**Navajo Region**

**School-wide Action Plans for Language/Writing**

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| School Name: | **SY 2014-2015 Fall (BOY)** | **School-wide Goal Performance (Common Core Domains)** | | |
| **School wide Performance and Action Planning** | | Grade | Areas of Strengths | Areas of Need |
| BOY: What are the ***school-wide*** trends (strengths, areas of need)?  What are ways the ***school*** will be addressing these areas? | | 1st |  |  |
| 2nd |  |  |
| 3th. |  |  |
| 4th |  |  |
| 5th |  |  |
| BOY: What ***school-wide*** ***strategies*** ***/programs*** will be used to accelerate growth for students most at risk?  (Identify targeted students) | | **6th** |  |  |
| |  |  |  |  | | --- | --- | --- | --- | | **Six Traits** | | | | | **Levels:** | BOY #of Students | BOY %of Students |  | | Basic  (1) |  |  |  | | Nearing Proficient  (2) |  |  |  | | Proficient  (3) |  |  |  | | Advance  (4) |  |  |  | | | |
| BOY: What ***school-wide*** ***strategies*** ***/programs*** will assist all other students to obtain growth of 60%?  (Consider Goal Performances to adjust instruction. | | |  |  |  | | --- | --- | --- | | **School-wide Growth Targets** | | | | **Levels:** | School-wide (BOY %) | NWEA Growth Goal Projection @ 60% tile  School-wide | | Basic |  |  | | Nearing Proficient |  |  | | Proficient |  |  | | Advanced |  |  | | | |