



The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us



HAPPY NEW YEAR!

We hope you all had a wonderful, safe, and restful winter break.

SCHOOL BOARD APPRECIATION MONTH



We thank our school board members for volunteering their time and playing a critical civic role that helps form the bedrock of our democracy—public education. As a crucial bridge between the local community and the school district, their efforts are instrumental in helping all of us realize the hopes and dreams we have for the children of our community.

- Director Position #5 Cheryl McGee~ Board President**
- Director Position #4 Mike Porter~ Board Vice President**
- Director Position #3 Jamie Moran**
- Director Position #2 Amy Spain**
- Director Position #1 Les Vian**

Proposition 1 EVALINE REPLACEMENT EDUCATIONAL PROGRAMS AND OPERATIONS LEVY

Levy dollars = Learning!

NOT A NEW TAX

Every 2 years the district asks voters to **replace the previous expiring levy**. The district has asked for the same amount of \$190,000 per year since 2009 and will continue to do this for the 2022 and 2023 levy cycle. The new levy cycle rate per \$1,000 is \$1.07, the lowest rate in Lewis County, and possibly the State.



The levy funds educational programs and operations not funded or not fully funded by the State, which includes, but is not limited to:

Levy Funds Support:

- ★ non high payments to other districts for Evaline 7-12 grade students, apx. 40% of annual levy
- ★ special education programs not funded through basic education
- ★ health nurse services not funded through basic education
- ★ technology equipment and enhancements
- ★ security and emergency preparedness
- ★ curriculum replacement and staff professional development and training
- ★ field trips and field trip transportation
- ★ food service program
- ★ Maintenance and operations outside of basic education funding.

**Ballots mail mid-January
Please make sure you vote by February 9th!**

IMPORTANT DATES:

January

- Jan. 18: **NO SCHOOL** - MLK Jr. Day
- Jan. 25: **Semester Ends**
- Jan. 29: **NO SCHOOL** - Certificated Professionals Day



WEEKLY LUNCH MENU

Mon: Lunch meat sandwich, **Tues:** Peanut butter & jelly, **Wed:** Tortilla wraps, **Thurs:** Bagels, **Fri:** Cheese sandwich

Martin Luther King Jr. Day



There will be no school Monday, January 18th in recognition of Martin Luther King Junior Day.

Student Water Bottles

Please make sure your student has a clean water bottle at school each day. They are allowed to keep it in their classrooms. We have replaced the drinking fountains with a water bottle filling station that was recommended by the Health Department.

SNOW DAYS

Reminder: check your student's google classroom email or class dojo to get instructions for online learning if we have to have a snow day. It's great that we won't have to add days to our calendar due to missed snow days!

STAFF CHANGES



and her new journey.

Miss Robin has accepted a paraprofessional position at Napavine. She has been a part of our Evaline staff for the last 7 years and has been appreciated by all for her humor, quick wit and her willingness to be ready to help. Although she will be greatly missed here at Evaline, we are so happy for her Best wishes Miss Robin!



month of January for Mrs. Young.

Please welcome **Mrs. Tinnin** as our long term substitute teacher. The addition of Mrs. Tinnin allows more 1:1 contact with students during routine days and also allows us to make fast staffing adjustments if someone is out. This decision aligns with our safety protocols. Mrs. Tinnin is a great addition to our team and has already subbed quite a lot for our teachers the school year and will be subbing most of the



Mrs. Young will be out for a surgery in January. Because of Covid and the quarantine time before surgery, she will be out more time than normal. We will miss her while she's absent and wish her a speedy recovery!

MRS. YOUNG
KINDERGARTEN AND 1ST GRADE
(360) 785-3460 - Voicemail Ext. 1002

Hello families,

As you may have heard from your students, I will be out for the majority of this month due to surgery on my tonsils. Although I will be away, I will still be providing the videos for any learning at home and will have our school sub, Mrs. Tinnin in the classroom. The best way to get questions answered this upcoming week is to reach out to me on Dojo or call the office. Even though I will be away for most of the month everything will be running the same as it has been.

