Lesson Quiz 4

networks

The Lone Star State

DIRECTIONS: True/False Indicate whether the statement is true (T) or false (F).

_____ **1.** Land made available under the Texas Homestead Law influenced the growth of Texas's population from 1850 to 1860.

_____ **2.** Although many Mexican Texans faced discrimination, they maintained their Spanish language, Catholic religion, and Mexican traditions.

_____ **3.** In antebellum Texas, free African Americans were encouraged to immigrate to the state.

_____ **4.** The Alabama and Coushatta came to Texas from the east starting in the 1760s.

_____ **5.** Most European immigrants to Texas in the 1850s were Irish and Poles.

DIRECTIONS: Multiple Choice Indicate the answer choice that best answers the question.

_____ **6.** Who were most of the new residents of Texas in the mid-1800s?

    A. African Americans   **C.** immigrants from the Southern states

    B. European immigrants   **D.** Native Americans from other states

_____ **7.** What was the policy toward African Americans in antebellum Texas?

    A. The state had complete control of enslaved persons.

    B. Free African Americans had full rights of citizens.

    C. State laws restricted both free and enslaved persons.

    D. Those who ran away were forbidden to return to the state.

_____ **8.** What drew large numbers of European immigrants to Texas in the mid-1800s?

    A. plentiful factory jobs   **C.** freedom of the press and religion

    B. the adventure of frontier life   **D.** availability of free or inexpensive land

_____ **9.** After the U.S.–Mexican War, what happened to Mexicans living between the Nueces River and the Rio Grande?

    A. Most families moved to the El Paso area.

    B. Most families eventually moved back to Mexico.

    C. They became both Texans and Americans.

    D. Their population increased dramatically.

_____ **10.** How did German Texans preserve their home culture after migrating to Texas?

    A. by maintaining food, festivals, and religious practices

    B. by returning to Germany after several years

    C. through activities with Irish Texans and other immigrants

    D. by pushing for a state law that allowed the German language in schools