# HOW TO USE THIS BOOK

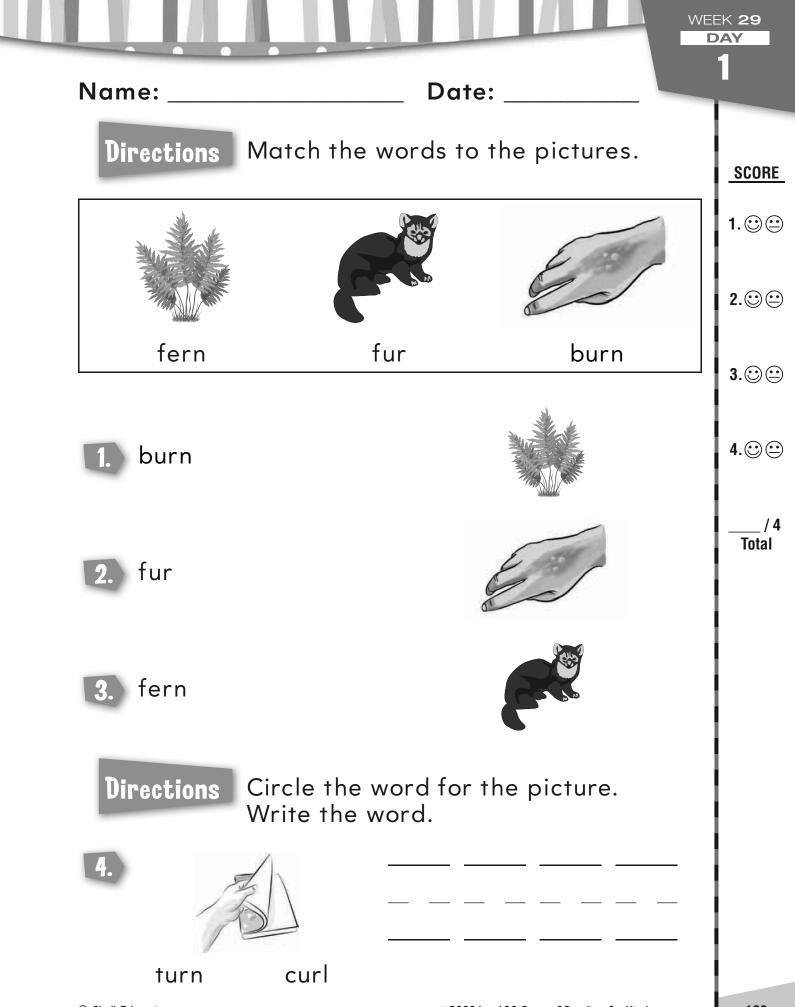
180 Days of Reading for Kindergarten offers teachers and parents a full page of daily foundational reading practice activities for each day of the school year.

