

## JSD Wellbeing & Safe Schools Essential Actions 2021-2022

Steps	0: No New Cases	1: Low Cases	2: Mid-High Cases  Low Transmission	3: High Cases High Transmission
<b>Context</b>	After Cure/Vaccine; After COVID-19. Open schools and all partnerships, travel, fieldtrips, and activities including sports and performances	No cure, low cases. Very effective treatment is readily available or “herd immunity” is reached, physical distancing, some preventive measures like face covering for education activities, workouts, practices, contests needed. Open Schools. Proceed cautiously.	Little treatment is readily available. No “herd immunity” is reached. Physical distancing and other preventive measures like face covering for educ. activities, workouts, practices, sports required. Reopening of schools in August 2021 with a regular M-F schedule.	Little treatment is available. No “herd immunity” is reached. Physical distancing and high preventive measures such as fewer services, lower occupancy, face covering for education activities, sports workouts, practices, contests required. Open gradually – Some summer programs; Aug. school for students
<p><b>In all Steps (Steps 1-3):</b></p> <ul style="list-style-type: none"> <li>o Train all staff on safety actions. Consider conducting training virtually or in-person if distancing is maintained.</li> <li>o Maintain communication with local &amp; state authorities to determine current mitigation levels in your community.</li> <li>o Protect staff &amp; students who are at <b>higher risk for severe illness</b>, like providing options for telework &amp; virtual learning.</li> <li>o Follow CDC’s <a href="#">Guidance for K-12 Schools</a>.</li> <li>o Provide teachers and staff from higher transmission areas (earlier Step areas) telework and other options as feasible to eliminate travel to schools and camps in lower transmission (later Step) areas and vice versa.</li> <li>o Encourage any other external community organizations that use the facilities also follow this guidance.</li> <li>o Conduct daily health checks (e.g. temperature screening or <a href="#">symptoms checking</a>) of staff using <a href="#">JSD Daily Self-Screening tool</a> based on CDC with school administrators oversee.</li> </ul> <p>• Encourage staff to stay home if they are sick and encourage parents to keep sick children home.</p>				
<b>Health screening</b>	No temperature checks. Use guideline of <a href="#">“When to Send/Keep Sick Children from School”</a>	Daily self-screener; temp checks as needed; Use guideline of <a href="#">“When to Send /Keep Sick Children from School”</a>	Daily self-screener; temp checks random & upon request. Use guideline of <a href="#">“When to Send/Keep Sick Children Home from School”</a>	Daily self-screener; temp. checks random & upon request. Use guideline of <a href="#">“When to Send/Keep Sick Children Home from School”</a>
<b>Quarantine and school closure policy</b>	Stay home if sick until symptom-free 1 day	Stay home 48 hours if sick. Isolation if ill until symptoms resolve plus 3 days fever free. Non vaccinated should Quarantine 5 to 10-days if one has had close contact for at least 15 minutes with confirmed case. Deep cleaning of area.	Isolate if ill until symptoms resolve and 3 days fever free. Non vaccinated should Quarantine 5 to 10-days if one has had close contact for at least 15 minutes with confirmed case; class closes 2 days for deep cleaning of area if case confirmed	Isolate if ill until symptoms resolve and 3 days fever free; Quarantine (14- day) required if one has had close contact for at least 15 minutes with confirmed case; school closes 2 days for deep cleaning if case confirmed
<b>Group size and staffing</b>	Any group and class size as needed	Class size 25 maximum or classrooms large enough for 30 sq ft per person to ensure 3 ft separation.	Class size 20 maximum or classrooms large enough for 30 sq ft per person to ensure 3 ft distance.	Class size 20 maximum or classrooms large enough for 30 sq ft/person per room to ensure 6 feet separation.
<b>Classroom space/ physical distancing</b>	Use space as desired to capacity	Physical distancing within classrooms; use of outdoor space encouraged	Group desks broken up. Use dividers. 15 sq ft per person per room to ensure 3 ft distance maintained. High use of outdoor space, gyms, large rooms for class	Group desks broken up. Use dividers. 30 sq ft per person per room to ensure 6 ft distance maintained. High use of outdoor space, gyms, large classrooms for class
<b>Arrival procedures</b>	Designated routes to classes; multiple entrances	Designated routes to classes; multiple entrances	No family members past entry; parents report travel; staggered arrival/dismissal for 30-50 at a time. Designated routes to classes; 1 to 2 entrances	No family members past entry; parents report travel; staggered arrival/ dismissal for 30-50 at a time. Designated routes to classes; 1 to 2 entrances
<b>Mealtimes</b>	Eat at desks or, if cafeteria used, seating is assigned in homeroom groups	Sit well apart while eating; no shared food	Eat at desks or, if cafeteria used, homeroom groups enter in shifts  Assigned seating in cafe with 3+ ft spacing. No shared food. Serve individually plated meals; disposable food trays, plates, cups, utensils should be used if possible.	Eat at desks in classroom; or if cafeteria used, classrooms groups enter in shifts.  Assigned seating in cafe with 6+ ft spacing. No shared food. Serve individually plated meals; disposable food trays, plates, cups, utensils should be used if possible.

