

RESOURCES

- Eligibility Survival Guide:
http://handsandvoices.org/articles/education/advocacy/V11-2_eligibSurvKit.html
- The Pop-Up IEP:
http://handsandvoices.org/articles/education/popup/pop_index.html

Goals for the child should consider him holistically--a human being who is learning a lot more than rote academic knowledge during his school years. Social skills, communication skills, and a healthy sense of identity are profoundly influenced by the student's experience at school."p. 89

Johnson, C., DesGeorges, J., & Seaver, L. (2013). Educational advocacy for students who are deaf or hard of hearing: The Hands & Voices guidebook. Boulder, CO: Hands & Voices, Inc.

**For more information,
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At a glance...



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What Does the Law Say About the Education of Children who are Deaf/Hard of Hearing?

IDEA

Sec. 300.324 Development, review, and revision of IEP.

(2) (iv) Consider the communication needs of the child, and in the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode.

Questions to ask when developing an IEP for a child who is deaf/hard of hearing:

- What is/are the child's communication mode(s)?
- What are the opportunities for direct communication with professional staff for the child?
- What are the opportunities for direct communication with peers?
- What are the opportunities for direct instruction for the child?
- What is the child's academic level in comparison to hearing peers?
 - If the child is on grade level, what supports are needed to continue making grade level progress?
 - If the child is below grade level, what supports are needed to increase learning?
- What accommodations/modifications need to be made?
- What about other areas of development?
 - Social/Emotional
 - Cognitive
 - Motor
- What are the continuum of school placement options in the state of Kansas?

Kansas Guide to the Education of Children who are Deaf or Hard of Hearing:
<http://ksde.org/LinkClick.aspx?fileticket=zx2msZiP5YQ%3d&tabid=2322&mid=8918>

KSD Outreach Mission: To provide the highest quality of services, resources, and support to children ages birth-21 who are deaf/hard of hearing by collaborating with their families, their communities, and the professionals that serve them.