

Pacing Guides for Acuity Readiness Form C Grade 4- English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 4	L Language	Vocabulary Acquisition and Use	L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade reading and content, choosing flexibly from a range of strategies.	L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	L Language	Vocabulary Acquisition and Use	L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RI Informational Text	Key Ideas and Details	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RI Informational Text	Key Ideas and Details	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RI Informational Text	Craft and Structure	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Level 2 - Using Fundamental Concepts and Procedures

Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Level 3 - Concluding and Explaining
Grade 4	R Reading	RL Literature	Craft and Structure	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	Level 2 - Using Fundamental Concepts and Procedures