

# EFES 2020-2021 - Inclement Weather Packet

## Grade: Kindergarten

<b>Day 1</b>	<p><b>Math:</b> Count to 100 by 1s and 10s Write numbers to 20 (see number mat) Start at 8 and count to 19 Daily Math skill sheet (writing the number 4, patterns, count to write how many Adding bugs)</p> <p><b>Reading:</b> Sing/Say the alphabet (see alphabet mat) Write your first and last name five times in your best handwriting. Daily Language Arts skill sheet (stretching out and writing words) Sight word "I" practice Rhyming words</p>
<b>Day 2</b>	<p><b>Math:</b> Count to 100 by 1s and 10s Write numbers to 20 (see number mat) Start at 17 and count backwards to 4 Daily Math skill sheet (writing the number 4, ten frame, equation) "Bigger" number</p> <p><b>Reading:</b> Sing/Say the alphabet (see alphabet mat) Write your first and last name five times in your best handwriting Daily Language Arts skill sheet (syllables and writing a sentence) Sight word "on" practice Beginning sound sort "a &amp; I"</p>
<b>Day 3</b>	<p><b>Math:</b> Count to 100 by 1s and 10s Write numbers to 20 (see number mat) Start at 3 and count to 13 Daily Math skill sheet (writing the number 3, patterns, count/ write how many) Count and Graph</p> <p><b>Reading:</b> Sing/Say the alphabet (see alphabet mat) Write your first and last name five times in your best handwriting Daily Language Arts skill sheet (stretching out and writing words) Sight word "to" practice Letters After</p>
<b>Day 4</b>	<p><b>Math:</b> Count to 100 by 1s and 10s Write numbers to 20 (see number mat) Start at 7 and count backwards to 2 Daily Math skill sheet (writing the number 2, ten frames, count/ write how many) Count objects and circle the correct number</p> <p><b>Reading:</b> Sing/Say the alphabet (see alphabet mat) Write your first and last name five times in your best handwriting Daily Language Arts skill sheet (stretching out and writing words) Sight word "a" practice Write the letters</p>



**EFES Kindergarten**  
**COLD Packet**  
**Day 1**

Name: \_\_\_\_\_

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Name

Date

Name \_\_\_\_\_

## Number Writing Practice

Trace the numbers 1-10 and then write 1-10, 2 times in the blank boxes!

[illegible]

Trace the numbers 11-20 and then write 11-20, 2 times in the blank boxes!

[illegible]

August \_\_\_\_\_  
September \_\_\_\_\_, 20 \_\_\_\_\_

-

-

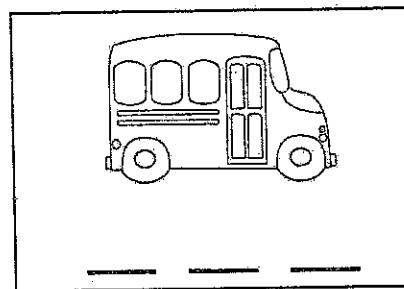
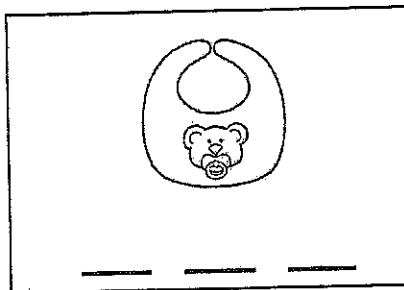
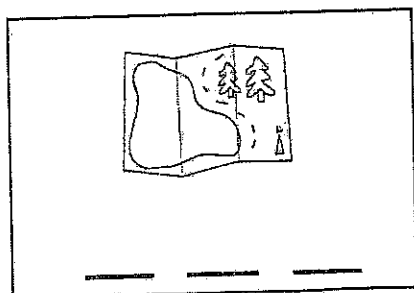
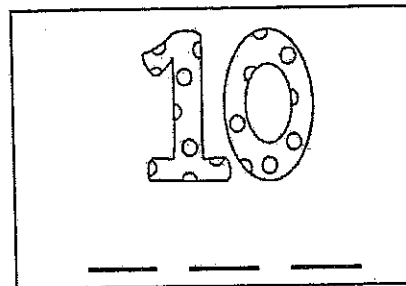
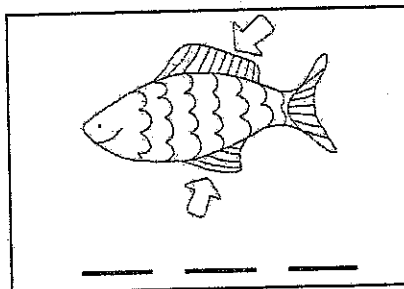
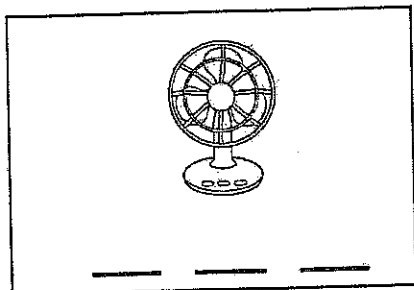
October

Today is:

