



The Baker's Dozen Top **LGBTQ** + Resources Handout

Michael R. Tapia - ACSA Leadership Summit - November 5-6, 2020



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- **ACLU Home page (national)** - <https://www.aclu.org/>
- **ACLU Home page (Northern California)** - <https://www.aclunc.org/home>
- **ACLU Home page (Southern California)** - <https://www.aclusocal.org/>
- **ACLU Home page ((San Diego/Imperial County)** - <https://www.aclusandiego.org/>
- **LGBTQ Student Rights** - <https://www.aclunc.org/our-work/know-your-rights/lgbtq-student-rights>
- **Model School District Policy Regarding Transgender and Gender Nonconforming Students** - <http://www.casafeschools.org/csscmodepolicy1209.pdf>
- **Bullying and Harassment and What to Do When It Happens** - https://www.myschoolmyrights.com/wp-content/uploads/2019/09/aclu_ca_msmr_bullying_harassment.pdf
- **Intimidación y Acoso y Que Hacer Cuando Ocurre** - <https://www.myschoolmyrights.com/wp-content/uploads/2017/08/MSMR-ACLU-of-CA-Bullying-KYR-Spanish.pdf>
- **LGBTQ Student Rights** - <https://www.myschoolmyrights.com/wp-content/uploads/2015/09/FINAL-LGBTQ.pdf>
- **Derechos de Los Estudiantes LGBTQ** - <https://www.myschoolmyrights.com/lgbtq-student-rights/?lang=es>
- **Sex Education** - <https://www.myschoolmyrights.com/sex-ed/>
- **La Educación Sexual** - <https://www.myschoolmyrights.com/sex-ed/?lang=es>
- **Comprehensive Sexual Health Education & the California Healthy Youth Act – Parent Fact Sheet** - <https://www.aclunc.org/docs/fast facts about the california healthy youth act.pdf>
- **Educación integral sobre salud sexual y el California Healthy Youth Act – Hoja Informativa Para Padres** - <https://www.aclunc.org/docs/fast facts about the california healthy youth act es.pdf> (Spanish)
- **LGBTQ-Inclusivity Requirements and How They Interact with Parental Opt-Out** - https://www.aclunc.org/docs/lgbtq_inclusivity_requirements_and_how_they_interact_with_parental_opt_out.pdf
- **LGBTQ & Gender-Inclusiveness Assessment Checklist** - https://www.aclunc.org/docs/201703-lgbtq_gender_checklist.pdf
- **Herramienta para evaluar la inclusividad LGBTQ y de género** - https://www.aclunc.org/docs/201703-lgbtq_gender_checklist_es.pdf (Spanish)
- **Questions and Answers for School Districts – California Healthy Youth Act** - https://www.aclunc.org/docs/questions_and_answers_for_school_districts-ca_healthy_youth_act.pdf

- **Preguntas y respuestas para los distritos escolares – El California Healthy Youth Act -** https://www.aclunc.org/docs/questions_and_answers_for_school_districts-ca_healthy_youth_act_es.pdf
- **Frequently Asked Questions – California Healthy Youth Act -** https://www.aclunc.org/docs/frequently_asked_questions-california_healthy_youth_act-ca_sexual_health_education_roundtable.pdf
- **Preguntas Más Frecuentes – California Healthy Youth Act -** https://www.aclunc.org/docs/201703-faq_ca_healthy_youth_act_es.pdf (Spanish)
- **Fast Facts About the California Healthy Youth Act -** https://www.aclunc.org/docs/201703-facts_about_ca_healthy_youth_act_k-6.pdf
- **Información sobre el California Healthy Youth Act –** https://www.aclunc.org/docs/201703-facts_about_ca_healthy_youth_act_k-6_es.pdf (Spanish)
- **Parent Fact Sheet – California Healthy Youth Act –** https://www.aclunc.org/docs/parent_fact_sheet.pdf
- **Hoja Informativa para Padres – Educación integral sobre salud sexual y el California Healthy Youth Act -** https://www.aclunc.org/docs/parent_fact_sheet_es.pdf
- **AB 9 - Seth’s Law -** <https://www.aclusocal.org/en/seths-law>



