Social Studies** | Please watch Mrs. George’s video as she does an experiment with water pollution! <https://youtu.be/fVrOGR5BJ5M> |

**First Grade Lesson Plans -**

**Day 4- April 30**

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| **Reading:**  | Listen to Mrs. Montgomery read “Rainbow Fish and the Big Blue Whale” (AR Quiz #: 30016). Have a pencil and piece of paper ready to do an activity after the story! \*\*\*\*\*insert Montgomery’s lesson\*\*\*\*\* |
| **ELA:**  | Mad Libs!Write the following story and fill in the blanks with your own adjectives!**Once upon a time, there was a \_\_\_\_\_\_ fish. One day the fish went on a \_\_\_\_\_ adventure. The fish felt \_\_\_\_\_\_ and had a \_\_\_\_\_ time!** |
| **Writing:**  |  |
| **Math:**  | Create your 3 of your OWN 10 more,10 less, 1 more, 1 less boxes! Send a picture to your teacher!\*Log in to xtramath.org or reflex math to practice math fact fluency |
|  | Ocean art activity with Mrs. George! Click the link for directions! <https://youtu.be/JMWkWIaoboo>\*Students will need a sheet of paper, 1 paint brush, straw, tan/brown paint (mix and make your own brown if needed), various paint colors (can use any type of paint: washable, water colors, acrylic, etc)If you do not have paint, drawing will be just as neat! Send your teacher a picture of you holding your artwork! Don't forget to glue down the fish you made with Mrs. Montgomery!  |

**First Grade Lesson Plans -**

**Day 5- May 1**

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| **Reading:**  | **FLEX Friday****F - Fun** No explanation needed!**L - Leisure Learning**Spend time in nature, take a virtual field trip, read, or pursue a personal interest!**EX - Extra Learning and Support**Catch up on work, reach out for needed support, finish the week strong!  |
| **ELA:**  |
| **Writing:**  |
| **Math:**  |
| **Science/****Social Studies** |