Monday, Tuesday, Wednesday, Thursday, Friday

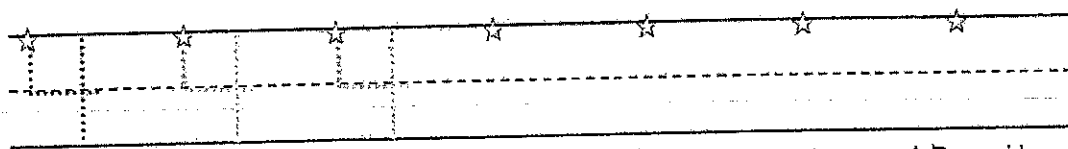
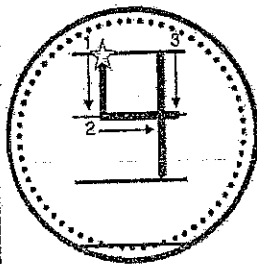
## Building Skills: Daily Language Arts!

Let's stretch and write words.



## Building Skills: Math!

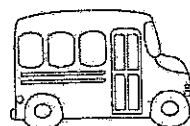
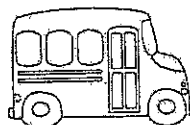
Write the number.



Color the hexagons in an AB pattern.



Count the busses and write how many.



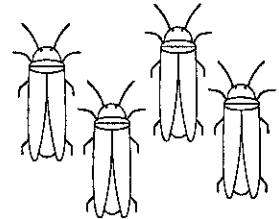
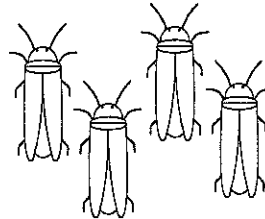
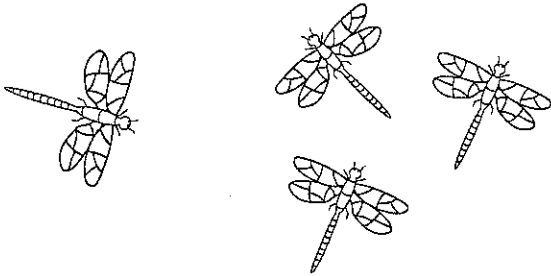
Name: \_\_\_\_\_

Kindergarten

Addition to 10

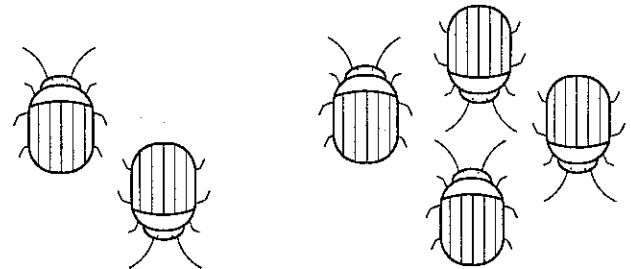
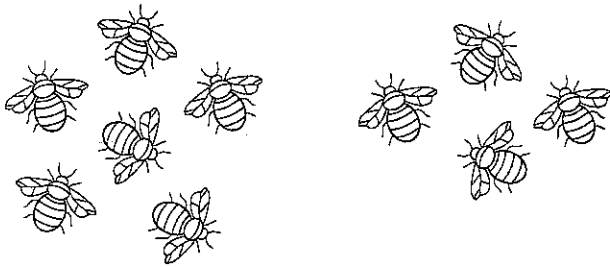
# Adding bugs

Directions: Count the pictures. Then write and solve the equation.



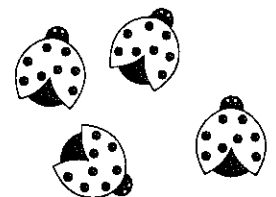
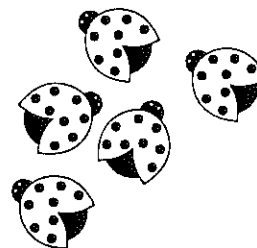
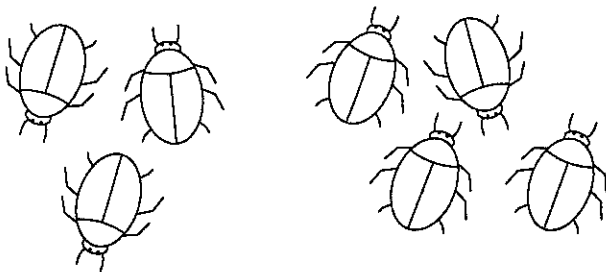
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Name \_\_\_\_\_

I

Write the word 3 times.

1.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Color the boxes with the word.

go	I	like	my
I	am	I	the
like	on	on	am
is	I	is	I

Circle the word in the sentences.

I see a brown dog.

I see an orange cat.

Am I a boy?

