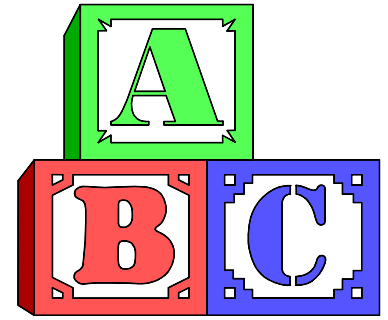




***Up, Up and Away
with
Kindergarten***



HELLO,

SUMMER IS HERE AND WE HOPE YOU ARE HAVING FUN WITH YOUR FAMILY AND FRIENDS. IT IS ALSO A TIME TO GET READY FOR SCHOOL.

WHEN YOU COME TO SCHOOL, YOU WILL MEET MANY NEW FRIENDS -- YOUR TEACHER, THE PRINCIPAL, THE SCHOOL NURSE, THE SCHOOL SECRETARY AND THE CHILDREN IN YOUR CLASS.

YOU WILL LEARN TO DO MANY THINGS WITH THE HELP OF YOUR NEW FRIENDS.

IN THIS BOOKLET, THERE IS SOME SUMMER HOMEWORK FOR YOU TO DO SO THAT YOU WILL BE READY FOR SCHOOL. MARK EACH SPACE WHEN YOU HAVE FINISHED EACH TASK.

YOUR TEACHER AND NEW SCHOOL FRIENDS ARE HAPPY YOU ARE COMING TO SCHOOL SOON -- AND WILL BE THERE TO WELCOME YOU.

YOUR LAKE VIEW KINDERGARTEN TEACHERS



JUNE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

FIRST WEEK - LEARN TO ANSWER THESE QUESTIONS

_____ WHAT IS YOUR FULL NAME?

_____ HOW OLD ARE YOU?

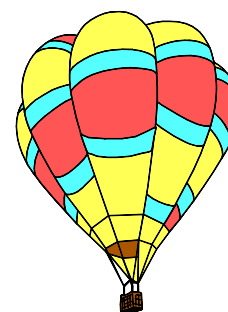
_____ WHAT IS YOUR ADDRESS?

SECOND WEEK - LEARN TO ANSWER THESE QUESTIONS

_____ WHAT IS YOUR FATHER'S NAME?

_____ WHAT IS YOUR MOTHER'S NAME?

_____ BE ABLE TO BOUNCE OR CATCH A BALL



THIRD WEEK

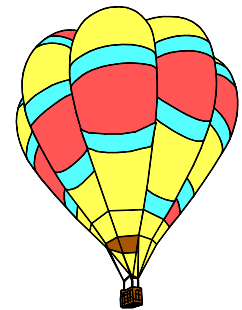
- _____ LEARN THE SHORTEST AND SAFEST WAY TO GO TO SCHOOL
- _____ PRACTICE WALKING TO THE BUS STOP WITH AN OLDER PERSON UNTIL YOU CAN DO IT ALONE
- _____ LEARN YOUR TELEPHONE NUMBER
- _____ TRY SKIPPING

FOURTH WEEK

- _____ SPEND ANOTHER DAY WITH A FRIEND OR RELATIVE WITHOUT YOUR PARENTS
- _____ USE A KNIFE FOR SPREADING JAM OR BUTTER
- _____ LEARN TO SAY "PLEASE, AND THANK YOU, AND PARDON ME"

EVERYDAY

- _____ BE CERTAIN SOMEONE READS TO YOU
- _____ LISTEN CAREFULLY EVERY TIME YOUR PARENTS TELL YOU TO DO SOMETHING
- _____ DO AS THEY SAY



JULY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

FIRST WEEK - COUNT THE THINGS AROUND YOUR HOME

- _____ THE KNIVES AND FORKS ON THE TABLE
- _____ THE CARS ON THE STREET
- _____ THE CHAIRS IN THE KITCHEN AND THE LIVING ROOM
- _____ THE POTATOES IN THE SACK
- _____ CUT OUT SOME PICTURES. PASTE THEM ON PAPER. TELL A STORY ABOUT THE PICTURES.

SECOND WEEK

- _____ LEARN TO TIE YOUR SHOES
- _____ LEARN TO ZIP OR BUTTON YOUR COAT
- _____ PUT A SIMPLE PUZZLE TOGETHER
- _____ LEARN TO BLOW YOUR NOSE PROPERLY
- _____ TRY GALLOPING

THIRD WEEK

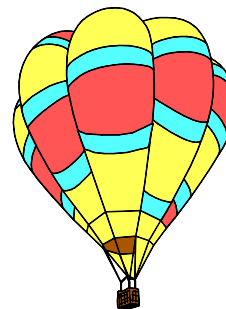
- _____ KNOW WHAT IT MEANS TO GO: IN, OUT, OVER, UNDER AND AROUND
- _____ BEGIN GOING TO BED AT 7:00 OR 8:00 EVERY NIGHT AND GETTING UP AT 7:00 EACH MORNING
- _____ EAT A GOOD BREAKFAST EACH DAY. TRY EATING LUNCH AROUND 11:15 EVERY DAY
- _____ PRACTICE SKIPPING AND GALLOPING

