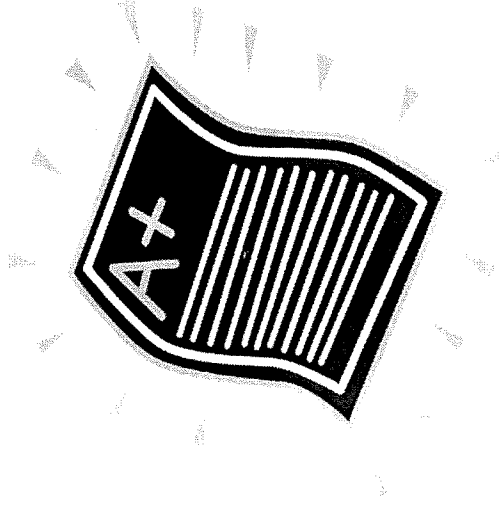


Pottsville School District 2018-2019 (for 2017-2018 School Year)

Annual School Performance Report

School Performance Report

- The following school performance statistics are being reported as part of the annual report required by A.C.A. 6-15-2006 from the latest data available from the Arkansas Department of Education.



District Summary (for 2018)

Category	Number
Grade Range	K-12
Total Enrollment	1746
District Percent of Students Eligible for Free/Reduced Meals	43%
No. of Schools Accredited	4 All
Highly Qualified Teachers	<p>All of our Pottsville teachers teaching core academic classes are highly qualified.</p> <p>181 Certified Teachers</p> <p>*25 Teachers Evaluated – TESS</p> <p>*25 Teachers Proficient and Above –TESS</p> <p>59% Bachelor’s Degree (State - 55%)</p> <p>41% Master’s Degree (State – 41%)</p> <p>14% National Board Certified Teachers</p> <p>*New-Required to Report...</p>

District Summary continued...

	2015-2016	2016-2017	2017-2018	STATE
Attendance Rate	All Students 95.1%	All Students 94.7%	All Students 95%	All Students 93.9%
	TAGG Students- 95%	TAGG Students- 94.3%	Economically Disadvantaged- 94.2%	Economically Disadvantaged- 93%
Graduation Rate	All Students- 94.4%	All Students- 94.6%	ELL-94.5%	ELL-94.8%
	TAGG Students- 97.6%	TAGG Students- 78.6%	All Students 92.4%	N/A
Drop out Rate			Subpopulations- Economically Disadvantaged- 92.2%	
	.80%	1.18%	ELL- 90%	2.36%

**ESSA-Every Student Succeeds Act) School Rating Report and
School Accountability Report**

- High School-A
- Junior High-B
- Middle Grades-A
- Elementary-A
- (See handouts)



Comparison of ESSA Index Scores

	Pottsville	Atkins	Danville	Dardanelle	Dover	Hector	Russell
High School	A	B	B	B	C	C	B
JH	B	-	-	-	-	-	A
MG	A	B	B	B	B	-	B
Elem	A	C	-	B	B	C	B (upper elem- 5 th)
Intermediate	-	-	-	-	-	-	-
Primary	-	-	-	B	-	-	-

*152 Schools received A's.

*313 Schools received B's.

*380 Schools received C's.

*145 Schools received D's.

*44 Schools received F's.

	Atkins	Danville	Dardanelle	Dover	Hector	Russellville	Pottsville	Nation	State
3rd	72.6%	77.4%	78.7%	86.0%	87.2%	77.5%	89.9%	72%	73.5%
4th	70.2%	77.3%	71.0%	86.0%	78.6%	76.6%	87.9%	69%	70.7%
5th	73.5%	70.6%	83.6%	78.5%	58.5%	78.0%	93.7%	73%	72.9%
6th	73.0%	82.0%	79.5%	81.0%	75.6%	74.8%	87.3%	73%	73.1%
7th	80.0%	75.8%	79.2%	89.8%	75.6%	84.8%	87.4%	77%	78.6%
8th	85.1%	72.7%	79.9%	85.0%	80.9%	76.3%	86.7%	75%	74.8%
9th	60.0%	63.9%	54.1%	62.6%	59.0%	64.6%	75.2%	61%	58.2%
10th	66.2%	64.1%	65.5%	72.5%	54.1%	63.2%	81.6%	63%	59.8%