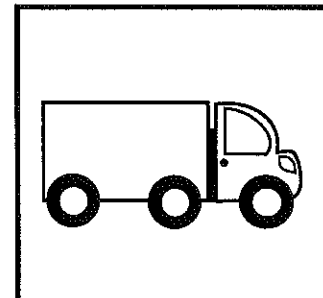
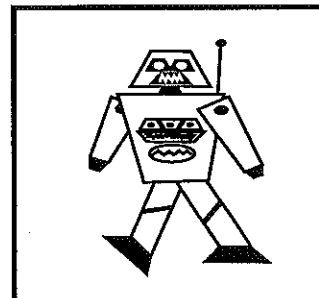
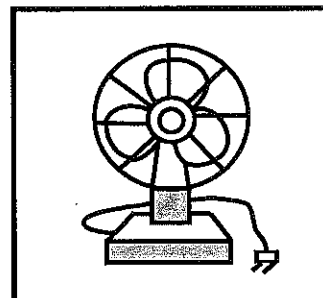
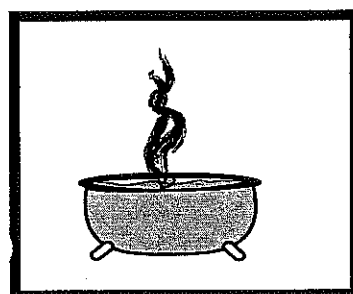
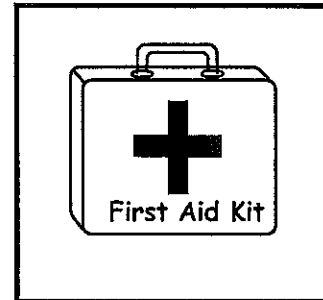
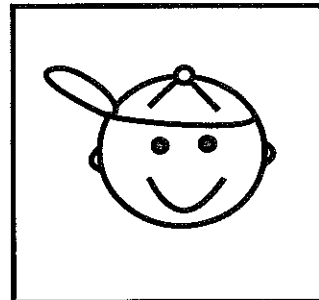
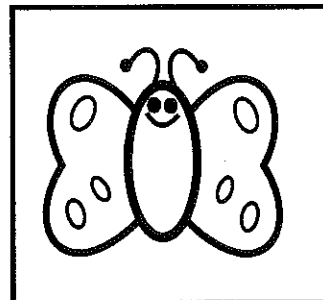
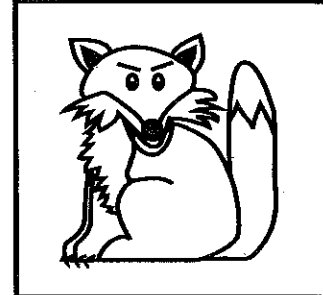
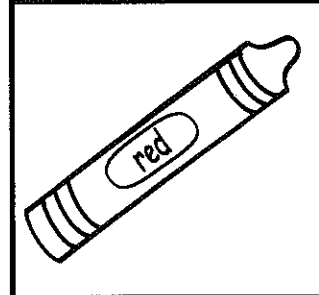
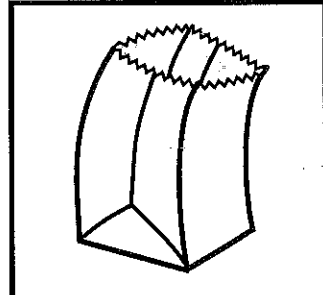
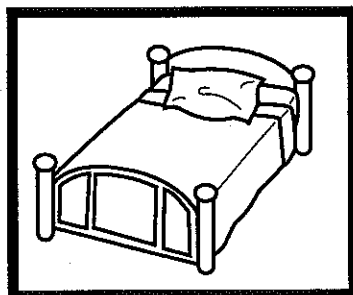
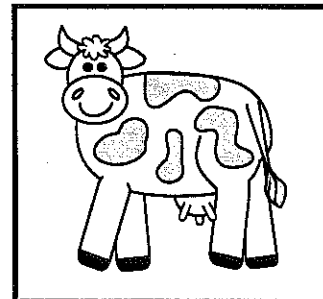
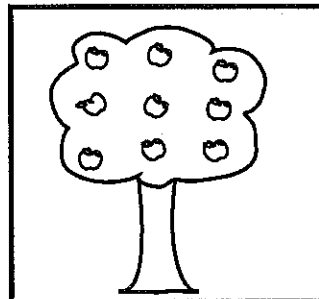
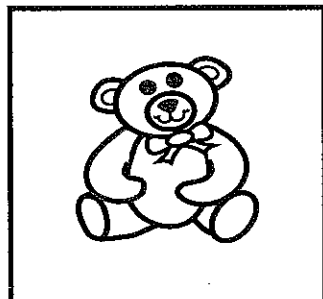
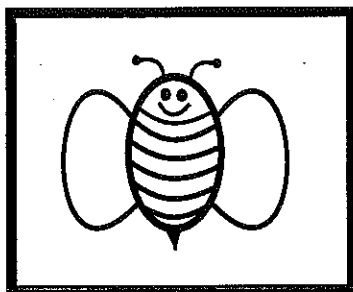
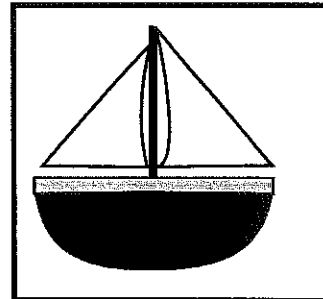
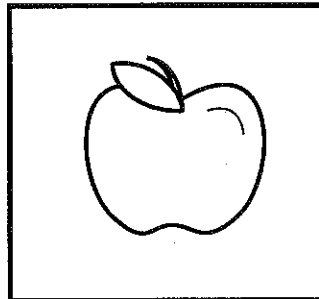
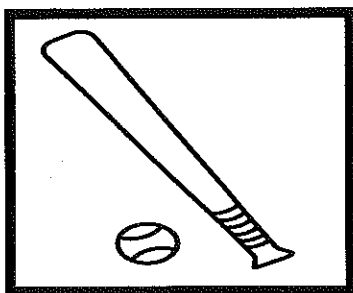
Am I a girl?