FOURTH WEEK

- _____ CHECK YOUR CLOTHES FOR SCHOOL
- _____ DRAW AND COLOR A PICTURE. BE SURE TO KNOW YOUR COLORS
- _____ SAY YOUR ADDRESS AND TELL YOUR MOTHER

EVERYDAY

- _____ BE CERTAIN SOMEONE READS TO YOU
- _____ LISTEN CAREFULLY EVERY TIME YOUR PARENTS TELL YOU TO DO SOMETHING
- _____ DO AS THEY SAY



AUGUST

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

FIRST WEEK

_____ INVITE SEVERAL FRIENDS TO PLAY AT YOUR HOUSE AND SHARE TOYS WITH THEM

_____ DO THE SAME IF YOU PLAY AT SOMEONE ELSE'S HOUSE

_____ SPEND ANOTHER DAY AWAY FROM HOME WITHOUT YOUR PARENTS

SECOND WEEK

- _____ WALK TO THE BUS STOP AND BACK ALONE SEVERAL TIMES
- _____ FOLLOW ALL SAFETY RULES
- _____ CONTINUE GOING TO BED AND GETTING UP EARLY AND EATING A GOOD BREAKFAST. KEEP EATING LUNCH AROUND 11:15.

EVERY DAY

- _____ HAVE SOMEONE READ TO YOU
- _____ LOOK AT BOOKS
- _____ LISTEN AND FOLLOW DIRECTIONS



LETTER PRINTING GUIDE

AS WE BEGIN LEARNING THE ALPHABET AND PRACTICE MAKING LETTERS, WE FEEL IT WOULD BE HELPFUL TO YOU AT HOME TO SEE HOW WE FORM THE LETTERS.

MANY OF THE CHILDREN ARE FAMILIAR WITH USING THE CAPITAL LETTERS WHEN PRINTING THEIR NAME, AND FOR SOME, IT WILL BE A PROCESS OF "UNLEARNING" AND LEARNING AGAIN THE LOWER CASE LETTERS WHEN WE PRINT OUR NAME. IF YOUR CHILD WANTS TO PRINT AT HOME, PLEASE HELP US TO HELP THEM BY GUIDING THEM IN THE MANNER IN WHICH WE BEGIN EACH LETTER.

WE WILL BE USING THE D'NEALIAN HANDWRITING METHOD, WHICH LEADS TOWARD THE CURSIVE LETTERING. OUR HOPE IS THAT BY THE END OF KINDERGARTEN, THE CHILDREN WILL BE FAMILIAR WITH AND ABLE TO USE THIS LETTER FORM.

HOW DOES KINDERGARTEN DIFFER FROM PRESCHOOL?

1. Kindergarten follows a more regulated schedule than most preschools. The child is not as free to do as he pleases.
2. Kindergartens may offer activities similar to preschools, but with more structured expectations. Any result will be accepted in preschools; kindergarten is moving toward definite goals.
3. Kindergarten students are expected to conform more to standards of school behavior. A child must be more self-disciplined.
4. Kindergarten begins, in earnest, the task of preparing children for reading, writing and arithmetic.

WHEN SHOULD YOUR CHILD START KINDERGARTEN?

Your child must be 5 years old before September 1st to start kindergarten.

1. Can my child be alone in a strange place outside the home without crying or behaving overly fearfully?
2. Can my child attend to his personal needs without difficulty?
3. Can my child follow spoken directions, particularly several at one time?
4. Can my child keep his attention on a task long enough to finish?
5. Can my child play with other children without being overly fearful or overly aggressive?
Can my child take turns, share, follow the rules and play fair?
6. Can my child tell people his needs with a loud enough voice, a clear voice and using the right words?
7. Does my child want to go to kindergarten?

POINTS TO CONSIDER:

1. Age cannot guarantee readiness for kindergarten. It is only one of many indicators.
2. Readiness for kindergarten does not simply mean the ability to recognize alphabet letters and numbers. Even a child who can almost read may not be ready emotionally and physically for the demands of a school environment.
3. The younger a child starts school, the more stress he will be under.

4. It is always better to be at the top of the class than struggling to keep up.
5. In many cases, waiting a year gives a child a twelve month edge in both physical and mental growth.

Baron, Bruce & Christine, Bonnie McDonald. What Did You Learn in School Today? Warner Books, New York, NY. 1983.

HOW DO I PREPARE MY CHILD FOR KINDERGARTEN?

1. Take your child to school and discuss how he will get there when school begins.
2. Try to meet the teacher ahead of time, or at least know her name.
3. Go to the kindergarten playground and let your child use the equipment there.
4. As with preschool, talk it up around others. Brag about your child being old enough to attend kindergarten.
5. Buy some special things "just for school."
6. Get your child on a school schedule well before school starts.
7. The most important thing is to prepare your own attitude. Be cheerful, confident and fairly matter-of-fact about this new step.

