



# STANDARDS:

SS8CG3 The student will analyze the role of the executive branch in Georgia state government.

- a. Explain the qualifications, term, election, and duties of the governor and lieutenant governor.
- b. Describe the organization of the executive branch, with emphasis on major policy areas of state programs; include education, human resources, public safety, transportation, economic development, and natural resources.
- c. Evaluate how the executive branch fulfills its role through state agencies that administer programs and enforce laws.

## **TEACHER INFO: CLOZE Notes**

- The next pages are handouts for the students to use for note-taking during the presentation. (Print front to back to save paper and ink.)
- Check the answers as a class after the presentation.

# Executive Branch CLOZE Notes I

## Qualifications

- The executive branch is the largest branch and is responsible for \_\_\_\_\_.
- The governor is the \_\_\_\_\_ of the state and heads the executive branch.
- In order to become governor, a candidate must:
  1. Be at least \_\_\_\_\_
  2. Be a US citizen for at least \_\_\_\_\_
  3. Be a Georgia resident for at least \_\_\_\_\_

## Elections

- To become governor, a candidate must win a statewide election by \_\_\_\_\_.
- Once in office, s/he serves a four-year term, with a total of \_\_\_\_\_ allowed.

## Duties

- The Georgia Constitution outlines the governor's formal \_\_\_\_\_.
- They include enforcing laws, appointing people to state offices, \_\_\_\_\_, suggesting new state programs and laws, and proposing and \_\_\_\_\_.
- S/he also has the power to call special sessions of the legislature and can \_\_\_\_\_.
- The governor is also the \_\_\_\_\_ of Georgia's military.

## Lieutenant Governor

- The lieutenant governor serves as the state's second highest ranking executive officer and is first in line to \_\_\_\_\_.
- Candidates must meet the \_\_\_\_\_ as governor.
- The lieutenant governor is also elected by popular vote, but \_\_\_\_\_ as the governor.
- S/he also serves a four-year term, but there is \_\_\_\_\_ of terms.
- The lieutenant governor \_\_\_\_\_ if the current governor is unable to serve a complete term.
- As \_\_\_\_\_, s/he decides committee memberships and chooses committee chairs.
- The lieutenant governor is also \_\_\_\_\_ that which the governor assigns to her/him.

# Executive Branch Cloze Notes 2

## State Agencies

- In addition to governor and lieutenant governor, Georgians also \_\_\_\_\_ who serve as \_\_\_\_\_.
- These officers are elected at the same time and \_\_\_\_\_ as the governor.
- They include: the secretary of state, state attorney general, commissioner of agriculture, commissioner of labor, commissioner of insurance, and the \_\_\_\_\_.
- These agencies oversee departments by \_\_\_\_\_ to the governor so that state programs run smoothly and \_\_\_\_\_.

## Departments

- The executive branch also includes a large number of \_\_\_\_\_ that focus on major policy areas.
- The governor \_\_\_\_\_ of the following departments.

1. **Department of Education (DOE):** Oversees Georgia's \_\_\_\_\_ and how it is funded; certifies teachers, approves textbooks, and distributes funds
2. **Department of Human Resources (DHR):** One of the largest state agencies; services include \_\_\_\_\_, family and children's services, and mental health.
3. **Department of Public Safety (DPS):** Responds to \_\_\_\_\_, helps public safety agencies reduce crime, and enforces traffic laws.
4. **Department of Transportation (DOT):** Oversees work and construction on roads and bridges, provides transportation information, \_\_\_\_\_.
5. **Department of Economic Development (DED):** \_\_\_\_\_ through local and international business expansion, technology development, tourism, \_\_\_\_\_, and \_\_\_\_\_.
6. **Department of Natural Resources (DNR):** Helps protect and conserve resources by \_\_\_\_\_, state parks, and fishing and wildlife areas; runs programs to keep Georgia's air and water clean \_\_\_\_\_.

# Executive Branch CLOZE Notes I

## Qualifications

# KEY

- The executive branch is the largest branch and is responsible for **enforcing Georgia's laws**.
- The governor is the **chief executive officer** of the state and heads the executive branch.
- In order to become governor, a candidate must:
  1. Be at least **30 years old**
  2. Be a US citizen for at least **15 years**
  3. Be a Georgia resident for at least **6 years**

## Elections

- To become governor, a candidate must win a statewide election by **popular vote**.
- Once in office, s/he serves a four-year term, with a total of **two consecutive terms** allowed.