You and I have a red ball.

Look at the first picture in the box. One of the pictures in the row next to it rhymes. Circle it or color it- your choice! There is a picture key at the bottom.

Name \_\_\_\_\_

## Rhyming Words





**EFES Kindergarten**  
**COLD Packet**  
**Day 2**

Name: \_\_\_\_\_

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Name

Date

Name \_\_\_\_\_

## Number Writing Practice

Trace the numbers 1-10 and then write 1-10, 2 times in the blank boxes!

[illegible]

Trace the numbers 11-20 and then write 11-20, 2 times in the blank boxes!

[illegible]

November

December

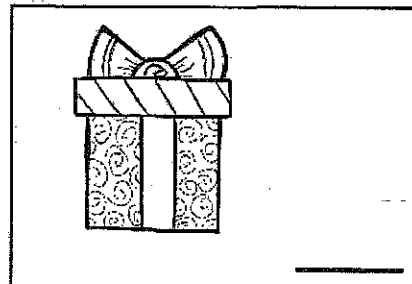
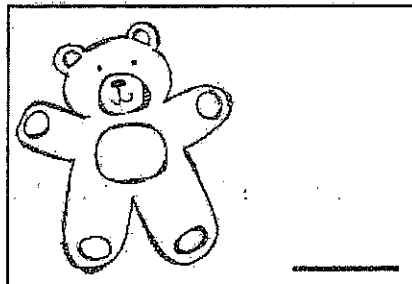
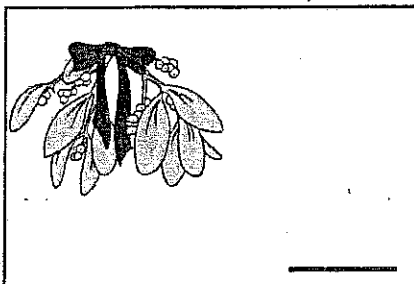
January

\_\_\_\_\_, 20 \_\_\_\_\_

Today is: \_\_\_\_\_

## Building Skills: Daily Language Arts!

Let's clap out the words and write the number of syllables.

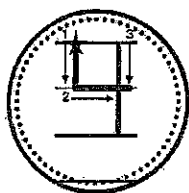


Write the sentence. Capitalize the first word.

this gift is for you.



## Building Skills: Math!



Write the number.

Fill in the 10 frame to show 4.


How many more do  
you need to make  
10?

Use the pictures to write an equation.



+

=

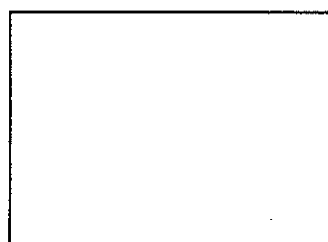
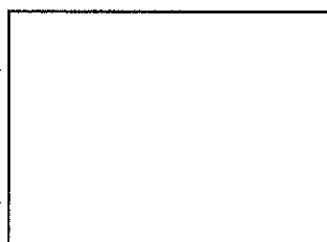
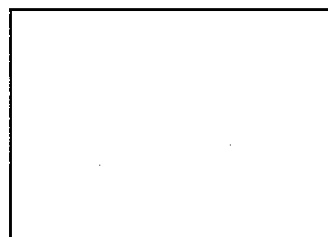
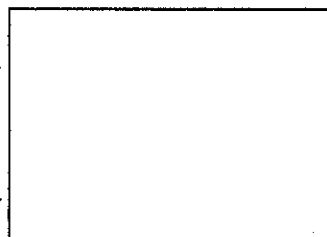


Cut out the pictures and sort them by beginning sounds. Glue them into the correct column. Write the letter next to the picture.