ENGLISH HANDOUT 1

	Atkins	Danville	Dardanelle	Dover	Hector	Russellville	Pottsville	Nation	State
3rd	61.6%	56.6%	70.1%	64.5%	59.6%	61.6%	77.5%	61%	59.3%
4th	41.5%	60.6%	62.5%	64.5%	64.3%	63.2%	82.1%	57%	52.5%
5th	47.0%	55.9%	62.1%	58.5%	29.3%	58.4%	89.7%	52%	50.0%
6th	56.8%	72.1%	60.3%	72.0%	37.8%	69.4%	81.3%	60%	56.5%
7th	64.3%	39.4%	51.4%	52.8%	26.8%	53.9%	61.5%	44%	47.4%
8th	74.6%	48.5%	50.0%	51.4%	29.8%	54.2%	57.8%	39%	46.4%
9th	39.4%	36.1%	45.9%	33.9%	17.5%	40.3%	48.7%	36%	33.7%
10th	35.3%	27.7%	42.5%	28.6%	10.8%	31.6%	39.2%	32%	28.7%

MATH HANDOUT 2

	Atkins	Danville	Dardanelle	Dover	Hector	Russellville	Pottsville	Nation	State
3rd	32.9%	35.8%	48.9%	43.0%	44.7%	43.2%	60.9%	39%	38.6%
4th	41.5%	39.4%	44.3%	56.1%	42.9%	54.4%	58.6%	42%	42.1%
5th	53.0%	48.5%	50.3%	40.8%	26.8%	44.6%	62.7%	44%	40.8%
6th	44.6%	57.4%	43.7%	60.0%	33.3%	54.2%	66.7%	48%	45.9%
7th	48.6%	47.0%	41.7%	58.3%	34.1%	51.1%	59.3%	42%	42.9%
8th	53.7%	50.0%	42.1%	49.5%	38.3%	55.7%	55.5%	41%	42.2%
9th	37.1%	37.7%	34.2%	37.4%	30.0%	42.0%	53.0%	34%	32.8%
10th	42.6%	23.4%	39.1%	37.4%	24.3%	38.0%	50.4%	37%	32.6%

SCIENCE HANDOUT 3

	Atkins	Danville	Dardanelle	Dover	Hector	Russellville	Pottsville	Nation	State
3rd	42.5%	41.5%	44.3%	49.5%	29.8%	42.0%	64.5%	40%	37.8%
4th	40.4%	47.0%	44.9%	59.8%	57.1%	52.1%	56.4%	43%	44.1%
5th	39.8%	33.8%	47.5%	45.4%	26.8%	44.1%	54.8%	39%	38.0%
6th	44.6%	47.5%	46.4%	55.0%	40.0%	45.8%	69.3%	47%	45.1%
7th	50.0%	42.4%	52.1%	52.8%	41.5%	46.6%	44.4%	42%	39.8%
8th	53.7%	43.9%	59.8%	62.6%	55.3%	58.8%	64.1%	50%	51.1%
9th	44.3%	44.3%	41.1%	38.3%	43.6%	49.0%	51.3%	44%	38.1%
10th	35.3%	40.6%	34.5%	36.7%	24.3%	44.2%	50.4%	39%	34.0%

READING HANDOUT 4

To Address the Achievement Gaps...

- Attended and continue to attend PD (student achievement and professional growth)-Why Poverty Matters
- Analyzed test scores (summative and formative) to determine areas of concern for All Students and TAGG Students
- Analyzed test questions for last year's ACT and ACT Aspire assessments and analyzed ACT and ACT Aspire interim assessments throughout year.
- Met and will continue to meet in vertical and horizontal teams throughout the year and the remaining year to bridge curriculum gaps from one grade level to the next
- Utilized instructional strategies and methods to reach out to all of our students who have varied learning styles
- Collaborated with parents and community members (Pottsville Task Force) to generate ideas to help our students overcome barriers for learning

We want to ensure that all of our students not only perform at or above grade level and are proficient or advanced on state mandated testing, but we want our students to feel a sense of pride in themselves knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.