## Duties

- The Georgia Constitution outlines the governor's formal **powers and duties**.
- They include enforcing laws, appointing people to state offices, **signing bills into laws**, suggesting new state programs and laws, and proposing and **directing the state budget**.
- S/he also has the power to call special sessions of the legislature and can **veto legislation**.
- The governor is also the **commander-in-chief** of Georgia's military.

## Lieutenant Governor

- The lieutenant governor serves as the state's second highest ranking executive officer and is first in line to **take the governor's place**.
- Candidates must meet the **same qualifications** as governor.
- The lieutenant governor is also elected by popular vote, but **does not run on the same ticket** as the governor.
- S/he also serves a four-year term, but there is **no limit on the number of terms**.
- The lieutenant governor **serves as governor** if the current governor is unable to serve a complete term.
- As **president of the Senate**, s/he decides committee memberships and chooses committee chairs.
- The lieutenant governor is also **responsible for any duties** that which the governor assigns to her/him.

# Executive Branch CLOZE Notes 2

## KEY

### State Agencies

- In addition to governor and lieutenant governor, Georgians also **elect other public officials** who serve as **part of the executive branch**.
- These officers are elected at the same time and **serve the same term** as the governor.
- They include: the secretary of state, state attorney general, commissioner of agriculture, commissioner of labor, commissioner of insurance, and the **state school superintendent**.
- These agencies oversee departments by **developing policies and providing feedback** to the governor so that state programs run smoothly and **laws are enforced**.

### Departments

- The executive branch also includes a large number of **state programs and departments** that focus on major policy areas.
  - The governor **appoints the leaders** of the following departments.
1. **Department of Education (DOE)**: Oversees Georgia's **public school system** and how it is funded; certifies teachers, approves textbooks, and distributes funds
  2. **Department of Human Resources (DHR)**: One of the largest state agencies; services include **assisting the elderly**, family and children's services, and mental health.
  3. **Department of Public Safety (DPS)**: Responds to **natural and manmade disasters**, helps public safety agencies reduce crime, and enforces traffic laws.
  4. **Department of Transportation (DOT)**: Oversees work and construction on roads and bridges, provides transportation information, **issues drivers licenses**.
  5. **Department of Economic Development (DED)**: **Supports the economy** through local and international business expansion, technology development, tourism, **film**, and music.
  6. **Department of Natural Resources (DNR)**: Helps protect and conserve resources by **managing historic sites**, state parks, and fishing and wildlife areas; runs programs to keep Georgia's air and water clean

*Georgia's Government*  
**Executive  
Branch**

**Brain  
Wrinkles**



# Qualifications

- The executive branch is the largest branch and is responsible for enforcing Georgia's laws.
- The governor is the chief executive officer of the state and heads the executive branch.
- In order to become governor, a candidate must:
  - A. Be at least 30 years old
  - B. Be a US citizen for at least 15 years
  - C. Be a Georgia resident for at least 6 years

# Georgia's Governor's Mansion



# Elections

- To become governor, a candidate must win a statewide election by popular vote.
- Once in office, s/he serves a four-year term, with a total of two consecutive terms allowed.



**Eugene  
Talmadge**

**Jimmy Carter**



**Ellis Arnall**



# Duties

- The Georgia Constitution outlines the governor's formal powers and duties.
- They include enforcing laws, appointing people to state offices, signing bills into laws, suggesting new state programs and laws, and proposing and directing the state budget.
- S/he also has the power to call special sessions of the legislature and can veto legislation.
- The governor is also the commander-in-chief of Georgia's military.



# Governor Nathan Deal Signs 911 Alert Law

# Lt. Governor

- The lieutenant governor serves as the state's second highest ranking executive officer and is first in line to take the governor's place.
- Candidates must meet the same qualifications as governor.
- The lieutenant governor is also elected by popular vote, but does not run on the same ticket as the governor.
- S/he also serves a four-year term, but there is no limit on the number of terms.