Name: \_\_\_\_\_

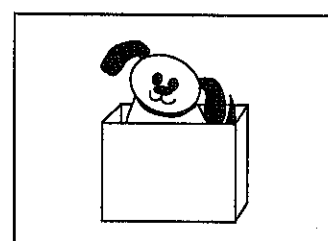
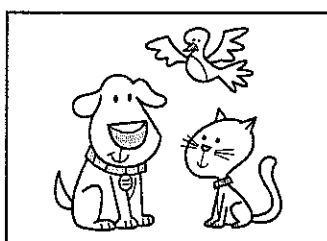
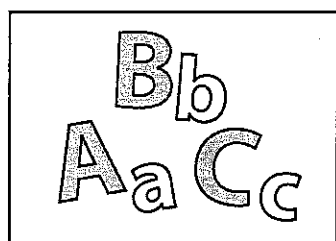
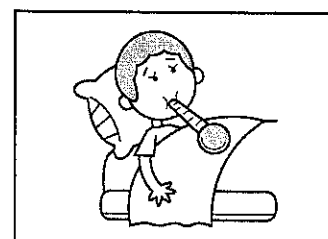
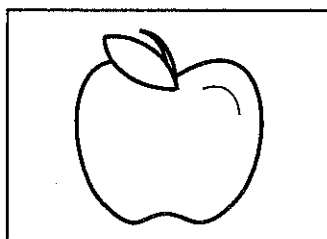
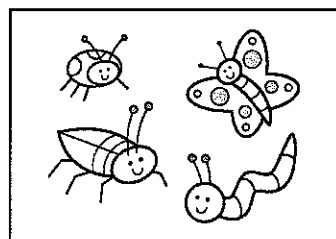
A a

I i



Picture Key Aa & Ee: insects, apple, ill, alphabet, animals, in

© Heidi Butkus 2013



Name \_\_\_\_\_

on

Write the word 3 times.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_
2. \_\_\_\_\_  
-----  
\_\_\_\_\_
3. \_\_\_\_\_  
-----  
\_\_\_\_\_

Color the boxes with the word.

on	a	on	my
I	on	the	on
like	on	on	am
is	go	is	we

Circle the word in the sentences.

The brown cat is on the red mat.

The dog is on the black rug.

My blue cap is on the green grass.

Is the blue cap on me?

The gray rat is on the purple mat.

Name: \_\_\_\_\_

Kindergarten

Number comparison



# Bigger number



Directions: Circle the number that is bigger. Or use  $<$   $>$  if you can.

1

5

3

2

9

11

6

4

15

20

7

8

18

3

0

5

13

6

9

19

14

10

17

20



**EFES Kindergarten**  
**COLD Packet**  
**Day 3**

Name: \_\_\_\_\_

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Name

Date

Name \_\_\_\_\_

## Number Writing Practice

Trace the numbers 1-10 and then write 1-10, 2 times in the blank boxes!

[illegible]

Trace the numbers 11-20 and then write 11-20, 2 times in the blank boxes!

[illegible]



Name: \_\_\_\_\_

## Letters After

Look at the letters in the boxes below.  
Then fill in the letter that comes after the others.

A	B	
---	---	--

D	E	
---	---	--

G	H	
---	---	--

J	K	
---	---	--

M	N	
---	---	--

P	Q	
---	---	--

S	T	
---	---	--

V	W	
---	---	--

August \_\_\_\_\_  
September \_\_\_\_\_, 20 \_\_\_\_\_  
October \_\_\_\_\_

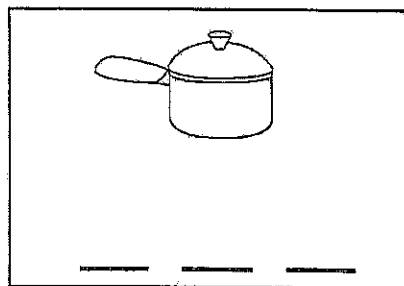
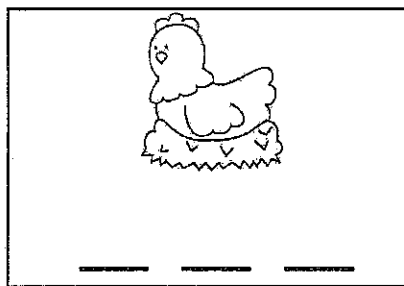
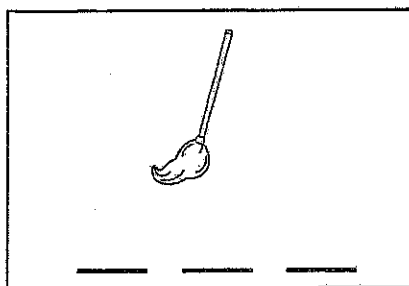
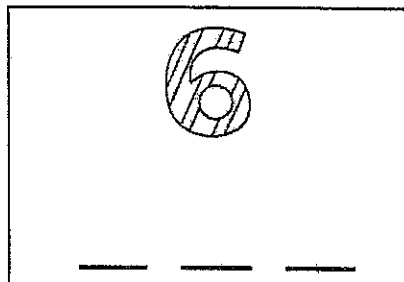
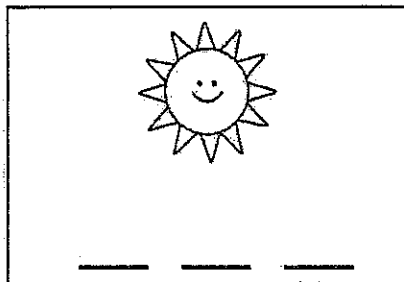
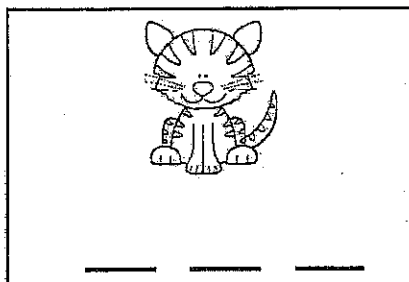
-  -



Today is: Monday, Tuesday, Wednesday, Thursday, Friday

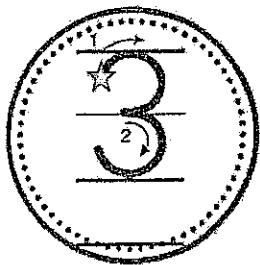
## Building Skills: Daily Language Arts!