For most of this month, Kindergarten will be working hard on reading their new books. We are taking each chapter one step at a time. They are also moving into the unit on teen numbers!

First grade also started a new unit in ELA, which is our nonfiction reading. At the end of this unit, they will be writing about animals! In math, they are working on the ones and tens place.

Over the break our hermit crab went through a normal change in his life. He shed his exoskeleton! With this change he went from looking purple to more of a pink color. During this time, he is very sensitive and stays mostly buried in the ground. Ask your students what things animals need to live. :)

I look forward to being back in my classroom!

-Mrs. Young



MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

Welcome back!

It was so great to have students back this week. I was amazed with how they jumped right back into learning this week like they were never gone. We were able to get right into our curriculum and learn lots of things.

In math students explored multiplying by multiples of 10 and learned several different methods of doing this. Not every method is right for every student, this is why our curriculum introduces multiple ways of doing something. Once your child has found the way that works best for them, it is perfectly fine for them to use only this method. Students also continued their Karate Math program with a large number of students moving up a level. The hard work of memorizing their facts is paying off!

Science this week was all about adaptations. We learned different ways that both plants and animals adapt to their environment to survive. Two of the adaptations we learned about were that a cactus is thick and waxy to help it store water, and that Fennec Foxes have large ears that help them stay cool.

Now that we are about half way through the year students in third grade are going to notice the amount of writing increase greatly. This week we started off slowly by reading an article, analyzing the prompt and working as a class to fill out a graphic organizer. Once this was complete students were asked to turn their graphic organizer into an essay in correct paragraph format. Each week I will be asking students to do a little more of this process until they are reading a prompt, organizing their thoughts and writing essays all on their own!

This week our class welcomed a new student, Josh fits into our class like he has always been a part of it. This week we learned that Josh is really good at playing Around the World with our multiplication cards, way to go Josh. We are so glad to have you!



**MRS. MITTGE
2ND GRADE**

(360) 785-3460 - Voicemail Ext. 1006

Super Second Grade Weekly Update: 1/8/21

Welcome back! I hope all of you had a chance to rest and enjoy loved-ones over the break! I am eager to jump into 2021 and continue our second grade work!

SEL (Social Emotional Learning):

This week our growth mindset mantra was, "I can't take care of others if I don't take care of myself." In our lessons, we discussed how important self-care is for us to tackle new learning experiences in a positive, successful way. Each day we discussed a different aspect of self-care: exercise, health/hygiene/nutrition, sleep, and healthy relationships.

As we talked through these concepts, it became apparent that having a consistent schedule is helpful to establish healthy habits and routines. A fun activity families can do together is to map out a daily and nightly schedule so kids can see there is time to eat right, exercise for 20-30 minutes every day, and sleep.

ONLINE PLATFORMS:

Students were assigned three Epic books related to our life science study on living things. Two of these books had AR tests that were available. (Students should be reading at least 20 minutes every day and taking 2 AR tests each week). Our third assigned Epic book, "Animals in Winter," did not have an AR test; instead students were asked to follow the procedure outlined at the end of the book to craft the "Hibernating Bear" den.

Most students have been working diligently on keeping their ixl skills and diagnostic updated. If you could take a moment to check on these things with your child, it would be greatly appreciated.

MATH:

Students began Go Math! Chapter 5, "2-Digit Subtraction." We have been exploring various ways to understand the concepts of double-digit subtraction so we can find differences.

ELA:

Students were given two resources this week that should help clarify writing expectations. The first was "Informative/Explanatory Writing Tips." The second was "Informative/Explanatory Writing Rubric." These resources were hole-punched so students can place them easily into their Student Resource Binder. I will be using the writing rubric to score student writing assignments moving forward.

SCIENCE/SOCIAL STUDIES:

Our Scholastic News informational article asked students to use facts to develop an argument for participating in the Polar Bear Plunge or not. Students also used map skills to read a map of the United States.