# Lt. Governor

- The lieutenant governor serves as governor if the current governor is unable to serve a complete term.
- As president of the Senate, s/he decides committee memberships and chooses committee chairs.
- The lieutenant governor is also responsible for any duties that which the governor assigns to her/him.

# State Agencies

- In addition to governor and lieutenant governor, Georgians also elect other public officials who serve as part of the executive branch.
- These officers are elected at the same time and serve the same term as the governor.
- They include: the secretary of state, state attorney general, commissioner of agriculture, commissioner of labor, commissioner of insurance, and the state school superintendent.
- These agencies oversee departments by developing policies and providing feedback to the governor so that state programs run smoothly and laws are enforced.

# Departments

- The executive branch also includes a large number of state programs and departments that focus on major policy areas.
  - The governor appoints the leaders of the following departments.
1. **Department of Education (DOE):** Oversees Georgia's public school system and how it is funded; certifies teachers, approves textbooks, and distributes funds.

# Department of Education



# Departments

2. Department of Human Resources (DHR): One of the largest state agencies; services include assisting the elderly, family and children's services, and mental health.

3. Department of Public Safety (DPS): Responds to natural and manmade disasters, helps public safety agencies reduce crime, and enforces traffic laws.

4. Department of Transportation (DOT): Oversees work and construction on roads and bridges, provides transportation information, issues drivers licenses.

# Department of Public Safety



# Department of Transportation



# Departments

5. Department of Economic Development (DED): Supports the economy through local and international business expansion, technology development, tourism, film, and music.

6. Department of Natural Resources (DNR): Helps protect and conserve resources by managing historic sites, state parks, and fishing and wildlife areas; runs programs to keep Georgia's air and water clean.



# Department of Economic Development





# Department of Natural Resources

# **TEACHER INFO: Graphic Organizer**

- Print off the following page for each student.
- They should complete the chart after discussing the presentation.

# Georgia's Executive Branch

Directions: Complete the chart below after discussing the presentation.

	<i>Governor</i>	<i>Lieutenant Governor</i>
<b>Qualifications</b>		
<b>Term of Office</b>		
<b>Election</b>		
<b>Duties</b>		

# Georgia's Executive Branch

Directions: Complete the chart below after discussing the presentation.

	<i>Governor</i>	<i>Lieutenant Governor</i>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• 30 years old</li> <li>• US citizen for 15 years</li> <li>• GA resident for 6 years</li> </ul>	<ul style="list-style-type: none"> <li>• Same</li> </ul>
<b>Term of Office</b>	<ul style="list-style-type: none"> <li>• 4 years</li> <li>• 2 consecutive terms</li> </ul>	<ul style="list-style-type: none"> <li>• 4 years</li> <li>• No limit on number of terms</li> </ul>
<b>Election</b>	<ul style="list-style-type: none"> <li>• Elected by citizens every four years</li> <li>• Does not run on same ticket or need to be from the same party as lieutenant governor</li> </ul>	<ul style="list-style-type: none"> <li>• Elected by citizens every 4 years</li> <li>• Does not run on same ticket as governor</li> </ul>
<b>Duties</b>	<ul style="list-style-type: none"> <li>• Head of state and leader of executive branch</li> <li>• Commander-in-chief of GA's military</li> <li>• Can veto legislation</li> <li>• Signs bills into laws</li> <li>• Appoints people to state offices</li> <li>• Can call special sessions of legislature</li> <li>• Proposes and directs state budget</li> <li>• Suggests new state programs and laws</li> </ul>	<ul style="list-style-type: none"> <li>• Any duties given by governor</li> <li>• Serves as governor is current governor can't</li> <li>• President of the Senate—decides committee memberships and chooses committee chairs</li> </ul>

# TEACHER INFO: Day in the Life

- Print out the Day Planner handout for each student.
- The students will imagine that they are either the governor or lieutenant governor of Georgia (present day).
- They will create a day planner (schedule) that outlines what they will be doing each hour of the day, from the time they get up until they go to sleep.
- Remind the students to think about what the governor's duties and responsibilities are when creating the schedule.

