

Behavior and Discipline Plan

3rd and 4th Grade

Mrs. Crowder

Our classroom discipline plan is listed below. Please make sure you have the Dojo App downloaded and updated in order to receive messages that we may send out.

Classroom Expectations:

1. Respect other's feelings and property.
2. Stay on task and complete all assignments without causing disruptions.
3. Come to class prepared without any unnecessary items.
4. Always tell the truth and do the BEST possible!

Rewards:

1. Fun Friday
2. Center privileges
3. Treasure Box
4. Sitting with friends at lunch

Consequences:

Students are expected to follow the school and classroom rules, no matter where they are in the building. We will keep track of behavior and discipline through Class Dojo. Students and parents received a sign-in form at Open House for Dojo. Students can either lose points for misbehavior or gain points when they display appropriate behavior. Points earned with appropriate behavior allow students to go to the treasure box and earn treats at the end of each 9 weeks. Negative points add up minutes taken away from Fun Friday. Behaviors that could cause a student to lose a Dojo point might be (but not limited to): refusal to complete assignments, lying, cheating, disrespect/disobedience, or breaking a classroom rule. Students with repeat behaviors that do not improve will be documented and a note/email sent home. If the behavior does not show improvement a parent conference will be arranged. After exhausting these measures, if the behavior(s) continue, then the student will be given an office referral showing both the behaviors and the measures attempted in order to correct it. Behaviors that require immediate action will result in a write-up to administration. Behaviors that require immediate action might be (but not limited to): inappropriate language or gestures, bullying, continued defiance/ disrespect/ disobedience, physical aggression, vandalism, electronic violations, threats, unauthorized leaving of the classroom, fighting, or stealing.

I believe this will be more effective for students, and it will result in positive behavior, better attention and responsibility, and more successful students. Please let me know if you have any questions, concerns, or comments regarding our behavior system.