

Frazier School District

142 Constitution Street

Perryopolis, PA 15473

FAX (724) 736-0688

HOME LANGUAGE SURVEY

The Civil Rights Act of 1964, Title VI - Language Minority Compliance Procedures, requires that school districts/charter schools identify limited English proficient (LEP) students. The Pennsylvania Department of Education has selected the Home Language Survey as the method for the identification.

INSTRUCTIONS: At registration, please ask all parents or guardians the following questions about the language use of the child. Print responses. If one of the answers is a language other than English or the country of origin is other than the United States, contact the person in the district responsible for language proficiency assessment/instructional placement or Intermediate Unit I. Otherwise, the student is considered English language proficient and no further action is needed. A copy of this survey shall be placed in the student's permanent folder.

School _____ Date _____

Student's Name _____ Grade _____

Date of Birth _____ Age _____ Phone Number _____

Country of Origin _____

Other Countries of Residence _____

1. What was the student's first language?

_____ Dialect _____

2. Does the student speak a language other than English? (Do not include languages learned in school)

_____ Dialect _____

3. What language(s) is/are spoken most often in your home?

_____ Dialect _____

Name of Person completing this form (if other than parent/guardian) _____

Parent/Guardian signature _____

*The school district/charter school has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school may conduct screenings or ask for related information about students who are already enrolled in the district as well as from students who enroll in the school district/charter school in the future.