CALIFORNIA *healthy kids* SURVEY

- **LGBTQ Resources-** <https://www.cde.ca.gov/ls/he/se/resources.asp> (Scroll to the lower section of the page)
- **The FAIR Act -** <https://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp>
- **The California Healthy Youth Act** <https://www.cde.ca.gov/ci/he/cf/cahealthfaq.asp>
- **CA History/Social Science Framework -** <https://www.cde.ca.gov/ci/hs/cf/hssframework.asp>
- **FAQs Sex Education, HIV, and STDs; LGBTQ inclusive** <https://www.cde.ca.gov/ls/he/se/faq.asp>
- **CA Health Education Framework** <https://www.cde.ca.gov/ci/he/cf/>
- **News Release: 2019 California Health Education Curriculum Framework**
<https://www.cde.ca.gov/nr/ne/yr19/yr19rel33.asp>
- **FAQs AB 1266 School Success and Opportunity Act** <https://www.cde.ca.gov/re/di/eo/faqs.asp>
- **AB 2246 Suicide Prevention Policies in Schools** <https://www.cde.ca.gov/ls/cg/mh/suicideprevres.asp>
- **California Healthy Kids Survey** <https://www.cde.ca.gov/ls/he/at/chks.asp> - Scroll to CHKS Website (<https://calschls.org/>)
- **California Bills and Laws AB 2246 Suicide Prevention Policies -** <https://www.cde.ca.gov/re/lr/cl/> ; scroll to this link: <http://leginfo.legislature.ca.gov/>)
- **AB 9 Seth's Law -** <https://www.cde.ca.gov/re/lr/cl/> (directed to the following):
http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201120120AB9&search_keywords=Seth%27s+Law
- **AB 493 Safe and Supportive School Act of 2019 -** <https://www.cde.ca.gov/re/lr/cl/> (directed to the following):
http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201920200AB493
- **AB 711 Pupil Records: Name and Gender Changes** <https://www.cde.ca.gov/re/lr/cl/> (directed to the following):
http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201920200AB711



- **Equality California – Home Page** - <https://www.eqca.org/>
- **About Equality California** - <https://www.eqca.org/about/>
- **Legislation** - <https://www.eqca.org/legislation/>
- **2020 State and Federal Legislation** - <https://www.eqca.org/legislation/#>
- **Our Programs** - <https://www.eqca.org/our-work/our-programs/>
- **Safe and Supportive Schools Report Card** - <https://safesupportiveschools.org/>
- **Safe and Supportive Schools Report Card – Read and Download** - <https://safesupportiveschools.org/view-report/>
- **All News and Updates** - <https://www.eqca.org/category/news/>
- **Publications** - <https://www.eqca.org/category/publications/>
- **2019 Federal Legislative Scorecard** - https://www.eqca.org/wp-content/uploads/EQCA19_FederalScorecard_v6_SPREADS.pdf
- **2019 State Legislative Scorecard** - https://www.eqca.org/wp-content/uploads/EQCA19_StateLegislativeScorecard_v4_SINGLE.pdf
- **2019 Annual Report** - https://www.eqca.org/wp-content/uploads/EQCA20_AnnualReport_v9_Final.pdf
- **Take Action** - <https://www.eqca.org/take-action/>



- **GLSEN Home Page** - <https://www.glsen.org/>
- **GLSEN's Safe Space Kit** - <https://www.glsen.org/activity/glsen-safe-space-kit-solidarity-lgbtq-youth>
- **School Climate Survey** - <https://www.glsen.org/research/school-climate-survey>
- **Supporting LGBTQ Students of Color** - <https://www.glsen.org/lgbtq-youth-color>
- **LGBTQ Students of Color Mini-Poster** - <https://www.glsen.org/sites/default/files/2020-03/youth-of-color-infographic-poster.pdf>
- **From Teasing to Torment School Climate Revisited** - [https://www.glsen.org/sites/default/files/2019-12/From Teasing to Torment Revised 2016.pdf](https://www.glsen.org/sites/default/files/2019-12/From_Teasing_to_Torment_Revised_2016.pdf)
- **LGBTQ-Inclusive and Supportive Teaching Practices: The Experiences of LGBTQ and non-L:GBTQ Educators** - <https://www.glsen.org/sites/default/files/2020-08/LGBTQ%20Supportive%20Teaching%20Brief%20.pdf>
- **Programs – Solidarity Week – October 5-9, 2020** <https://www.glsen.org/solidarity-week>
- **Programs – No Name Calling Week – January 18-22, 2021** - <https://www.glsen.org/no-name-calling-week>
- **Programs – Day of Silence – April 23, 2021** - <https://www.glsen.org/day-of-silence>
- **Programs – Professional Development** - <https://www.glsen.org/professional-development>
- **Programs – Changing the Game – The GLSEN Sports Project** - <https://www.glsen.org/programs/changing-game>
- **Activate Supportive Educators** - <https://www.glsen.org/develop-supportive-educators>
- **Educator Resources** - <https://www.glsen.org/resources/educator-resources>
- **Educator Resources - Respect for All Policy Recommendations to Support LGBTQ Students** - <https://www.glsen.org/activity/respect-all-policy-recommendations-support-lgbtq-students>
- **Educator Resources - Honor LGBTQ Students Certificates of Achievement for Rainbow Graduation Events** - <https://www.glsen.org/activity/certificates-achievement>
- **Educator Resources - How to Plan and Hold a Virtual Graduation** - <https://www.glsen.org/activity/how-plan-and-host-virtual-graduation>
- **GLSEN's Four Supports** - <https://www.glsen.org/activity/glsens-four-supports>
- **Elementary Resources** - <https://www.glsen.org/elementary-resources>