# Executive Branch Day Planner

**Directions:** Imagine that you are either the governor or lieutenant governor of Georgia. Create a day planner that details what you will be doing each hour of the day. Start with the hour of the day you would probably wake up and end with the hour you would probably go to sleep. Include an entry for every hour between those two events. Remember the governor's duties and responsibilities when creating your schedule.

The image shows an open, blank day planner with two pages. Each page has 12 horizontal lines for writing. The left page has a blue tab on the left edge. The right page has a green tab, an orange tab, a yellow tab, and a pink tab on the right edge. The planner has a grey cover and a central binding with two rows of holes.

# **TEACHER INFO: Memory Clues**

- Print off Memory Clues chart for each student.
- They should complete the chart after discussing the presentation.
- The students should write a brief description of each state department, as well as draw a symbol to help them remember the department's purpose.

# Executive Branch Memory Clues

Directions: Complete the chart below with a description of each department and a symbol to help you remember the department's purpose.

	<b>DOE</b>	<b>DHR</b>	<b>DPS</b>	<b>DOT</b>	<b>DED</b>	<b>DNR</b>
<i>Description</i>						
<i>Symbol</i>						

# Executive Branch Memory Clues

Directions: Complete the chart below with a description of each department and a symbol to help you remember the department's purpose.

	<b>DOE</b>	<b>DHR</b>	<b>DPS</b>	<b>DOT</b>	<b>DED</b>	<b>DNR</b>
<i>Description</i>	<ul style="list-style-type: none"> <li>• Dept of Education</li> <li>• Certifies teachers</li> <li>• Approves texts</li> <li>• Distributes funds</li> </ul>	<ul style="list-style-type: none"> <li>• Dept of Human Resources</li> <li>• Assistance for aging</li> <li>• Family and children's services</li> <li>• Mental health</li> </ul>	<ul style="list-style-type: none"> <li>• Dept of Public Safety</li> <li>• Enforces traffic laws</li> <li>• Helps reduce crime</li> <li>• Responds to manmade and natural disasters</li> </ul>	<ul style="list-style-type: none"> <li>• Dept of Transportation</li> <li>• Plans, constructs, and maintains roads and bridges</li> <li>• Provides transportation info</li> <li>• Drivers' licenses</li> </ul>	<ul style="list-style-type: none"> <li>• Dept of Economic Development</li> <li>• Supports economy through local and international business expansion</li> </ul>	<ul style="list-style-type: none"> <li>• Dept of Natural Resources</li> <li>• Helps conserve and protect natural and cultural resources</li> <li>• Manages state parks, historic landmarks, and fishing and wildlife areas</li> </ul>
<i>Symbol</i>						

# TEACHER INFO: Job Application

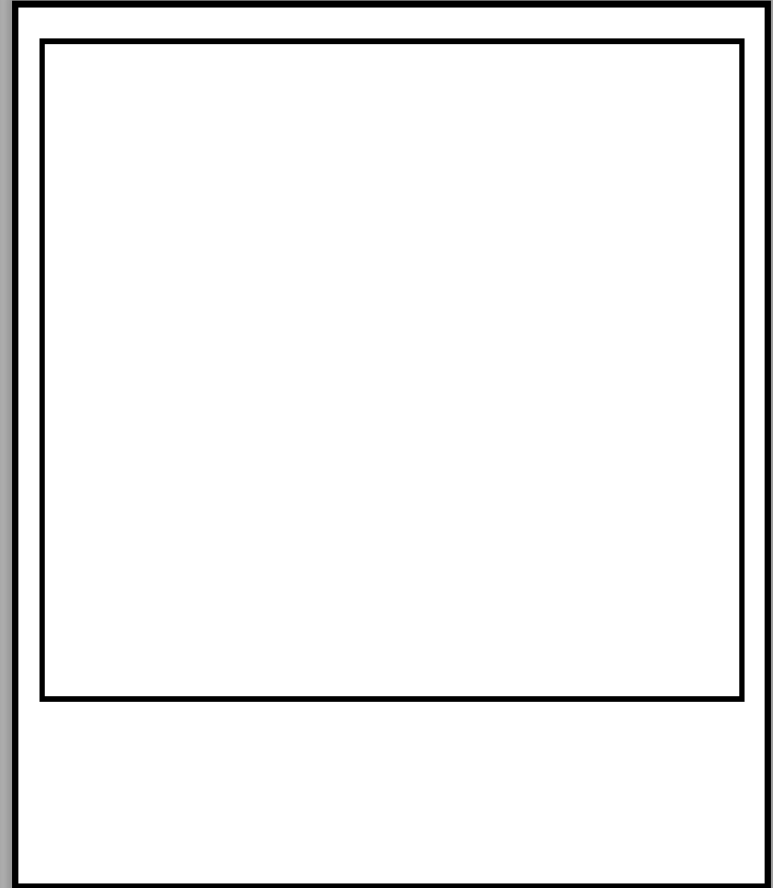
- Print off the Job Application handout for each student.
- The students will choose one of the executive branch positions that was discussed during this lesson (governor, lieutenant governor, member of a specific state department/agency) and complete a job application as if they are applying for that position.

