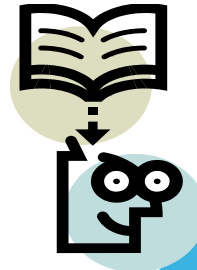


“My Progress Report”



What Does It Mean?

Where Do I stand?

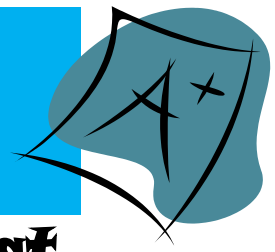
What Does It Say About Me?



hmmm...



What Does It Mean?



- **A progress report is a preliminary report card that outlines your current academic status in all classes.**
- **It shows the assignments you received grades for to include the total points allowed for each assignment.**
- **It shows the comment(s) left by each individual teacher regarding your performance/behavior.**
- **It shows assignments that you need to make-up or re-do. These assignments usually have a score of 1 or 2**

Where Do I stand?



- **Look at all averages including your Lion's block class. If your grades are below 60, you are FAILING**
- **If your grades are 70 and below, you are in DANGER of FAILING**
- **If you have more than 2 absences, you are in danger of receiving a NC (non-credit)**
- **If you have more than 4 tardies in any one class, you are in danger of receiving a NC**



What Does It Say About Me?

You tell:

- ❖ me
- ❖ yourself
- ❖ parents

Regardless of your current status, you need to remain in or get in good academic standing to ensure that you graduate on time (cohort)!!!



How much time do I have to improve?



- **First quarter culminates Thursday, October 9, 2014**
- **1st semester culminates Thursday, December 18, 2014**
- **If you are presently struggling or hanging on with anything less than a 70 average you are in danger of failing...**

What can you do to ensure success in your classes?

- **Come to school EVERYDAY and REPORT to EVERY CLASS**
- **Come to school prepared to labor**
- **Seek assistance from your teachers when needed**
- **Attend afterschool tutoring (when available)**
- **Take good notes and follow all school and classroom directions**

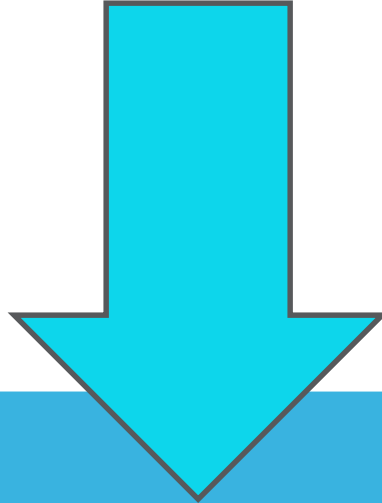


- 
- ❑ **Know what is coming up in each class**
 - ❑ **Prioritize your tasks**

Just Remember

Improving your grades won't happen over night, you will have to continue to use a study strategy before you will see results!!!

**PLEASE VIEW THE
NEXT SLIDE FOR
AN EXAMPLE
REPORT**



Comprehensive Progress Report

Williamson High School
2014-2015

Student ID:

Gr:

Home Room:

* = Withdrawn

Section	Name	Periods	Days Met	Teacher	Abs	Tdy	Avg	Let Grd	Grading Period
200013.002	Eng 11	3			1.00	0	83.00%	B	Qtr.1 14-15 HS

Activity

Date	Category	Activity	Score	Comment
09/12/2014	Non-Tests	Flash Cards 1-3	/118.00	
09/11/2014	Tests	Vocab 1-3	/150.00	
09/10/2014	Tests	Vacation project	/100.00	
09/05/2014	Non-Tests	Chicago Trip 4	/30.00	
09/04/2014	Non-Tests	Chicago Trip 3	/30.00	
09/03/2014	Non-Tests	Chicago Trip 2	/30.00	
09/02/2014	Non-Tests	Chicago Trip 1	/30.00	
08/29/2014	Tests	Vocab Test 3	/15.00	
08/22/2014	Tests	T2: Fig lang, style	89.00/120.00	
08/20/2014	Non-Tests	Fig Lang.	/23.00	
08/15/2014	Tests	T1: Summary	35.00/50.00	
08/15/2014	Tests	V1	18.00/30.00	
08/13/2014	Non-Tests	Paraphrasing	10.00/10.00	
08/08/2014	Non-Tests	2-col notes	6.00/6.00	

Student appears to be doing well; however, student is missing many assignments which could easily bring the 83 down to an E

Student Comment:

210032ax.001	Geom PreReq	1			0.00	2	46.00%	E	Qtr.1 14-15 HS
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Activity

Date	Category	Activity	Score	Comment
09/11/2014	Classwork	participation	100.00/100.00	
09/10/2014	Classwork	bellringer	1.00/100.00	
09/10/2014	Classwork	page185 ex7-9	100.00/100.00	

student is failing a much needed class

STUDYING FOR EXAMS

- Use the **F-O-C-U-S** method, make it a habit
- **F**ocus on the syllabus and study guide
- **O**pen your text and your notes daily and become familiar with the content
- **C**ondense notes to form study sheets
- **U**nderstand review material you are unsure of
- **S**tudy in a quiet place, with a partner, in a group, and quiz one another