**Teacher: Coach Thompson Week of: 01/04 – 01/08 Subject: English 7 Period: 2-6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Teacher’s Work Day | Teacher’s Work Day | Teacher’s Work Day | Teacher’s Work Day | Teacher’s Work Day | Teacher’s Work Day |
| T  U  E  S | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term.  Students will read and produce clear & coherent writing.  Students will identify literary elements in a novel.  Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Writing Utensils  *The Pigman* Ch. 9-11  Complete Citing Textual Evidence Questions | Organize Notebook  Complete Set 13 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day Day 34 |
| W  E  D | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term.  Students will identify literary elements in a novel.  Students will read and produce clear & coherent writing.  Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Writing Utensils  *The Pigman*  Ch. 9-11  Complete Citing Textual Evidence Questions | Organize Notebook  Complete Set 13 Vocabulary-if not done | **Oral review and monitor progress** | **Cardinal Day 35**  [W.7.4]  [RL.7.4] |
| T  H  U  R | Students will be able to recall vocabulary terms.  Students will identify literary elements in a novel.  Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Smartboard  Paper  Writing Utensils  Voc. Review  *The Pigman*  Ch. 9-11  Active Reading and Cause & Effect Handout | Organize Notebook  Study Set 13 Vocabulary | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Gray Day 35 |
| F  R  I | Students will be able to recall vocabulary terms.  Students will produce clear & coherent writing.  Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Writing Utensils  Voc. Review  *The Pigman*  Ch. 9-11  Active Reading and Cause & Effect Handout | Organize Notebook  Study Set 13 Vocabulary | Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Cardinal Day 36 |