

Early Childhood Education I

This course will help students to:

- Determine if a career in education is an option.
- Explore career opportunities in the field of Early Childhood Education.
- Understand the responsibilities of the Early Childhood teacher and to prepare them for these duties.
- Prepare for preparation and guidance of developmentally appropriate practices for working with young children.

ADMINISTRATIVE TEAM

Mr. James Coleman Price- Principal

William Bell- Assistant Principal

Contact Information:

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sarinda.woodson@gmail.com

www.sumterschools.org

Office Hours:

Planning~ 1:50- 3:25 a.m.

Tuesday/Thursday- Afterschool Days

3:30- 4:30 p.m.



AMERICUS-SUMTER NINTH GRADE ACADEMY

915 N Lee St.
Americus, GA. 31719
(229) 924-5914

1ST NINE WEEKS ACADEMIC EXPECTATIONS

EARLY CHILDHOOD EDUCATION I



**AMERICUS-SUMTER
NINTH GRADE
ACADEMY**

Welcome to Early Childhood Education I

Teacher:

Mrs. Sarinda Woodson

TO PARENTS

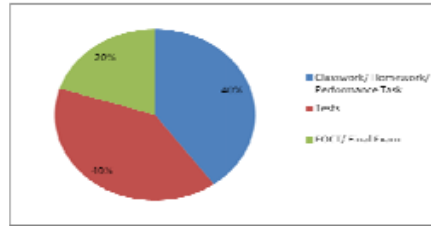
This course of study includes planning and guiding developmentally appropriate practices for working with young children including career paths, principles and theories of child development, the creation of a developmentally appropriate learning environment, collaborative relationships and guidance, lesson planning, and appropriate response to cultural diversity and students with special needs.

Your child will be expected to complete all classwork/homework, performance tasks, tests, final exam, and participate in field experiences to a certain level of mastery. Students must maintain a portfolio for this class.

We want all students to be successful in their transition from middle school to high school. In order to do so, they will need to be organized, have good study skills, and above all, take responsibility for their own education.

Please take note of the school-wide grading scale:

- Classwork/Homework/Quizzes---- 40%
- Performance Tasks/Tests----- 40%
- EOC/Final Exam----- 20%



Evaluations:

Pre/Post-Test

Objective Assessments (quizzes/tests)

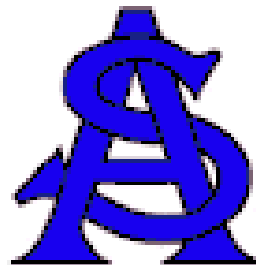
Individual/Group projects

Self-Assessments (Self-check, journal, academic prompts)

Subjective Assessment/Informal Observations

Peer-Assessment

Dialogue and Discussion/ Constructed Responses



During this grading period, students will be able to:

- Demonstrate employability skills required by business and industry.
- Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.
- Analyze career paths within early childhood education and care.
- Identify the role of professionalism in early childhood care and guidance.
- Examine the theories of human development.
- Explore prenatal development and the growth, development, and care of the infant.
- Explore the growth, development, and care of the toddler.
- Explore the growth, development, and care of the preschool child.
- Survey the growth and development of the school age child, 6-12 years of age.