Let's stretch and write words.



## Building Skills: Math!

Write the number.



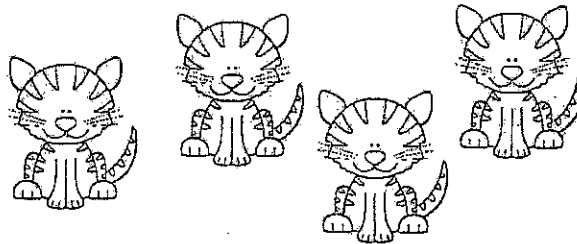
☆ 3 ☆ 3 ☆ 3 ☆ ☆ ☆ ☆

Color the circles in an AB pattern.



Count the cats and write how many.

\_\_\_\_\_



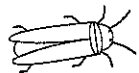
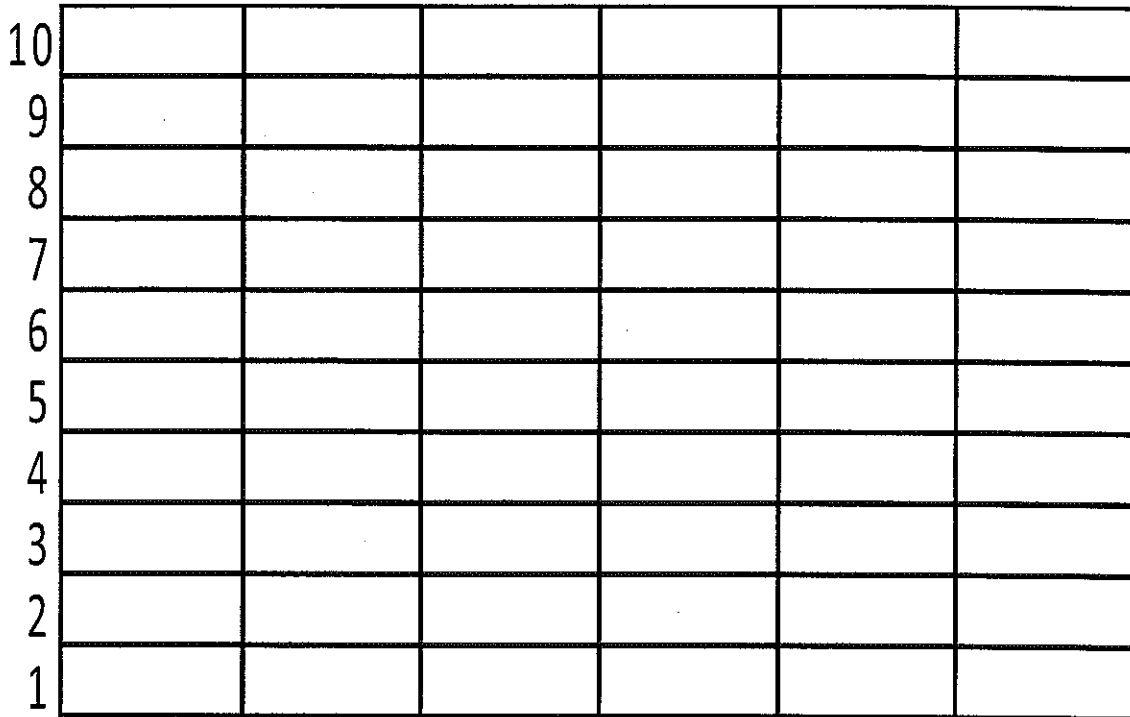
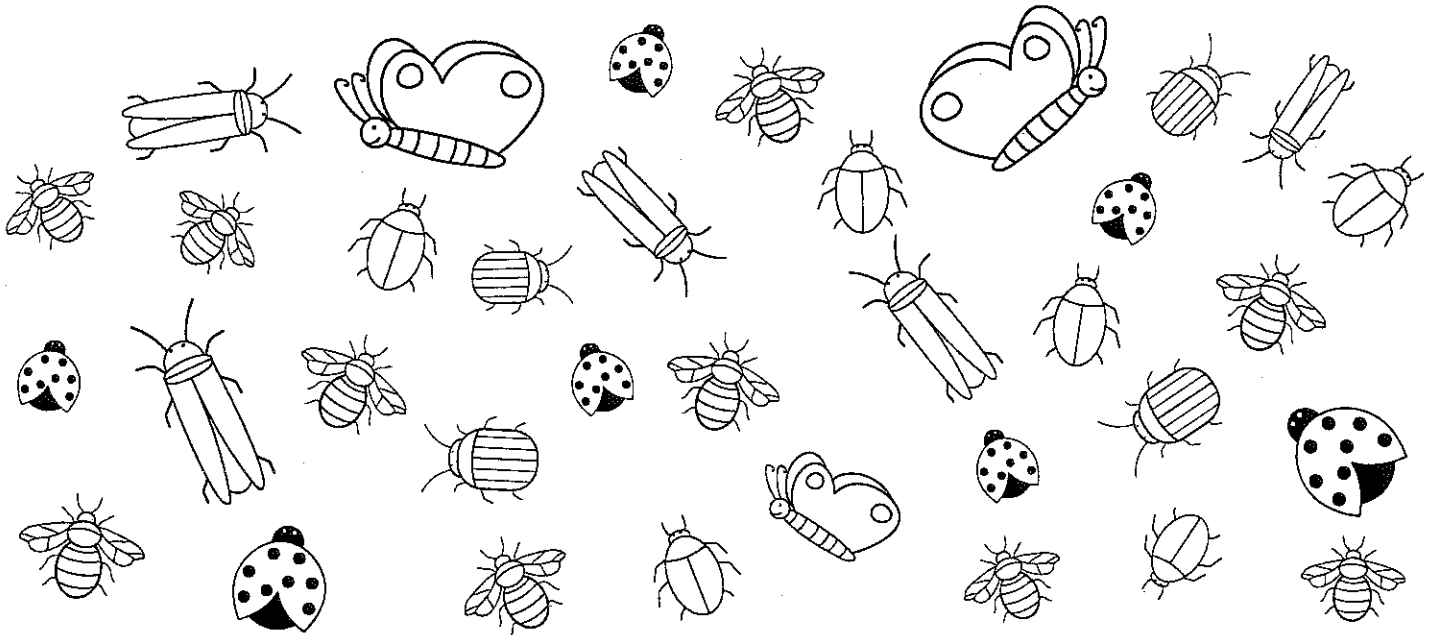
Name: \_\_\_\_\_

