**ONLINE LEARNING LESSON 4**

**PART 1: MODEL TEXT AND RLCs**

* Read the following short story and poem:
	+ [“What your Most Vivid Memories Say about You”](https://commonlit.s3.us-west-2.amazonaws.com/texts/student_pdfs/000/000/034/original/commonlit_what-your-most-vivid-memories-say-about-you_student.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAVWWGJUDZHQYRJAEU%2F20200421%2Fus-west-2%2Fs3%2Faws4_request&X-Amz-Date=20200421T155531Z&X-Amz-Expires=30&X-Amz-SignedHeaders=host&X-Amz-Signature=1022fa938ee8619cae0d325f420ee4ca83c00638fedbdbde3e39eb2fa7eb0c02)
	+ [“In an Amber Dome”](https://commonlit.s3.us-west-2.amazonaws.com/texts/student_pdfs/000/001/073/original/commonlit_in-an-amber-dome_student_%282%29.pdf?X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAVWWGJUDZHQYRJAEU%2F20200421%2Fus-west-2%2Fs3%2Faws4_request&X-Amz-Date=20200421T155619Z&X-Amz-Expires=30&X-Amz-SignedHeaders=host&X-Amz-Signature=b9b4e7cf152a041bd9c2d7e015ebb6262cc8dc6ac04e2d45276bd63acb4579c6)
* As you read think about what these two pieces of literature have in common? How are they different? Do they share a theme?
	+ Answer the questions that are attached to these texts. There will be multiple choice questions, discussion questions and critical thinking questions for each one. You can print the articles and answer directly on the page, you can answer on another piece of paper, or you can email me your answers.
	+ Compose a two-paragraph response that addresses what themes are apparent in both of these selections. Do they have a similar tone? What question is the author asking you, the reader?

**PART 2: ACT WORKSHOPS**

* You guys and girls need to continue working on your skills for the ACT. When this is over you will have to start making decisions very quickly about what your next steps will be. Getting the score you need on the ACT will be a big part of that. I am including 2 practice packets for you to work on.
* ACT workshops**:**
* [Reading passage 1](https://www.crackact.com/act/reading/test303.html)
* [Reading passage 2](https://www.crackact.com/act/reading/test210.html)
* The reading section of the ACT contains 4 of these passages. You have 35 minutes to finish all 4 passages. The examples I have included should take you about 9 minutes to answer all 10 questions. Remember the strategies we worked on in class.

**PART 3: READING ON YOUR OWN**

* I want you to read an extended text that interests you. It can be a novel, a book, a magazine, a graphic novel, comic book, or anything else that is longer than a short story. The key is to pick something you will enjoy. Spend at least 30 minutes a day reading your selection. The goal is to enjoy what you are reading, so if you start and don’t like it, find another!
	+ ASSIGNMENT: I want you to start a journal about what you are reading. I am not requiring you to do this in any certain way. I am leaving that up to you. I want to see two entries a week that tell me about what you are reading. You can create these however you want. For example, write a poem, draw a picture, write a letter from one character to another, anything that the text inspires you to do.
		- These can be turned in however you see fit. Send me an email or text pictures to me via remind. Have fun, and find something you will enjoy.

**PART 4: COVID-19 EFFECTS**

* I have enjoyed reading your responses about the virus and how it is affecting your daily lives. Keep them coming. You can find the links I provided in the lesson plans for week 1 and 2. Compose a response that talks about any aspect of the virus and its consequences you feel compelled to write about.

**STAY SAFE, I CAN’T WAIT TO SEE YOU ALL AGAIN!**