

WELCOME CLASS OF 2024

SYLLABUS & COURSE OVERVIEW

MRS. PHILLIPS (anna.phillips@acboe.net)
GRADE 9 ENGLISH/LANGUAGE ARTS

ACADEMICS

CURRICULUM OVERVIEW

SKILLS

Close Reading
Writing
Research
Speaking
Listening
Creating
Collaborating

CONTENT

Fiction/Non-Fiction
Poetry/Drama
Research
Grammar & Vocabulary

Course Objective: Students will work diligently to absorb course content and practice related skills, affording them the opportunity to become critical thinkers and observers, effective communicators, responsible researchers, and well-educated contributors to society.

GRADING POLICIES

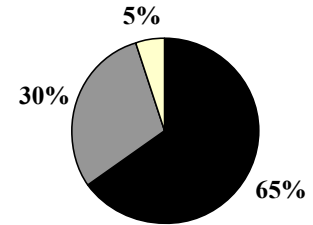
Grading Scale:

90-100/A 80-89/B 70-79/C 60-69/D 59-0/F

Percentages (per nine weeks):

Major Assignments - 65% {tests, projects, writing assignments, research}
Daily Assignments - 30% {in class assignments, homework, quizzes (x2)}
Executive Skills - 5%

Grades will be updated frequently.
Please utilize INOW for updates on your grades and progress in Honors English 9.



■ Major ■ Daily ■ Executive

EXPECTATIONS & PROCEDURES

VIRTUAL STUDENTS: Not all of the information in the numbered list will be directly applicable to your current learning environment; most of the information provided, however, can and should be logically applied to the virtual setting in order to maximize your learning experience. Additionally, you ARE expected to be familiar with and adhere to the procedures and expectations listed in the instance that you transition to the traditional classroom setting at any time this year.

CLASSROOM EXPECTATIONS & PROCEDURES

1. Arrive to class on time. Excessive unexcused tardies (4) will be referred to the office.
2. Once in the classroom, be seated and ready to work. Being prepared to work means handling personal business before class and having all materials out and ready for class to begin. Being out of the room without an excuse or out of your seat when the bell rings constitutes a tardy.
3. Listen carefully and follow teacher's instructions.
4. Respect yourself and others.
5. Obey all school rules. The rules deemed by the Autauga County Board of Education and Prattville High School will be followed in my class at all times. Refer to the Code of Conduct for additional/specific school and county policies.

Electronics

Students are expected to use electronic devices responsibly and at the teacher's discretion. As with traditional face-to-face interaction, students, as young scholars and emerging professionals, are expected to communicate clearly and respectfully. Inappropriate and unauthorized use of any device will result in disciplinary action.

Academic Integrity

Students are expected to do their part in upholding the integrity of the course. Students should put forth their best effort, complete tasks with out unauthorized assistance (i.e. no cheating), and use class time to complete assignments (i.e. no "self-assigning" homework).

Deadlines and Late Work

All tasks are to be completed and turned in on the assigned due date. Students are responsible for meeting deadlines and should stay organized to avoid negligence and/or forgetfulness. Students should not expect to have unexcused late work accepted without penalty.

Makeup Work

Students are responsible for obtaining and completing makeup work when absent. Students should utilize Schoology (primary resource) and www.gophslions.com to access plans and materials.

****Please consult your PHS Handbook for disciplinary procedures as well as additional violations and other specific procedures, expectations, and policies that are also in place throughout the county and at Prattville High School.****

METHODS AND SUPPLIES

ALL students will be acclimated to locating and completing/submitting assignments and completing/submitting assessments in Schoology. Paper copies of materials will be available for in-class/face-to-face students without a device. In addition to bringing preferred technology, students should have basic supplies on hand: pen or pencil, supply of notebook paper, binder, and highlighters. (Amended for clarification)