



Shonto Governing Board of Education, Inc.

Policy Statement

SUBJECT: BULLYING

POLICY NUMBER: JICFB

DATE OF ORIGINAL POLICY: 10/08/03

EFFECTIVE DATE: 12/28/16

DATE OF NEXT REVIEW: 12/2019

DATED: 12/28/16

I. INTRODUCTION:

Bullying and harassment are major distractions from learning. The grades of the victims can suffer. Fear can lead to chronic absenteeism, truancy, or even dropping out of school. Bystanders feel both guilty and helpless for not standing up to the bully.

Bullying can take many forms and occur in virtually any setting. It can create unnecessary and unwarranted anxiety that will affect attending school, walking in corridors, eating in cafeterias, playing in the school yard or recreation areas, participating in or attending special and extra-curricular activities, or riding on the bus to and from school each day.

After the Columbine incident of a few years ago, we now also understand that those who are the objects of unresolved bullying can also themselves take violent action against those who create the internal rage and also against innocent victims.

II. POLICY STATEMENT:

It is the policy of the Governing Board that administrators and supervisors make it clear to students and staff that bullying in the school building, on school grounds, school sanctioned transportation, or at school-sponsored functions will not be tolerated and will be grounds for disciplinary action which may include suspension and expulsion for students, and termination for employees.

III. EXCEPTIONS TO POLICY:

None

IV. AMPLIFYING INSTRUCTIONS AND GUIDELINES:

A. DEFINITIONS OF BULLYING

Bullying is defined as the act of one or more individuals intimidating one or more persons through verbal, physical, mental, or written interactions.

B. Bullying includes but is not exclusive to the following:

1. Intimidation, either physical or psychological.
2. Threats of any kind stated or implied.
3. Assaults on students, including those that are verbal, physical, psychological and emotional.
4. Attacks on a student's property.



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C. POSSIBLE SIGNS OF BULLYING

Generally, bullying behavior starts in elementary school and peaks in the middle school years. However, it attracts more attention from adults when it appears in high school. There the students are older and physically larger and the behavior is recognized as being less tolerable and more inappropriate. Sexual harassment is, in fact, often a form of bullying.

Most bullying by students starts out verbally- teasing and put-downs - and may become progressively worse and then take on physical dimensions.

D. REPORTING BULLYING

Students or staffs who feel they are the objects of bullying should report all incidents to their teachers, their principals, or their direct superior.

E. RESPONSIBILITY FOR INVESTIGATING BULLYING

1. Every staff member is expected to investigate reports of or actual sightings of bullying.
2. Principals or supervisors are expected to implement disciplinary actions against those who are found to be guilty of bullying, in accordance with the Governing Board's policies on student discipline.

V. DELEGATION OF AUTHORITY:

All principals and directors are expected to review the contents of this policy annually with students and/or staff.

VI. EXPIRATION DATE:

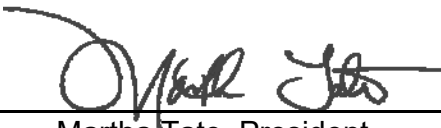
This policy expires three (3) years after its acceptance unless reapproved.

VII. SIGNATURE BLOCK:

Submitted by: Lemual B. Adson
Superintendent

Date: 12/28/16

Approved: December 28, 2016

Established: 
Martha Tate, President,
Shonto Governing Board of Education, Inc.