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			Cups, lids, napkins & straws should be handed directly to children by staff not self-service. Handwashing before & after handling food.	Cups, lids, napkins & straws should be handed directly to children by staff not self-service. Handwashing before & after handling food.
<b>Recreation</b>	High levels of recreation, anywhere, any time, any amount of people.	Students play outside as much as possible; play limited to small or similar groups. <a href="#">Follow NFHS Guidelines</a> at secondary level as needed.	Go outside as much as possible; play limited to small groups; outdoor space divided and use is staggered. Limited sports, few fans. <a href="#">Follow NFHS Guidelines</a> at secondary level. Small-group play time staggered. Maximize parallel play or competition; individual projects; activities with no shared equipment, like golf, tennis with marked balls, track/races, hiking.	Limit school sports, few to no fans. <a href="#">NFHS Guidelines</a> for secondary level. Small-group play time staggered.  Maximize outdoor activities & natural distancing, such as parallel play or competition; individual projects; physical activities with no shared equipment, like golf, tennis with marked balls, track and field races, hiking, treasure hunts.
<b>Transport</b>	Use buses, vans and cars.	School buses allowed; only one student per seat.  Private transportation encouraged. Face covering encouraged.	Private transportation encouraged. Distance on school buses. A child or family (siblings) per seat and row, skip rows and start with first student go to last seat. One family per van in rides 15+ minutes. Use face cover.	Private transportation encouraged. Distance on school buses. A child or family (siblings) per seat and row, skip rows and start with first student go to last seat. One family per car or van in rides over 15 minutes. Use face cover
<b>Hygiene</b>	Health staff and others in contact with sick students or person use Masks; frequent handwashing	Frequent handwashing. posters and videos provided.  Staff PD on hygiene standards before school starts.  Minimally face covers are available for: Health room staff or any employee working with a medically fragile child; any person exhibiting symptoms	Handwashing 5 times a day; Posters /videos provided.  Staff PD on hygiene standards before school starts.  Face covers for staff and students encouraged. Minimally face covers are available for: Health room staff; any employee working with a medically fragile child; any person exhibiting symptoms	Handwashing 5 times a day. Posters /videos provided. Staff PD on hygiene standards before school starts.  Face covers for staff and students. Covering your cough, washing your hands regularly, and keeping your hands away from your face and mouth.  Staff should wear cloth masks when social distancing from children is difficult or impossible, or when they are engaged in activities causing exertion or wetting of the mask. For children with certain types of special needs, transparent masks can be used.
<b>Cleaning</b>	Frequent and thorough cleaning; disinfecting not required; students help clean.  Deep cleaning and fogging all Jennings buildings as needed.	Guidance for cleaning and disinfecting; government provides cleaner, thermometers	Guidance for cleaning and disinfect;  Cleaning and Sanitizing in all Buildings every 3 days. Daily Sanitizing Wipes of high touch areas: Classroom Desks, Door Knobs, Drinking Fountains and Restrooms. Critical Care Spray: 3 times a week - Classroom Desks, Door Knobs, Drinking Fountains and Restrooms, Gym and Weight Room Items: Sanitized  Sprayed.  Deep cleaning and fogging all Jennings buildings bimonthly basis	Guidance for cleaning and disinfecting. Cleaning and Sanitizing in all Buildings every 3 days.  Daily Sanitizing Wipes of high touch areas: Classroom Desks, Door Knobs, Drinking Fountains and Restrooms.  Critical Care Spray: 3 times a week - Classroom Desks, Door Knobs, Drinking Fountains and Restrooms, Gym and Weight Room Items: Sanitized and Sprayed.  Deep cleaning and fogging all Jennings buildings bimonthly basis