# Executive Branch Job Application

*Applicant:*

Position Applying For:

- Why are you interested in this position?
  
  
  
  
  
  
  
  
  
  
- Do you have any previous experience in this profession? Please explain.
  
  
  
  
  
  
  
  
  
  
- How are you qualified for this position?



**Your Skills in Action**

# **TEACHER INFO: Executive Branch Emails**

- Print off the Emails handout for each student.
- The students will choose two state departments and write emails from the perspective of a member of each one.
- The emails should include an update on what the department has been working on and any problems that they've recently encountered.



# TEACHER INFO: True/False Review

- Print off the cards on the following page (or have students quickly make their own on scrap paper).
- Project the True/False statements and have the students hold up the correct end of the card.
- After you scan to see the students answers, display the Answer slide.

**TRUE**

**FALSE**

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**TRUE**

**FALSE**

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# True or False?

The executive branch of Georgia's government is responsible for making laws.

**ANSWER:**

False - enforcing  
laws

# True or False?

The lieutenant governor of Georgia must be at least 35 years old.

**ANSWER:**

False – 30

# True or False?

The governor of Georgia has the power to veto bills passed by the General Assembly.

**ANSWER:**

True!

# True or False?

The governor of Georgia appoints members of some state boards.

**ANSWER:**

True!

# True or False?

The governor of Georgia appoints members of some state boards.

**ANSWER:**

True!

# True or False?

The governor of Georgia is the president of the Senate and appoints committee chairs.

**ANSWER:**

False -  
Lieutenant  
Governor

# True or False?

The Department of Natural Resources protects historic Civil War sites in Georgia.

**ANSWER:**

True!

# True or False?

The Department of Human Resources works with movie-making studios in Georgia.

**ANSWER:**

False -  
Department of  
Economic  
Development

# True or False?

The Department of Public Safety provides assistance for the elderly in Georgia.

**ANSWER:**

False -  
Department of  
Human Resources

# True or False?

The Department of Education oversees the adoption of new textbooks.

**ANSWER:**

True!

# True or False?

The Department of Transportation repairs potholes on Georgia's highways.

**ANSWER:**

True!

