

American Literature 2020-2021

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Planning Period: 2:15-3:15PM

Welcome back to school and a wonderful year of American Literature! I'm excited to have you in my class. My promise to you is that at the end of the year, you will be a better reader, better writer, better thinker, and better doer than when this year started.

Course Description:

This course surveys the works of American writers from the nation's early establishers to its contemporary innovators. We will take a close look at what defines this country's literature, what role the literature plays in our culture and society, and how it has developed from its beginning to its present state.

Course Objectives:

Course objectives correlate with the *Georgia Standards of Excellence (GSE)*: <https://www.georgiastandards.org/Georgia-Standards/Documents/ELA-Standards-Grades-9-12.pdf>

Course Goals:

Upon completing the American Literature course, then, students should be able to:

- Read and explore classic and contemporary American literature.
- Learn to read like a writer, paying careful attention to the elements of craft and style, and discern how those elements are effective (or not).
- Apply critical analysis to literature through discussion and writing.
- Continue the development of writing style and grammar skills.
- Enjoy and discover new, different, and sometimes difficult texts.

Textbooks:

Class Journal — this can be a spiral notebook or composition book, and is considered a text in the class that we use daily.

Houghton's Georgia Collections: Grade 11 and other supplementary material. Students are responsible for replacement costs of \$36.12 for textbooks and \$12 for novels.

Grades:

1. Grades will be computed as follows:
 - i. Major assessments 45%
 - ii. Minor assessments 20%
 - iii. Daily work 15%
 - iv. Semester Exam 20%
2. You are allowed to retake one major test. However, you must retake it within one week of receiving the test results back, and you must attend tutoring before retaking the exam.
3. This class will consist of an End of Course Assessment at the end of the year and will constitute as 20% of the course grade. This course includes a cumulative exam at the end of the semester.
4. Late work will be credited as follows:
 - No more than 50% on daily assignments and
 - No more than 70% on minor and major assignments.
 - No late work will be accepted more than one day after the due date for daily assignments and three days after the due date for minor and major assignments.

Behavior:

5. Be respectful to all people including me, you, others, the classroom, and all materials
6. Be responsible for your own work and your own actions. **Absolutely no plagiarism and/or copying will be allowed. You will earn an automatic zero.**
7. Be involved with your learning and your class on a daily basis. If you are not involved, you will not learn.
8. Follow all school and county policies and general classroom rules. Please refer to the student handbook for a complete listing of all policies.

Absences:

9. If you are absent from this class, you have 5 days to make up any missed work in my class. It is your responsibility to obtain missed information and know when to turn work in. Please see student handbook for attendance policy.

Routines:

10. Enter the room quietly, sit in your assigned seat, and begin writing in your journal or reading immediately, depending on the instruction on the board. All journal entries should be at least one page in length.
11. Head papers in the top right corner including the following: name, date, period. Homework is due at the beginning of the period- before the bell rings. All homework should be placed in the appropriate box on the front table.

12. Have a novel to read with you at all times. You will have independent book reading assignments to complete throughout the year. Some days you will be required to read your independent novel to complete an assigned task.
13. Participation in class is expected. Be considerate of others at all times.

Discipline:

14. 1st offense will consist of a warning.
15. 2nd offense will result in classroom detention and parent contact.
16. 3rd (and following) offenses will result in an Office Referral.

Technology:

17. This class will allow the use of BYOD (Bring Your Own Device) in specified lessons only. Devices **are not required** but are allowed to enhance, supplement, and support students' learning experience.
18. Responsible and respectful use of the device is always expected. Students are responsible for the decisions made with technology during the specified class period. Make wise decisions.
19. Noncompliance with the following will result in an immediate administrative referral:
 - No devices should be out until the teacher announces the BYOD lesson.
 - Devices should only be visible when instructed by the teacher for the prepared lesson.
 - Devices will only be used for tasks directly related to class instruction and work. This includes the work session portions of class.
 - During assessments of any sort, devices should be put away, unless the device is being used in the assessment.
 - Follow all guidelines and policies in your student handbook.

Materials:

20. The following is a list of required materials for this class: **Three ring binder (1 ½” suggested), notebook paper (at least one package, each semester), composition notebook, and writing utensils.** Recommended materials include highlighters, sticky notes, and index cards.
21. **Wish List**—I keep the following supplies in my room for student use (who hasn't forgotten a pen at some point?☺). If you would like to contribute to the classroom supply, it will be greatly appreciated.
 - Tissues, hand sanitizer, pens, pencils, notebook paper, highlighters, sticky notes, permanent markers/poster markers, and index cards (4X6 or 3X5)

Online Access

SSO Portal/ Office 365

Each student has their own log in provided by the school system that can be accessed by going to www.hcbe.net and clicking on the SSO portal link. Once logged in you will see a bunch of tiles one being for our textbook, office 365 and google classroom.

Username: _____ Password: _____

Google Classroom

To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

How does a student access Google Classroom?

1. Go to www.hcbe.net and Click on SSO Portal in the navigation menu.
2. Login with your school username and password.
3. Click on the Google Classroom app.

Cyberbullying: As defined by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.” *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

Contact

Please feel free to contact me at school at 478-218-7537 or by e-mail at kathryn.satterfield@hcbe.net.

I will make every effort to assist and to be available to parents and students however I may. I invite parents to talk with me about student progress whenever possible. Please sign below indicating that you have looked over this syllabus and understand what is expected of students in order to be successful in this class. Thank you.

Student Name (print) _____ **Date** _____

Parent Signature _____ **Date** _____

Parent email: _____

*Policies and procedures are subject to change.