Kindergarten

Graphing

# Count and graph

Directions: Count the bugs and finish the graph.



Name \_\_\_\_\_

to

Write the word 3 times.

1.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Color the boxes with the word.

to	a	on	to
I	to	to	the
like	my	on	am
is	to	is	to

Circle the word in the sentences

I go to school.

The dog likes to run.

The cat likes to run.

I like to sleep.

I like to read.



**EFES Kindergarten**  
**COLD Packet**  
**Day 4**

Name: \_\_\_\_\_

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Name

Date



Name \_\_\_\_\_

## Number Writing Practice

Trace the numbers 1-10 and then write 1-10, 2 times in the blank boxes!

[illegible]

Trace the numbers 11-20 and then write 11-20, 2 times in the blank boxes!

[illegible]

August \_\_\_\_\_  
September \_\_\_\_\_, 20 \_\_\_\_\_  
October \_\_\_\_\_

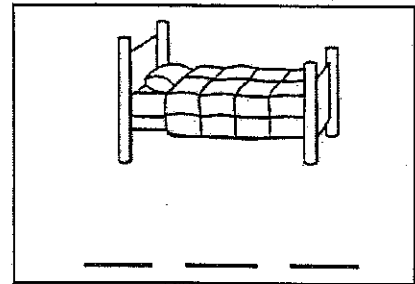
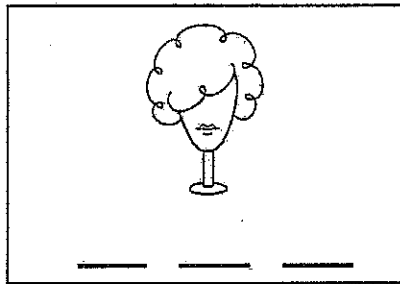
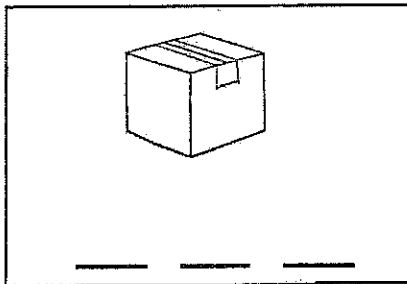
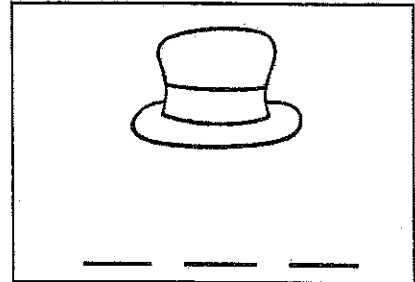
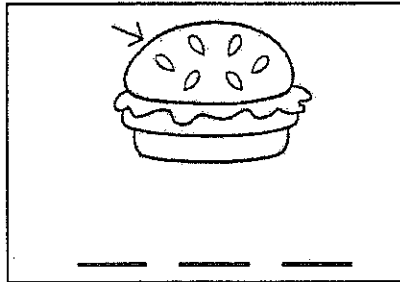
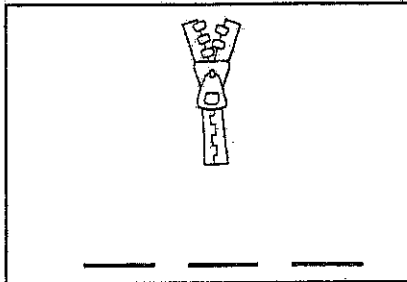
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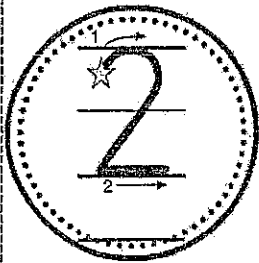
Today is: Monday, Tuesday, Wednesday, Thursday, Friday

## Building Skills: Daily Language Arts!

Let's stretch and write words.