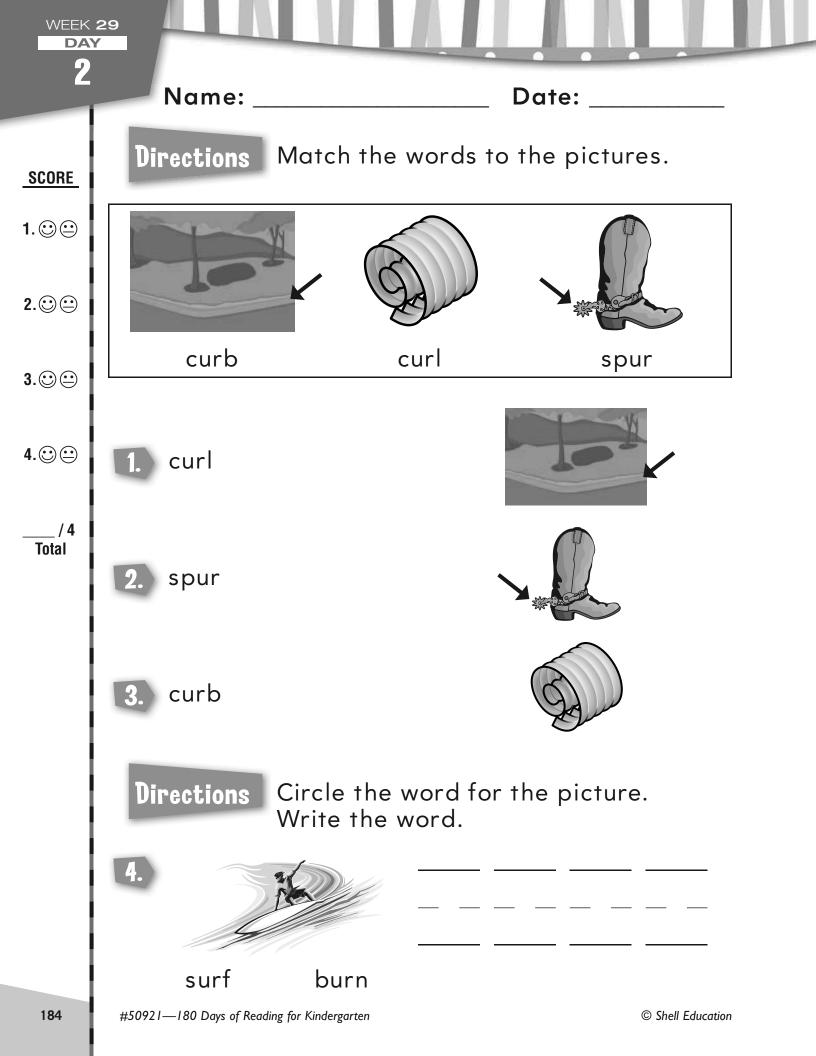
#### Easy to Use and Standards Based

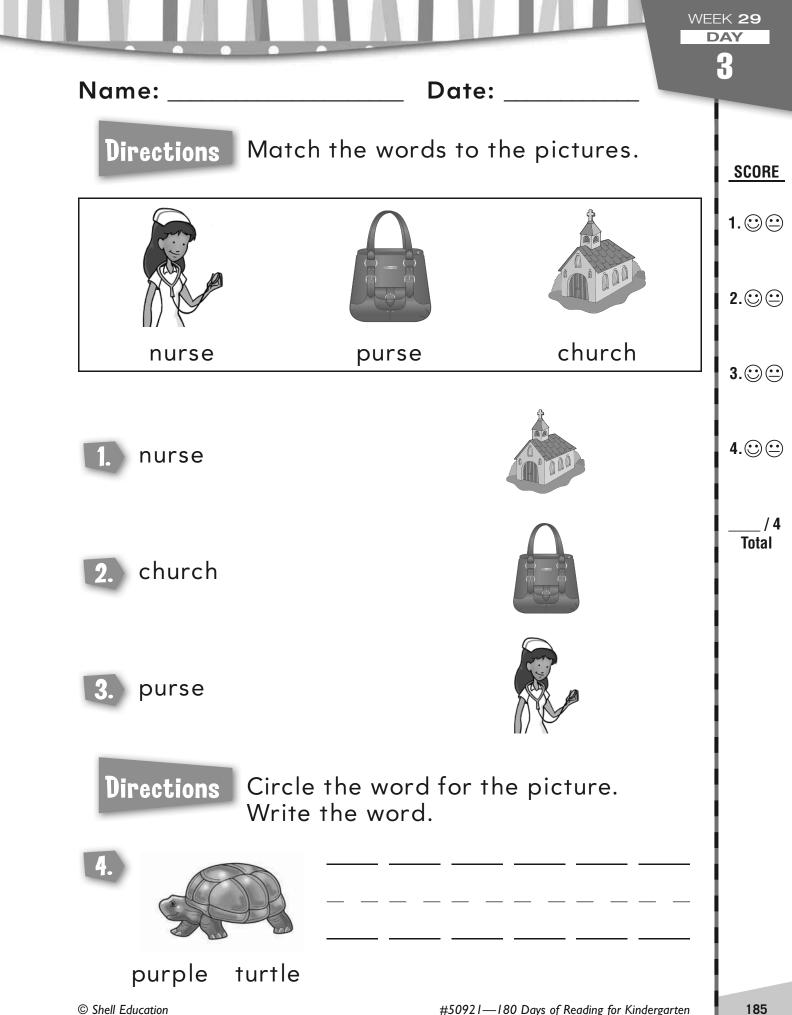
These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework. The weekly focus alternates between fiction and nonfiction standards.

