**Teacher: Coach Thompson Week of: 01/04 – 01/08 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Teacher’s Work Day | Teacher’s Work Day | Teacher’s Work Day | Teacher’s Work Day | Teacher’s Work Day | Teacher’s Work Day |
| TUES | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term.Students will read and produce clear & coherent writing. Students will identify literary elements in a novel.Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperWriting Utensils*The Pigman* Ch. 9-11Complete Citing Textual Evidence Questions |  Organize NotebookComplete Set 13 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day Day 34 |
|  WED | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term.Students will identify literary elements in a novel.Students will read and produce clear & coherent writing.Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge**During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | SmartboardPaperWriting Utensils*The Pigman*Ch. 9-11Complete Citing Textual Evidence Questions | Organize NotebookComplete Set 13 Vocabulary-if not done | **Oral review and monitor progress** |  **Cardinal Day 35**[W.7.4] [RL.7.4] |
|  THUR | Students will be able to recall vocabulary terms.Students will identify literary elements in a novel.Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge **During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | SmartboardPaperWriting UtensilsVoc. Review*The Pigman*Ch. 9-11Active Reading and Cause & Effect Handout | Organize NotebookStudy Set 13 Vocabulary | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Gray Day 35 |
| FRI | Students will be able to recall vocabulary terms.Students will produce clear & coherent writing. Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | SmartboardPaperWriting Utensils Voc. Review*The Pigman*Ch. 9-11Active Reading and Cause & Effect Handout | Organize NotebookStudy Set 13 Vocabulary | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Cardinal Day 36 |