LINCOLN R-II SCHOOL DISTRICT STUDENT ENROLLMENT SHEET

Directions: Please print. If uncertain of information needed, please a	ask. Date of Enrollment:				
STUDENT Name (as it appears on birth certificate):	Sex: Grade:				
Date of BirthBirth Certificate No/State:	Soc Sec No				
Race/Ethnicity (Circle one): White / Black / Hispanic / A	Asian / Native American / Other:				
	of a person (family) who is on active duty or serving in the reserve so includes the student living with family due to parents being deployed. DutyNGR - National Guard or ReserveUNK - Unknown				
2. <u>PERSONAL</u> (List the person(s) who is responsible for the student)					
Parent/Guardian Name(s):	Relationship:				
Mailing Address:	City, State				
Physical Address (if different from mailing address)					
	· 				
(Note – make sure Student Emergency 3. <u>BIOLOGICAL OR ADOPTIVE FATHER</u>	Sheet is filled out for emergency numbers)				
Name:	Date of Birth:				
Occupation (Where employed and phone number):					
BIOLOGICAL OR ADOPTIVE MOTHER Name: (Please include maiden name:	Date of Birth:				
Occupation (Where employed and phone number):					
5. <u>IF LIVING WITH SOMEONE OTHER THAN PARENTS, COM</u> Name:	MPLETE THIS SECTION Relationship:				
Occupation (Where employed and phone number):(Make sure there is proof of guardianship)					
6. PREVIOUS SCHOOL INFORMATION					
Last school attended:Address:	Date Dropped: Phone Numbers:				
7. ACADEMIC HISTORY Does this student have health problems or physical limitations? Y	es No If yes please describe:				
Has this student been enrolled in (check all that apply): Special Ed Title I Math, or a Learning Center?					
Has this student ever been retained? Yes No Is this student under disciplinary suspension, probation or expulsion of the student under disciplinary suspension, probation or expulsion of the student under disciplinary suspension, probation or expulsion of the student under disciplinary suspension, probation or expulsion of the student under the	on from a previous school? Yes, No				
8. Number of Children Residing in Home:					
	of Birth:				
	of Birth:Relationship to student:of Birth:Relationship to student:				
	of Birth:Relationship to student: Relationship to student:				
Name:Year o	of Birth:Relationship to student:				
Number of other persons living in the home: Re					

9. WRITTEN DIRECTIONS TO YOUR HOME:

10. The Board of Education has approve NOT want your child's information i				
	STUDENT HO	OME LANGUA	GE SURVEY	
English because of the use of an	other language in the home	e, and who thus	may have a need for	dents who may not be proficient in or additional help with the classes they ESL program, please complete this
Student's Name:				Date:
Person Completing Survey	MotherFather		Guardian	
	Other (specify)			
Circle the best answer to each qu	uaction about your child an	d provido additi	onal information it	f nacassary:
1. Was the first language you le	uestion about your child an earned English?	iu provide additi	No	Yes
2. Can you speak a language of			No	Yes
(Do not count languages learned in fo	oreign language classes)			
3. Is any language other than En			No	Yes
4. Which language do you use most often with friends?5. Which language do you use most often with your parents?			English	Other:
5. Which language do you use i	most often with your paren	ts :	English	Other:
PLEASE A	NSWER THE FOLLOWI	NG QUESTION	S: CIRCLE "No"	OR "Yes"
Work Plant Feed: Proce Milki Com: Grow If you circled yes above, did you	ing or harvesting crops ing poultry, gathering eggs essing meat, poultry, fruit, ing cows on a dairy farm mercial fishing or working ving and tending to trees to a move to seek or obtain th	, working in a havegetables, dairy on a fish farm be sold at job	ntchery products No Ye	
No Yes 2. Do you cur	rently reside with another	family, or a pers	on other than fami	ly or in a temporary housing facility?
	STUDENT I	REPONSIBILIT	IES	
 Comply with the behavior code of th Attend school and classes regularly a Comply with the authority of school Avoid using profane and vulgar lang Dress appropriately. Accept responsibility for unacceptab Conduct oneself in school in a manne Prepare school assignments and mee Show respect for public and private p Take advantage of the academic opp Be self-controlled, reasonably quiet, Come to class with all necessary book UNDERSTAND MY RESPONSIBILITY BEST OF MY ABILITY. 	and punctually. personnel. uage. le behavior. er which does not interfere t course deadlines. property. ortunities offered at school and non-disruptive both in oks and materials.	or disrupt the right. and out of the c	ghts of other stude	nts. rom school and to all school activities.
Student Signature		Par	rent Signature	