HOW MANY OF THE FOLLOWING SURVIVAL SKILLS DOES MY CHILD POSSESS?

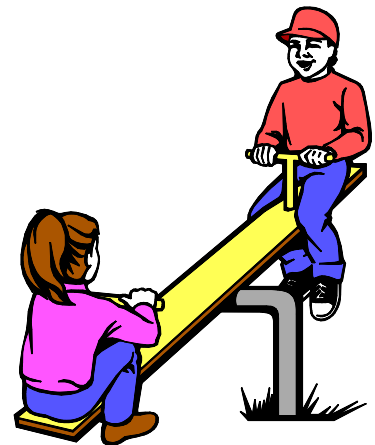
- ___ I can say my first and last name.
- ___ I know my address and phone number.
- ___ I know my parents' first and last names.
- ___ I can recognize my own printed name.
- ___ I know how to use zippers, shoe laces and buttons, and can take my outer garment on and off.
- ___ I can speak in a voice loud enough so people can hear me.
- ___ I know how to use a tissue and can ask for one.
- ___ I can use the toilet, toilet paper and the flusher.

- _____ I know what to do with crayons, glue and scissors.
- _____ I can take responsibility for my own actions.

- _____ I can listen and sit quietly while others are talking.

- _____ I can share things, take turns and play by the rules.

Baron, Bruce & Christine, Bonnie MacDonald. What Did You Learn in School Today? Warner Books, New York, NY. 1983.



TWENTY-ONE MEMOS FROM YOUR CHILD

1. Don't spoil me. I know quite well that I ought not to have all I ask for. I'm only testing you.
2. Don't be afraid to be firm with me. I prefer it; it makes me feel secure.
3. Don't let me form bad habits. I have to rely on you to detect them in the early stages.
4. Don't make me feel smaller than I am. It only makes me behave stupidly "big."
5. Don't correct me in front of others if you can help it. I'll take much more notice if you talk quietly with me in private.
6. Don't make me feel that my mistakes are all sins. It upsets my sense of values.
7. Don't protect me from consequences. I need to learn the painful way sometimes.
8. Don't be too upset when I say "I hate you." It isn't you that I hate but your power to thwart me.
9. Don't take too much notice of my small ailments. Sometimes they get me the attention I need.
10. Don't nag. If you do, I shall have to protect myself by appearing deaf.
11. Don't make rash promises. Remember that I feel badly let down when promises are broken.
12. Don't forget that I cannot explain myself as I should like. That is why I'm not always very accurate.
13. Don't tax my honesty too much. I am easily frightened into telling lies.
14. Don't be inconsistent. That confuses me completely and makes me lose faith in you.
15. Don't put me off when I ask questions. If you do, you will find that I stop asking and seek my information elsewhere.
16. Don't tell me my fears are silly. They are terribly real and you can do much to reassure me if you try to understand.
17. Don't ever suggest that you are perfect or infallible. It gives me too great a shock when I discover that you are neither.
18. Don't ever think that it is beneath your dignity to apologize to me. An honest apology makes me feel surprisingly warm toward you.
19. Don't forget how quickly I am growing up. It must be very difficult for you to keep pace with me, but please try.
20. Don't forget I love experimenting. I couldn't get on without it, so please try to put up with it.
21. Don't forget that I can't thrive without lots of understanding love, but I don't have to tell you, do I?

Courtesy of: Colorado Elementary Principals' Association, Denver

All I Ever Really
Needed To Know I Learned
In Kindergarten

By Robert Fulghum

Most of what I really need to know about how to live, and what to do, and how to be, I learned in kindergarten. Wisdom was not at the top of the graduate school mountain but there in the sandbox at nursery school.

These are the things I learned:
Share everything. Play fair. Don't hit people.
put things back where you found them.
Clean up your own mess. Don't take things that aren't yours. Say you're sorry when you hurt somebody. Wash your hands before you eat. Flush. Warm cookies and cold milk are good for you. Live a balanced life. Learn some and think some and draw and paint and sing and dance and play and work every day some.

Take a nap every afternoon. When you go out into the world, watch for traffic, hold hands and stick together. Be aware of wonder. Remember the little seed in the plastic cup. The roots go down and the plant goes up and nobody really knows how or why, but we are all like that.

Goldfish and hamsters and white mice and even the little seed in the plastic cup--they all die. So do we.

And then remember the book about Dick and Jane and the first word you learned, the biggest word of all: LOOK. Everything you need to know is in there somewhere. the Golden Rule and love and basic sanitation. Ecology and politics and sane living.

Think of what a better world it would be if we all--the whole world--had cookies and milk about 3 o'clock every afternoon and then lay down with our blankets for a nap. Or if we had a basic policy in our nation and other nations to always put things back where we found them and cleaned up our own messes. And it is still true, no matter how old you are, when you go out into the world, it is best to hold hands and stick together.