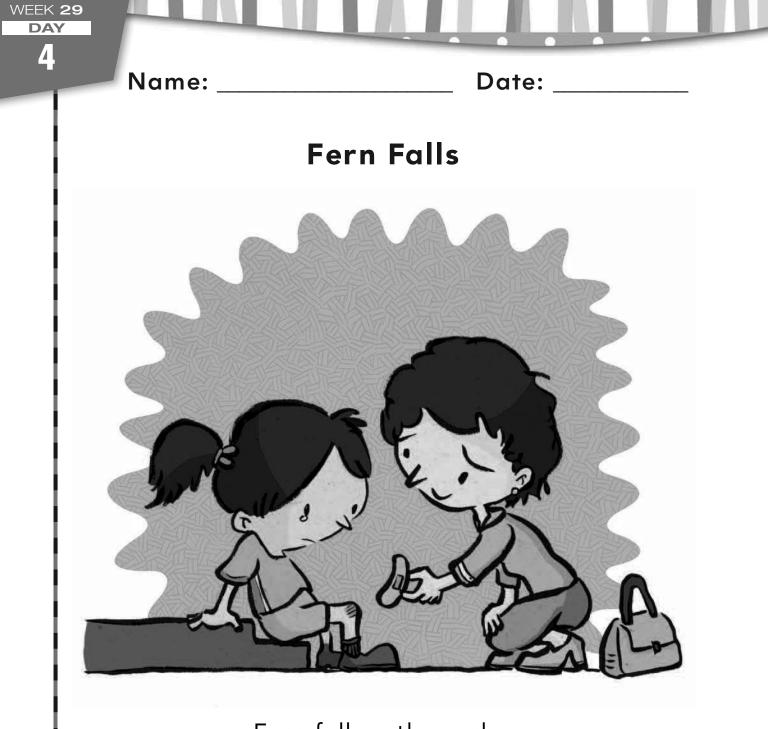
Every kindergarten practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in foundational reading skills, allowing them to build confidence through these quick standards-based activities.

Question	Common Core State Standards		
	Days 1–3		
1–3	<b>Reading Foundational Skills 3a:</b> Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant <b>or</b>		
	<b>Reading Foundational Skills 3b:</b> Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.		
4	<b>Reading Foundational Skills 3d:</b> <i>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</i>		
Day 4			
1-4	<b>Reading Foundational Skills 4:</b> <i>Read emergent-reader texts with purpose and understanding.</i>		
Day 5			
	<b>Writing 3:</b> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		



