

Road to the Code

By
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Instructional Focus	Early Literacy Skills-specifically phonological awareness		
Target Population	<input type="checkbox"/> Tier I	<input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III
	All Kindergarten and first grade students who need extra work with their early literacy skills.		
Instruction Grouping	<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Small Group	<input type="checkbox"/> Whole Class
Intervention Type	<input checked="" type="checkbox"/> Program	<input type="checkbox"/> Strategy	<input type="checkbox"/> Teacher Training
Delivery Approach	Students participate in lessons that last approximately 15 to 20 minutes, four times per week. Students will vary in their attainment of the skills; suggestions are provided regarding modification and pacing of the lessons for individual students. All of the lessons can be used easily with heterogeneous groups of students.		
Duration	15-20 minutes, 4 times per week (Research conducted used an 11-week period of implementation; however, depending on the skill level of individual children, it may take more or less time to introduce the concepts.		
Delivery Provided By	Teacher-led group activities. Lessons are scripted and could be implemented by others who follow directions well.		
Advantages/Disadvantages	<i>Advantages:</i> <ul style="list-style-type: none"> • <i>Reproducible materials</i> • <i>Inexpensive</i> <i>Disadvantages:</i> <ul style="list-style-type: none"> • <i>Use with young learners only</i> 		
Training	Expert training in phonological awareness would be preferred for an overall understanding of the goals and supporting lessons/activities of this program. However, this training is not absolutely necessary for start-up as the scripted lessons provide any delivery person with substantial structure and direction.		
Contact/Publisher	Paul Brooks Publishing Co. PO Box 10624 Baltimore, Maryland 21285-0624 www.brookespublishing.com		
Materials Cost	\$54.95		
Training Cost	None required		