**Syllabus for Tenth Grade Literature/Composition Beth Blankenship**

**Description:**

* Students will integrate writing, grammar and usage, literature, speaking, listening, and critical thinking skills, and vocabulary study.
* Students will make use of the writing process (planning, drafting, revising, editing, and proofing) and the study of form in personal narratives, descriptive, informative, and expositive papers.
* Students will read and study a variety of multicultural literature: short stories, novels, tales, poetry, mythology, drama, and nonfiction.
* Students will give oral and written responses to literature.

**Material needed for class:**

Blue or black pens

Number 2 pencils

3-ring binder

Notebook paper

Composition book or journal

**Grading System:**

Daily grades

1. Homework
2. Quizzes

Test grades

1. Test grades
2. Essays
3. Book reports and/or projects

**Class Policies:**

1. Students are expected to treat property, learning materials, other people and themselves with respect.

2. Students are expected to bring books and necessary materials to class each day.

3. The bell does not dismiss class. Students are to remain seated and focused until they are dismissed by the teacher.

4. No student is allowed to leave his desk without permission.

5. When a student is absent and that absence is excused, there will be a three-day period to make-up missed work. Grades and attendance affect each other.

Inappropriate behavior will be handled according to the student handbook.

**I will be available for parent conferences or tutoring sessions for students on Monday and Thursday afternoons from 3:30 to 4:15.**