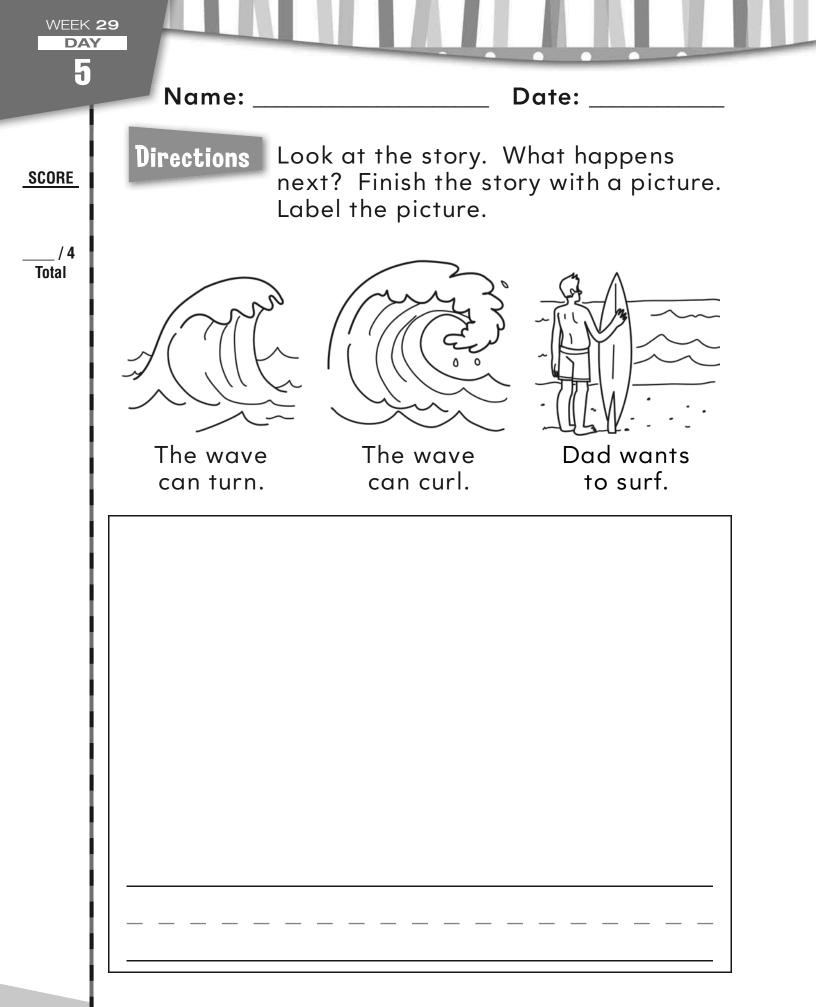






Fern fell on the curb. Ow! That hurt! Mom can fix that. Mom is a good nurse!

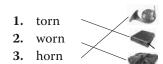
		EK 29 Day
Name:	_ Date:	4
<b>Directions</b> Listen to an Answer the	d read "Fern Falls." questions.	<u>SCORE</u>
1. Who fell?	3. How did Mom help?	1. 😳 😐
<ul><li>A Fern</li><li>B Mom</li></ul>	A She gave Fern a bandage.	2. 🙄 😀
© the curb	<ul> <li>B She picked Fern up.</li> <li>C She fell, too.</li> </ul>	3.☺☺
		4.☺☺
		/ 4 Total
2. What happened when Fern fell?	4. What is this story about?	
<ul> <li>A She fixed the curb.</li> <li>B She hurt herself.</li> <li>C She went to a nurse.</li> </ul>	<ul> <li>A girl falling and her mom helping</li> <li>B a girl who got hurt</li> <li>C a mom who is a nurse</li> </ul>	



## ANSWER KEY (cont.)

#### Week 28

#### Day 1



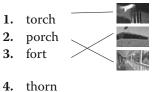
4. corn

#### Day 2

- 1. cork 2. stork
- 3. port \_\_\_\_\_

#### 4. fork

#### Day 3



#### Dav 4

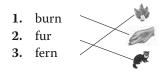
	•		
1.	С	3.	А
2.	А	4.	В

#### Day 5

Responses will vary.

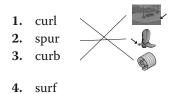
### Week 29

#### Day 1

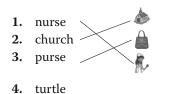


4. turn

#### Day 2



#### Day 3



#### Dav 4

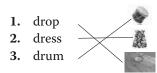
Juy	T.		
1.	А	3.	Α
2.	В	4.	Α

#### Day 5

Responses will vary.

#### Week 30

#### Day 1

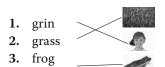


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4. drag
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#### Day 2

1.	drip	
2.	drink	17
3.	drill	7

#### Day 3



### 4. grab

**1**, 51a

#### Day 4

1.	В	3.	C
2.	А	4.	А

#### **Day 5** Responses will vary.