**Navajo Region**

**Classroom Action Plans for Reading**

**K-1st Grade**

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| School Name: | **Fall (BOY)** | Grade/Teacher: |
| Performance and Action Planning | **Goal Performance (Common Core Domains)** |
| Rank # | Strands  | BOY | MOY | EOY |
| BOY: What are the areas of strengths and areas of need? What are ways you will be addressing these areas? |  | Foundational Skills |  |  |  |
|  | Literature & Informational |  |  |  |
|  | Vocabulary Use & Functions |  |  |  |
|  | Language & Writing |  |  |  |
| BOY: What ***strategies*** will be used to accelerate growth for students most at risk? (Identify targeted students) | **Growth Targets** |
| **Levels:** | BOY # of Students | BOY %of Students | NWEA Growth Goal Projection @ 60% tile |
| Basic |  |  | % |
| Nearing Proficient |  |  | % |
| Proficient |  |  | % |
| Advance |  |  | % |
| BOY: What ***strategies*** will assist all other students to obtain growth of 60%?(Consider Goal Performances to adjust instruction.) | ***Targeted Students:*** |