

Important Differences Between High School and College

High School	College
Special Education	Accessibility Services
IDEA & Section 504	American with Disabilities Act Section 504 of the Rehabilitation Act
IEP or 504 Plan	Reasonable Accommodation Plan
Services are provided	Services must be requested
Curriculum can be modified	Students need to meet course objectives. There are NO course modifications
Specialists inform teacher of students' needs through an IEP	Students are responsible for informing their professors of their needs using their reasonable accommodation plan

Laws protect only those students who are deemed "otherwise qualified"

Students disclose a disability through the Coordinator of Accessibility Services

Testing is provided	Students need to provide documentation. If re-evaluation is necessary, it is the student's responsibility to arrange and pay for it
Students' strengths & challenges are determined by the specialists	Students are expected to develop self-advocacy skills

Accommodations occur only when they are requested by the student

- Students are evaluated by course objectives
- Students are given equal opportunity to pursue programs

To continue in programs, students must meet course objectives and program standards