**Teacher: Coach Thompson Week of: 12/02 – 12/06 Subject: English 8 Period: 1-4**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Set 15 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson through writing discussion. | Smartboard  Paper  Writing utensils  Computer Lab | Complete Vocabulary  Finish Coming of Age book | Oral review and monitor progress | [RL.8.4]  [W.8.4] |
| T  U  E  S | Students will be able to produce clear and coherent writing.  Students will be able to identify and utilize **Expository Writing**. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Set 13 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson through writing discussion. | Smartboard  Paper  Writing utensils  Notes  Computer Lab | Complete Vocabulary  Finish Coming of Age book | Oral review and monitor progress | [RL.8.4]  [W.8.4] |
| W  E  D | Students will be able to recall vocabulary terms.  Students will be able to continue to produce clear and coherent writing by completing an **Expository Essay.** | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #15  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson through writing | Smartboard  Handout-Vocab Review  Paper/writing utensils Computer Lab | Study Set 15 Vocabulary  Finish Coming of Age book | Oral review and check for understanding | [L.8.1]  [W.8.4] |
| T  H  U  R | Students will be able to identify literary elements in a Fictional book.  Students will be able to produce clear and coherent writing by completing a **Fictional** book summary. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Paper/writing utensils  Computer Lab | Study Set 15 Vocabulary  Finish Coming of Age book | and check for understanding | ] [L.8.1]  [W.8.4] |
| F  R  I | Students will be able to recall vocabulary terms. Students will be able to produce clear and coherent writing by completing a **Fictional** book summary. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard  Paper/writing utensils Computer Lab | N/A | Oral review and check for understanding | [RL.8.4]  [L.8.1 |