

## Nadaburg Unified School District's Ramp Up to Online Learning

NUSD's philosophy for a successful distance learning implementation focuses on student connection and a transition to online learning so that every student can continue their learning and maintain social and emotional well-being. We strive to extend grace to colleagues, families, and students as we transition to and implement a distance learning model. Our goal is to now engage in the challenging work to create a foundation that will enable us to seamlessly transition to online learning should the need arise.

Understanding that not all students have devices or internet to access online learning, the district has worked to develop a trajectory to transition to a hybrid model of distance learning. The four phases have included establishing contact with students and families, providing resource links and optional activities via email, video lessons for ELA, Math and content areas, and daily ZOOM sessions to connect with students. Teachers have been preparing to transition to online learning using a hybrid model of online lessons and paper packets. Here are the four stages and their descriptors:

### STAGE 1: Contact

- Students and families contacted via phone, email
- Teachers use ZOOM to collaborate with teams
- Technology survey
- Teachers learn about ZOOM and TEAMS and new roles/expectations
- Begin to distribute meals and packets
- Optional** resources posted on website
- Optional** student work packets provided for students

**March 23-March 27**

### STAGE 2: Prepare

- Teachers connect with students through google phone, email, and ZOOM calls
- Teachers complete training and set up Microsoft TEAMS class pages
- Continue to distribute meals
- Teachers record videos for Math and ELA instruction; Content-area teachers create videos
- Optional** resources posted on website
- Optional** student work packets aligned to video lessons provided for students

**March 30-April 9**

### STAGE 3: Engage

- Teachers engage students in live ZOOM lessons daily
- Teachers post daily video lessons, activities and assignments in Microsoft TEAMS class page
- Continue to distribute meals
- Teachers provide feedback on student work
- Optional** resources posted on website
- Optional** student work packets aligned to video lessons provided for students
- Devices and internet support provided to community

**April 13-April 23**

### STAGE 4: Deliver Online Learning

(hybrid model)

#### **Target Date: 4/27**

- Teachers engage students daily in live ZOOM sessions
- Teachers post daily video lessons, activities and assignments in Microsoft TEAMS class page
- Continue to distribute meals
- Students access daily lessons and interact with teachers
- Focus of instruction: essential standards, reteaching, closing gaps, new standards (speaking/listening and technology), enrichment
- Teachers assign activities, record participation and work completion; assess, grade and provide feedback to students
- Students have opportunities to increase their grades from 3<sup>rd</sup> quarter
- Students without access will not be penalized
- Packets available for students unable to access or opting out of online; specialized packets for students with IEPs
- Students with IEPs continue to receive services via teletherapy
- WIFI-enabled buses forthcoming
- Working with COX to provide WIFI access to families who qualify
- Preparation for modified promotion and end of the year events
- Preparation for modified summer school

**April 27- May 19**