**Navajo Region**

**School-wide Action Plans for Language/Writing**

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| School Name: | **SY 2014-2015 Fall (BOY)** | **School-wide Goal Performance (Common Core Domains)** |
| **School wide Performance and Action Planning** | Grade | Areas of Strengths  | Areas of Need |
| BOY: What are the ***school-wide*** trends (strengths, areas of need)? What are ways the ***school*** will be addressing these areas? | 1st |  |  |
| 2nd |  |  |
| 3th. |  |  |
| 4th |  |  |
| 5th |  |  |
| BOY: What ***school-wide*** ***strategies*** ***/programs*** will be used to accelerate growth for students most at risk? (Identify targeted students) | **6th** |  |  |
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| **Six Traits** |
| **Levels:** | BOY #of Students | BOY %of Students |  |
| Basic (1) |  |  |  |
| Nearing Proficient(2) |  |  |  |
| Proficient(3) |  |  |  |
| Advance(4) |  |  |  |

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| BOY: What ***school-wide*** ***strategies*** ***/programs*** will assist all other students to obtain growth of 60%?(Consider Goal Performances to adjust instruction. |

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| **School-wide Growth Targets** |
| **Levels:** | School-wide (BOY %) | NWEA Growth Goal Projection @ 60% tileSchool-wide  |
| Basic |  |  |
| Nearing Proficient |  |  |
| Proficient |  |  |
| Advanced |  |  |

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