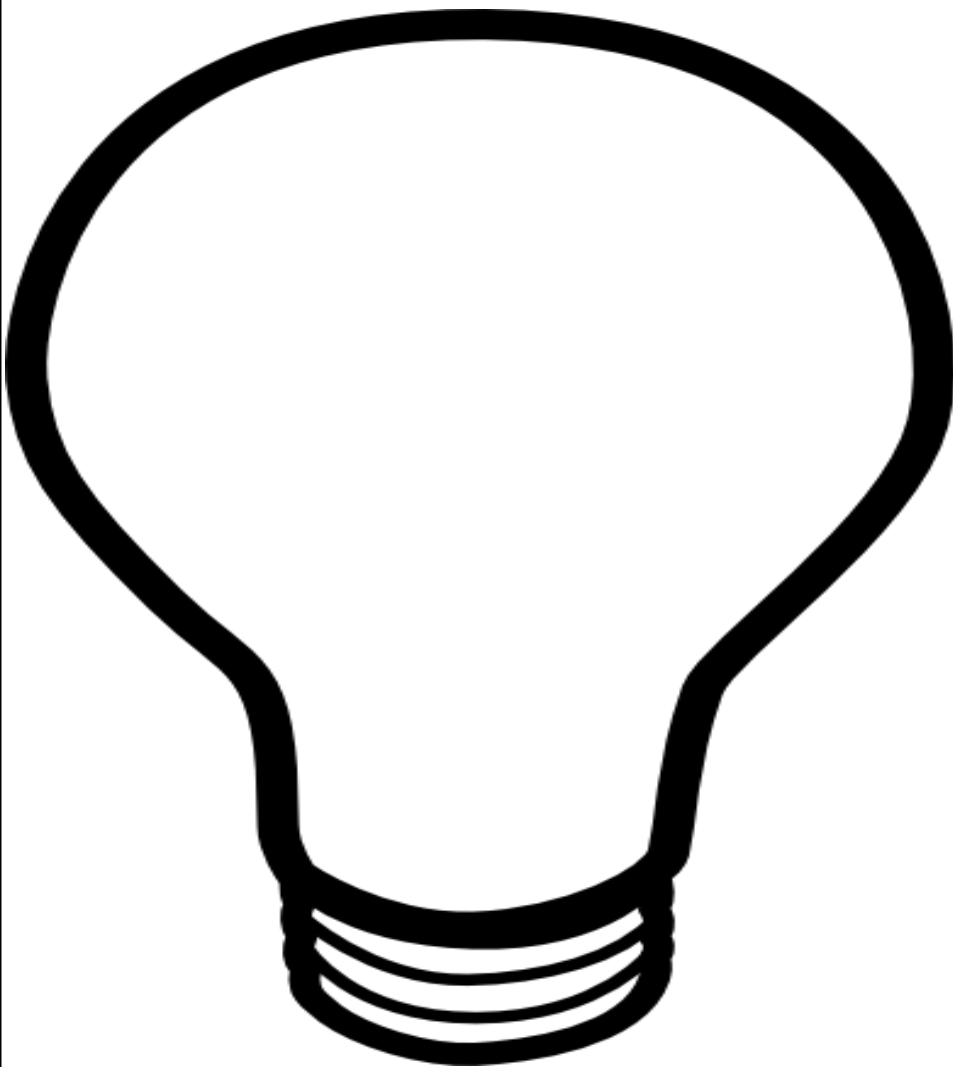
# TEACHER INFO: TICKET OUT THE DOOR

- Print out the The Bright Idea ticket for each student (two-per-page).
- During the last 5 minutes or so of class, have the students answer the question on the lightbulb.
- Before the next class, quickly read over students' answers and discuss any misconceptions students had—make sure they all know the correct answer.

Name:

