

Student's Name _____

Teacher's Name _____

Grade _____

Bessemer City Schools
Bessemer City Middle School-Parent Compact

Bessemer City Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2015-2016**

School Responsibilities

Bessemer City Middle School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Bessemer City Middle (BCMS) participated in AMSTI for science and mathematics, a researched based initiative.
- We have one National Board Certified Teacher, majority of teachers have advanced degrees
- Departmental Curriculum Pacing Guides provide consistent planning.
- Scantron Performance Series provide practice for standardized testing.

Hold parent-teacher conferences, (at least annually), during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Individual conferences are held with parents as needed.
- Conferences are held with all parents of students with IEP's

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress Reports are issued quarterly.
- Nine weeks assessments are issued quarterly.
- All parents have constant access to student progress through the STI website.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Bessemer City Middle School has an open-door policy.
- All parents are able to reach teachers by email through the school website.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are invited to visit classrooms and assist teachers with approval from administration. They are also welcome to volunteer their time in the school library, field trips and various programs.
- Parent Involvement Meetings and seminars are held regularly throughout the year.
- Parents attend orientations for sixth, seventh, and eighth grades.

Parent/Guardian Responsibilities

We, as parents, will support our children's learning in the following ways:

- 1. Reading and discussing progress reports.**
- 2. Volunteering in my child's class.**
- 3. Observing in the classroom.**
- 4. Monitoring television time.**
- 5. Seeing that my child is on time and attends school regularly. (Monitoring Attendance)**
- 6. See that my child has a healthy breakfast.**
- 7. Verifying that homework is completed.**
- 8. Participating in conferences.**
- 9. Establishing a place for study.**
- 10. Establishing a time for homework.**
- 11. Support the school in its efforts to maintain proper discipline.**
- 12. Respect the cultural differences of others.**
- 13. Assist my child in learning to resolve conflicts in positive ways.**
- 13. Respect all school staff.**
- 14. Promoting positive use of my child's extracurricular time.**
- 15. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
- 16. Promoting positive use of my child's extracurricular time.**
- 17. Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.**

Student Responsibilities

I, as a student, will share the responsibilities to improve my academic achievement and achieve the State's high standards. Specifically, I will:

1. Attend school regularly.
2. Behave well.
3. Establish a time for homework.
4. Prepare for class.
5. Study my assignments.
6. Respect and cooperate with other students and adults.
7. Read at least 30 minutes every day outside of school time.
8. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
9. Ask questions.
10. Complete homework every day and ask for help when I need to.
11. Participate in class.
12. Go to bed early.
13. Support and abide by all school rules.
14. Come to class with all the necessary tools for learning.
15. I will be respectful, responsible, and resourceful.

Bessemer City Schools Bessemer City Middle School-Parent Compact 2015-2016

I have read the attached 2015-2016 School-Parent Compact information and I will adhere to all compact guidelines.

Teacher

Student

Parent/Guardian

Date

Date

Date

Bessemer City Middle School

PARENTAL INVOLVMENT POLICY

Parents of participating students at Bessemer City Middle will be invited to an annual meeting at a convenient time to explain the program and activities provided through Title I, federal guidelines, and the role of all parents in the education of their children. To achieve the instructional objectives of Title I and to form a partnership between the home and the school, parental input will be solicited.

Meetings for parents shall be offered at a variety of times to afford parents the opportunity to attend. These meetings will be promoted through personal letters, telephone calls, news media, flyers, etc. Transportation shall be provided as needed. Baby-sitting, refreshments, door prizes, and attendance awards will be used as incentives. Efforts shall be made to inform all parents of participating children.

Parents of participating children shall be organized, (Parent Advisory Committees), to meet and work with the school planning and reviewing the parental involvement program and to give input in the development of the total school program plan. Parent recommendations shall be processed in a timely manner.

Bessemer City Middle shall provide program information to parents by way of:

- * Printed Notices & Website
- * Calendar of Events
- * Telephone Calls & School Cast Calls
- * Brochures
- * Flyers
- * News Releases, etc.

Bessemer City Middle shall disseminate assessment data in some of the following ways:

- * School-Parent PTA/PTSO Meetings
- * Send home results by student (homework, 4th week progress reports)
- * Parent-teacher conferences with teacher clusters
- * Provide an afternoon/evening for parents to pick up results at the school (suggested time 5 p.m. to 7 p.m.)
- * Mail results to homes
- * Small group meetings
- * Grade-level meetings

Orientation meetings shall be held at the beginning of the school year to acquaint parents with curriculum, classroom standards, expectations to meet standards, homework policy, assessment, and proficiency levels that students are expected to achieve. Parents shall also be provided with a mid-year evaluation that will indicate the child's needs in order to be promoted to the next grade.

Bessemer City Middle shall conduct scheduled parent meetings with time allotted for interaction and a question/answer period.

Revised 12-10-13