In science, students continued their life science studies. We expanded our knowledge of living (biotic factors) and nonliving (abiotic factors) by discussing the structures and functions of plants. In person learners used note-taking strategies to support their understanding of informational reading.

OTHER:

Students are working very hard at tying their shoes and have picked up a few fun tap steps during our music/pe study on jazz and tap dancing! If you have some time this weekend, touch base with your child and tie shoes together then use your tied shoes to make up some dance moves of your own!

Thank you all so much for using the task sheets and for initialing tasks once they are completed. This has really helped students finish and turn in their assignments! My best to all of you! Have a lovely weekend!

**Here are a couple of our distance learners,
Jacob and Lillian showing some of their fun
projects!**



Fabulous Fourth Graders

What a great first week back from winter break! I hope it provided a much needed break, and a time to focus on family, rest, and to focus on things that bring you and others joy.

We are working hard on our studies with a focus on multiplying more complex equations using multiple strategies, and increasing our weekly work in math by working on math together as a combined A/B group using zoom each day at 9 am. These zoom sessions are required and count as the way students show they are attending school each day. We will have a new lesson each day Monday - Thursday, and then on Friday we will have a check in followed by homework help in Math as well as ELA if needed.

In ELA, we are continuing to study, read and write poetry. We have also been focusing on spelling, and had the opportunity right before break to reward 3 of our students for their outstanding work in spelling, earning perfect scores on their most recent spelling test. We are seeing great progress in this area for all fourth graders, as well as with increasing their vocabulary. In reading, we are also seeing progress in both reading fluency as well as comprehension, and are currently focused in January on participating in AR and students earning stickers on our snow globes with each AR test taken toward getting a prize or treat.



In science we are starting our focus on plant and animal structures. We are enjoying learning about what makes different types of animals and plants unique, and how they protect and defend themselves. We are working toward having the opportunity to participate in several dissections later in the month.

Now that we are back in school, students are needing to get back on track with their participation in iXL, extra math, EPIC!, and AR. These programs are great for both intervention and enrichment purposes supporting their learning, and are primarily assigned to be completed during student's on home work days when they are already working more on their chromebooks. These are not optional, and their participation is being logged to show their progress. Please remind students to complete these tasks as outlined on their weekly checklist, and also to check on dojo for extra videos, reminders, and assignments. Dojo remains a good way to check in with teachers when you or your student has a question or a need.

Please do not hesitate to call, email, or send a message on dojo for me when questions arise and you can suggest to your student that they do the same. I'll return the contact as soon as possible, and please know that I really appreciate the positive effort each of you has already been making at healthy communication.

Finally, in December we were able to get creative in all aspects of our learning, from creating poems, participating in holiday art projects and making ornaments, to presenting and discussing holiday traditions from other countries, listening and discussing holiday music, and acting in readers theater as part of our class party. Amelia Daughtry was awarded our shout out for the character trait of creativity at her class party in December based on her exceptional effort made in all aspects of learning related to creativity in class in December. She is a talented student exhibiting a love for expressing her thoughts and feelings in creative ways. Good Job Amelia ! Way to Go!



Have a great weekend... and please read an AR book.... or two!
This is a great month to make a greater effort toward getting to the next leap by passing AR tests on multiple books!
Happy reading!



Mrs Duren

MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

Welcome back to school and welcome to 2021! I am excited to have to have students back in the room and learning. This week we have picked up from where we left off before the break in ELA and Math and started new chapters in Social Studies. In Science, 5th graders are continuing their study in ecosystems and food webs and 6th graders are deepening their understanding of the circulatory system and its components. We have also added a new subject to our daily workload: Spelling!

In other big news for our classroom, we have added a new student to our 5th grade! His name is Wyatt and is a great addition to our Evaline family. I love seeing how all of our Evaline students welcome a new student. They are friendly, inclusive, and make friends very quickly. It is a great environment for students to move into and if I ever had to move to a new school in the middle of the year, Evaline would be the place I'd like to go.

Have a great weekend,
Mr. B

