



Trinity High School

Español 2

Señora Tejada

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Room A-16

For extra help I will be happy to assist responsible and well behaved students, during tutoring time on Wednesdays from 3:15 to 4:30 and by appointment at another time. (virtual)



¡Bienvenidos a la clase de español!

Course Description: This course will give the students the tools they need to communicate using vocabulary and grammar. Students can use these tools in a cultural environment so students can survive in a communicative situation.

Course Requirements: You will be graded according to proficiency in the following areas: Listening, Reading, Writing, Speaking. Grades will be determined through class participation: Oral, and written work, homework, projects, quizzes, and tests.

Course Objective: The main goals of this course based on DPI and National Standards are to:

- ❖ Communicate in Spanish
- ❖ Understand Hispanic Culture
- ❖ Have better insight of their own language and culture
- ❖ Connect with other disciplines and attain information



Materialles:

Please come ready to learn with the following supplies with you every class

- 2 inch-three ring binder and four dividers: (Vocabulary, grammar, culture, and assessments) **the binder must be for Spanish only.**
- # 2 sharpened pencils and pen

- Spanish- English dictionary (No required but highly recommended)
- Loose-leaf paper
- Index cards 3x5 inches (200 - to make flashcards)
- Dry erase markers varieties colors and colors pencils
- 2 sharpies
- Glue stick
- Scissors
- Tissue and hand sanitizer (each student must bring one of each the first week of class and leave them in the classroom).

Note: Spiral notebooks are not allowed at all.

Classroom Rules:

- Come to class prepared with all supplies and homework completed..
- Participate in class activities.
- Listen when others are talking.
- Share and take turns.
- Keep your hands, feet, and objects to yourself.
- Follow directions and all school rules.
- Use kind words.

Failure to follow the rules may result in disciplinary actions:

- 1st. offense: Verbal Warning.
- 2nd. offense: Call to the office.
- I Call home whenever I find it necessary.

Class Expectations:

- ❖ Be on time in your seat, ready to learn.
- ❖ Have a positive attitude.
- ❖ Respect others: Teachers, peers, school property, and visitors.

Rewards:

- ❖ Be one of the Spanish Class Stars, (get rewards).
- ❖ Be in the International club (field trips, 20 min. free time, and Spanish dishes).

Classroom Procedures: While all school rules will be enforced in my classroom, there are some points I would like to highlight. (Please, read the additional classroom procedures provided by Sra. Tejada).

A. Beginning of Class: Please come into the room quickly and quietly.

B. Restroom Policy: You will be allowed 1 trip to the bathroom per class unless otherwise warranted by an emergency. You must sign the teacher's hall pass.

C. Extra Help: If you realize that you need help, please raise your hand and remain in your seat. I will assist you.

D. Assignments: It is vital that you complete all assignments in class. Not only does it help you to receive a good grade, but it also ensures that you are receiving the required material and help from your teacher.

E. Make-up work: All make-up work is to be turned in within three school days of the student's return to school or by arrangement with the teacher.

F. Electronic Devices Are Not Allowed: All mobile devices will be shut down and placed in the assigned pocket, unless they will be used for instruction and your teacher makes the announcement.

G. End of Class: Please stay in your seat until I dismiss you. Be sure to clean up your work area before leaving the classroom.

Course Assignments:

Homework: Will be assigned to reinforce the material given in class and must turn in the due date at the beginning of the class.

Online Work: You will have online assignments and practices through Quizlet, Google classroom and other websites.

Break policy: No homework or project will be assigned over the break.

Quizzes: Students will have oral and written vocabulary and grammar quizzes after learning each topic.

Chapter Tests: This test will target what you have learned at the end of each chapter

Teacher made exam: This test will include what you have learned during the semester. It must be taken for students that have more than two (3 or more) absences during the semester.

Projects: We will do 3-4 projects through the semester. They can be individual or in group at teacher's discretion.

Grade Scale	Grade Categories
A = 90 - 100	Participation/Speaking 15%
B = 80- 89	Classwork/Writing 15%
C = 70 - 79	Homework 10%
D = 60- 69	Quiz 20%
F = 59- or less	Test 20 %
	Project 20%

Content:

1st. Quarter:

Week 1: This first week we are discussing the following topics; Welcome and introduction, discuss syllabus, show how to navigate through the canvas course so you will know how to access the assignments and materials for this class. talk about school rules, classroom rules and expectations, practice classroom and remote daily routine, lessons, practices, and assignments, and how to participate in virtual classroom in live time teaching.

Weeks 2, 3: Repaso/Review: Spanish 1 - Para empezar

- **Vocabulary:** Greetings and introduction, personality traits, feelings and emotions, family members, clothing and colors, numbers and time, the calendar, weather and seasons, school supplies, subjects, and school schedules, free time activities, restaurants and meals.
- **Grammar:** Present tense of -ar, -er, -ir verbs, irregular verbs, definite and indefinite articles, the verb gustar, tener, adjective/ nouns agreement, possessive adjectives, question words.
- **Culture:** Countries and nationalities.

Weeks 4, 5: Tu día en la escuela

- In **vocabulary** you will talk about school activities and rules, items you need need for class, extracurricular activities,
- In **grammar** you will use: stem-changing verbs, affirmative and negative words, making comparisons,
- In **culture** you will learn about "Guanajuato, México"

Weeks 6, 7: Un evento especial

- In **vocabulary** you will talk about getting ready for an event and daily routines, shopping and clothing.
- In **grammar** you will use reflexive verbs, ser and estar, possessive adjectives, preterite of regular verbs, demonstrative adjectives, and using adjectives as nouns.
- In **culture** you will learn " Cómo hacer un poncho"

Weeks 8, 9: Tú y tu comunidad

- In **vocabulary** you will talk about running errands around town, where people go and what they buy, places in a city or town, driving and transportation.
- In **grammar** you will use direct object pronouns: lo, la, los, las, me, te, nos, irregular preterite verbs: ir, ser, irregular affirmative tú commands, present progressive: irregular forms.
- In **culture** you will learn about "Los mercados al aire libre"

2nd. Quarter:

Weeks 10, 11: Recuerdos del pasado - Cuando éramos niños - Celebrando los días festivos

- In **vocabulary** you will talk about toys, playing with other children, common etiquette, holiday celebrations.
- In **grammar** you will use the imperfect tense regular and irregular verbs, indirect object pronouns.
- In **culture** you will learn "Canciones infantiles"

Weeks 12, 13, 14, 15: En las noticias

- In **vocabulary** you will talk about natural disasters and crisis situations, emergencies, rescues, accidents, and emergency room.
- In **grammar** you will use the imperfect tense, the preterite of the verbs oír, leer, creer, and destruir. Irregular preterites: venir, poner, decir, y traer.
- In **culture** you will learn about "El español la comunidad".

Weeks 16, 17, 18, 19: Buen provecho

- In **vocabulary** you will talk about cooking expressions, food and appliances, following a recipe, giving directions in the kitchen, camping and cookouts, la paella recipe.
- In **grammar** you will use negative tú commands, usted and ustedes commands, the impersonal se, uses of por.
- In **culture** you will learn about "El español en el trabajo".

Resources and Warnings:

Google translate is your **worst enemy**. Relying on software for translation will prevent you from learning new vocabulary. You will not learn by using these tools blindly.

¡Tú sí puedes hablar español!