# The Bright Idea

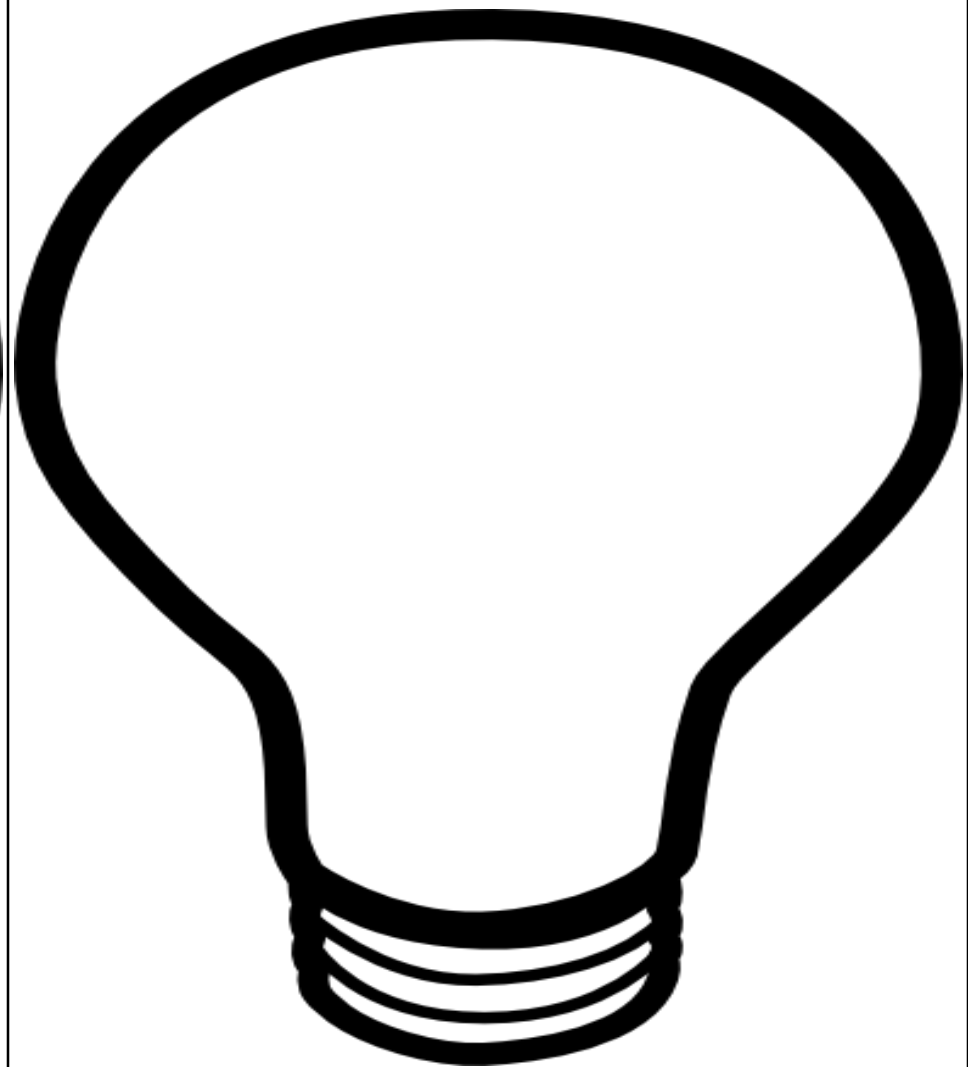
How do state agencies and departments help the executive branch do its job?



Name:

# The Bright Idea

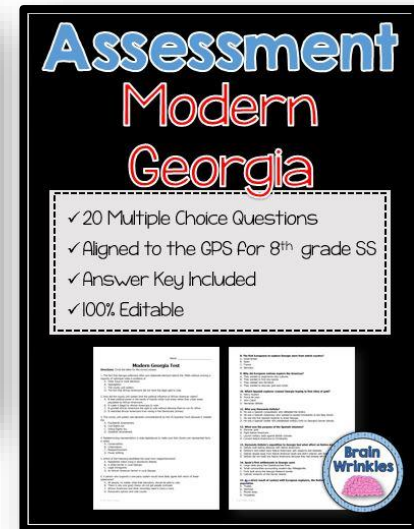
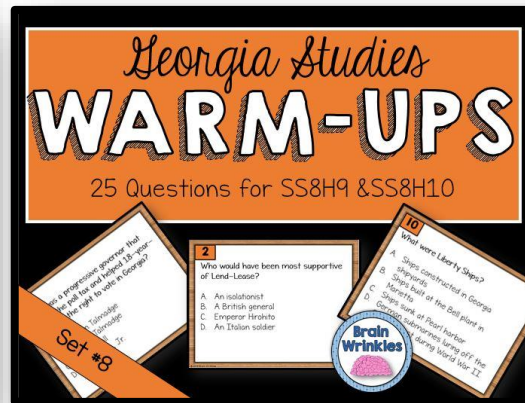
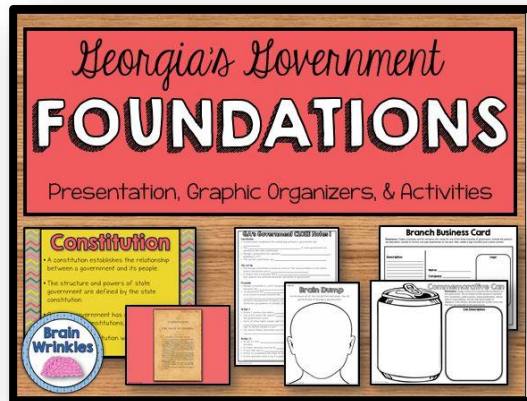
How do state agencies and departments help the executive branch do its job?



# Thank You!

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Best wishes,  
*Ansley at Brain Wrinkles*



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