**Teacher: Coach Thompson Week of: 12/02 – 12/06 Subject: English 8 Period: 1-4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 15 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson through writing discussion. |  SmartboardPaperWriting utensilsComputer Lab | Complete VocabularyFinish Coming of Age book | Oral review and monitor progress | [RL.8.4] [W.8.4] |
| TUES | Students will be able to produce clear and coherent writing.Students will be able to identify and utilize **Expository Writing**. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 13 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson through writing discussion. | SmartboardPaperWriting utensilsNotesComputer Lab | Complete Vocabulary Finish Coming of Age book | Oral review and monitor progress |  [RL.8.4] [W.8.4] |
|  WED | Students will be able to recall vocabulary terms.Students will be able to continue to produce clear and coherent writing by completing an **Expository Essay.** | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #15**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson through writing | SmartboardHandout-Vocab ReviewPaper/writing utensils Computer Lab | Study Set 15 VocabularyFinish Coming of Age book |  Oral review and check for understanding |  [L.8.1] [W.8.4] |
|  THUR | Students will be able to identify literary elements in a Fictional book.Students will be able to produce clear and coherent writing by completing a **Fictional** book summary. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardPaper/writing utensils Computer Lab | Study Set 15 VocabularyFinish Coming of Age book | and check for understanding | ] [L.8.1][W.8.4] |
| FRI |  Students will be able to recall vocabulary terms. Students will be able to produce clear and coherent writing by completing a **Fictional** book summary. |  **Before:** Activate Prior Knowledge/Build Background Information**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | SmartboardPaper/writing utensils Computer Lab | N/A | Oral review and check for understanding |  [RL.8.4] [L.8.1 |