## Building Skills: Math!



Write the number.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

2 2 2

Color the squares in an ABB pattern.

--	--	--	--	--	--	--	--	--	--	--	--

Count the hats and write how many.




Name: \_\_\_\_\_

Kindergarten

Writing alphabet

# Write the letters

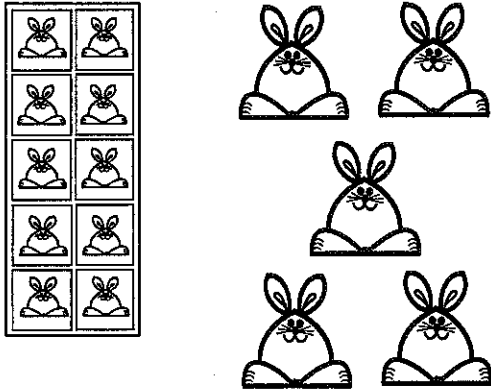
Directions: Finish writing the alphabet in both, upper and lowercase.

A			D		F	
	I		K			N
		Q			T	
			X			

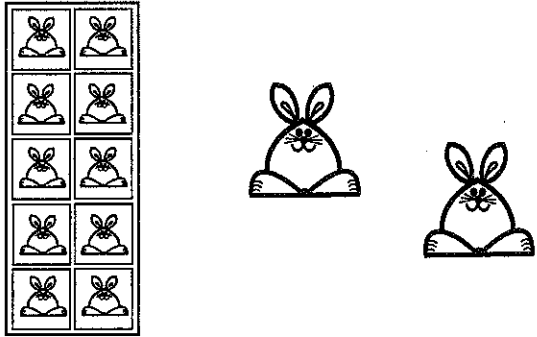
	b				f	
h				l		
	p			s		
		w				

Count the objects in each box,  
and circle the correct number.

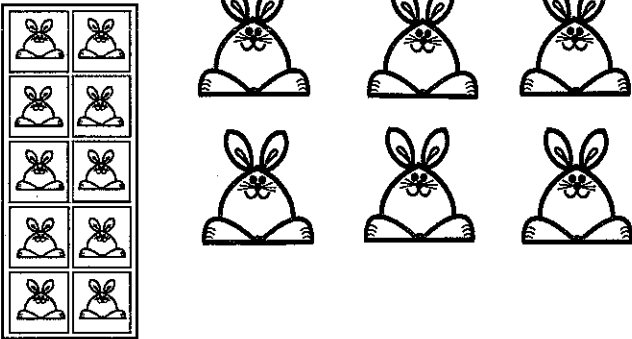
Name: \_\_\_\_\_



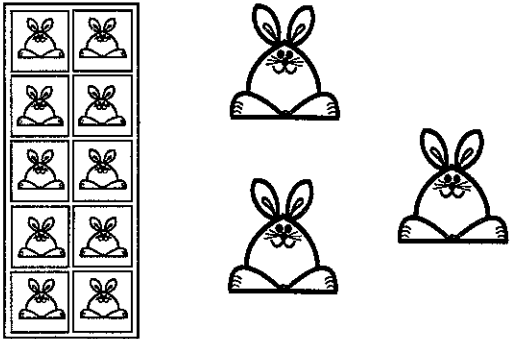
5      15      25



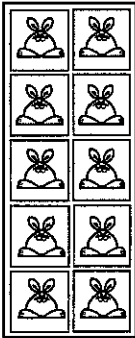
2      22      12



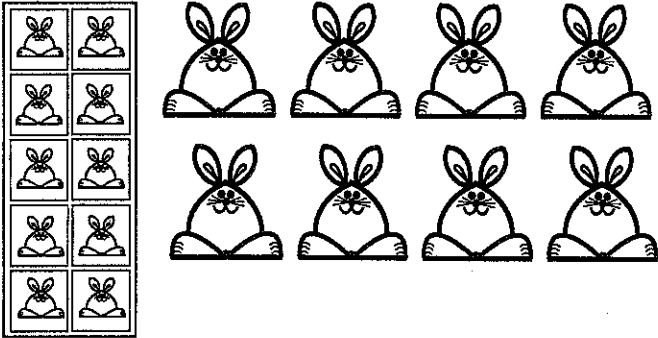
16      6      26



3      13      23



1      10      11



18      28      8

Name \_\_\_\_\_

a

Write the word 3 times.

1.

\_\_\_\_\_

2.

\_\_\_\_\_

3.

\_\_\_\_\_

Color the boxes with.

on	a	on	a
I	on	a	on
a	a	on	am
is	go	a	we

Circle the word in the sentences.

I see a brown dog.

The dog has a white bone.

I am a boy.

I am a girl.

I have a red ball.