***Seventh Grade Universal Screening***

Rural School

|  |  |
| --- | --- |
| **Student:**  | **Year:** 2019-2020 |

*Date printed:*

*Page 1 of 2*

Our school is focused on improving student achievement. Students are assessed on critical skills for reading, writing, and mathematics three times a year (fall, winter, spring). Student behavior is also monitored. This information, along with other district measures, is used to help identify and meet student needs.

**Reading**

|  |  |
| --- | --- |
| **Oral Reading Fluency (ORF)***Each student reads aloud for one minute. The score is the number of correct words read in one minute.* | **MAZE Reading Comprehension***Students have three minutes to silently read a story with missing words. For each missing word there is a box with three word choices. Students circle the word that makes the most sense. The score is the number of correct words circled in three minutes.* |

|  |  |  |  |
| --- | --- | --- | --- |
|  | *Fall* | *Winter* | *Spring* |
|  | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* |
| **Oral Reading Fluency (ORF)** | 134 |  |  | 146 |  |  | 158 |  |  |
| **MAZE Reading Comprehension** | 22 |  |  | 24 |  |  | 28 |  |  |

**Writing**

|  |
| --- |
| **Correct Writing Sequences***Students have one minute to think about a given topic and three minutes to write. Writing scores are based on sentence structure, spelling, punctuation, and grammar.* |

|  |  |  |  |
| --- | --- | --- | --- |
|  | *Fall* | *Winter* | *Spring* |
|  | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* |
| **Correct Writing Sequences** | 37 |  |  | 46 |  |  | 48 |  |  |

***Guide to Interpreting Scores***

**Target** – the goal for all students

**Score** – the score the student received

**Tier** – the level of need for the student

* *Tier 1* – on track
* *Tier 2* – at some risk
* *Tier 3* – at risk

**Seventh Grade Universal Screening for**

**Behavior**

*Behavioral expectations are taught, monitored, and reinforced to create a positive school-wide climate and to develop social skills.*

*Date printed:*

*Page 2 of 2*

**Mathematics**

|  |  |
| --- | --- |
| **Algebra Basic Skills***Students are given 60 problems on solving basic fact equations; applying the distributive property; working with integers; combining like terms; and applying proportional reasoning. Students have five minutes to answer as many problems correctly as possible; students are not expected to finish the entire test.* | **Algebra Foundations***Students are given 50 problems on core algebra skills such as evaluating expressions, graphing linear inequalities, solving one-step equations, simplifying expressions, and extending data tables. Students have five minutes to answer as many problems correctly as possible; students are not expected to finish the entire test.* |

|  |  |  |  |
| --- | --- | --- | --- |
|  | *Fall* | *Winter* | *Spring* |
|  | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* |
| *AAIMS[[1]](#footnote-1)\* Algebra Probes***Algebra Basic Skills** | 15 |  |  | 16 |  |  | 17 |  |  |
| **Algebra Foundations** | 11 |  |  | 14 |  |  | 17 |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *easyCBM** **Number, Operations, Algebra and Geometry**
 | 13 |  |  | 13 |  |  | 13 |  |  |
| * **Measurement, Geometry, and Algebra**
 | 9 |  |  | 10 |  |  | 10 |  |  |
| * **Number, Operations, and Algebra**
 | 11 |  |  | 12 |  |  | 13 |  |  |
| * ***easyCBM* Math Total**
 | 26 |  |  | 27 |  |  | 29 |  |  |

 ***Guide to Interpreting Scores***

**Target** – the goal for all students

**Score** – the score the student received

**Tier** – the level of need for the student

* *Tier 1* – on track
* *Tier 2* – at some risk
* *Tier 3* – at risk
1. \* *Algebra Assessment and Instruction—Meeting Standards* [↑](#footnote-ref-1)