- **LGBTQ-Visibility and Integration in Elementary Schools** - <https://www.glsen.org/activity/lgbtq-visibility-and-integration-elementary-schools>
- **Developing LGBTQ-Inclusive Classroom Resources** - <https://www.glsen.org/activity/inclusive-curriculum-guide>
- **Mental Health Advocacy** - <https://www.glsen.org/activity/mental-health-advocacy>
- **No Name-Calling Week Educator Guide** - <https://www.glsen.org/activity/no-name-calling-week-educator-guide>
- **No Name-Calling Week Poster** - <https://www.glsen.org/sites/default/files/NNCW-Poster.pdf>
- **Gender Triangle Education Guide** - <https://www.glsen.org/activity/gender-triangle-education-guide>
- **GSA 10 Actions for Advisors** - <https://www.glsen.org/activity/gsa-10-actions-advisors>
- **Pronoun Guide** - <https://www.glsen.org/activity/pronouns-guide-glsen>
- **Libraries as Safe Spaces** - <https://www.glsen.org/activity/libraries-safe-spaces>
- **Tools for Librarians** - https://www.glsen.org/sites/default/files/GLSEN_ToolsForLibrarians.pdf
- **ELA and History Resource: Matthew Shepard (Grades 9-12)** - <https://www.glsen.org/activity/ela-and-history-resource-matthew-shepard-grades-9-12>
- **Back to School Guide for Creating LGBTQ-Inclusive Environments** - <https://www.glsen.org/sites/default/files/B2S%202015-2016.pdf>
- **Celebrate NEA's Read Across America – Lessons for K-5** - <https://www.glsen.org/activity/celebrate-neas-read-across-america-lessons-grades-k-5>
- **ThinkB4YouSpeak Guide for Educators of Grades 6-12** - <https://www.glsen.org/activity/thinkb4youspeak-guide-educators-grades-6-12>
- **Game Plans: P. E. Teachers, Coaches, Administrators & Parents** - <https://www.glsen.org/activity/game-plans-pe-teachers-coaches-administrators-parents>
- **Lesson Plans** - <https://www.glsen.org/resources/educator-resources#snt--3>
- **LGBTQ History Timeline Lesson** - <https://www.glsen.org/activity/lgbtq-history-timeline-lesson>
- **Reading the Rainbow LGBTQ-Inclusive Literature in the Elementary Classroom** - <https://shop.glsen.org/products/reading-the-rainbow-lgbtq-inclusive-literacy-instruction-in-the-elementary-classroom>
- **Rainbow Collection** - <https://go.maginationpress.org/rainbow-collection/>
- **Rainbow Library** - <https://www.rainbowlibrary.org/>

Gender Spectrum



- **Gender Spectrum Home Page** - <https://www.genderspectrum.org/>
- **School-based Professional Development** - <https://www.genderspectrum.org/articles/professional-development-educators>
- **Creating Gender Inclusive Schools Film** - <https://www.genderspectrum.org/articles/creating-gender-inclusive-schools-film>
- **Educator Resources** - <https://www.genderspectrum.org/articles/educator-resources>
- **Understanding Gender** - <https://genderspectrum.org/articles/understanding-gender>
- **The Language of Gender** - <https://genderspectrum.org/articles/language-of-gender>
- **The Myths About Gender** - <https://genderspectrum.org/articles/myths>
- **A “Gender-Inclusive” World?** - <https://genderspectrum.org/articles/what-is-a-gender-inclusive-world>
- **My Gender Journey** - <https://genderspectrum.org/articles/my-gender-journey>
- **My Gender Journey For Professionals Who Work with Children and Families** - <https://www.tfaforms.com/4759121>
- **Sex? Sexual Orientation? Gender Expression? Gender Identity – (link to Teaching Tolerance article)** - <https://www.tolerance.org/magazine/summer-2015/sex-sexual-orientation-gender-identity-gender-expression>
- **Supporting Gender-Expansive Students** - <https://genderspectrum.org/articles/supporting-ge-students>
- **Creating a Gender Support Plan** - <https://www.tfaforms.com/4745264>
- **Gender Support Plan Video** - <https://genderspectrum.org/articles/using-the-gsp>
- **Communicating a Change in Gender Status at School** - <https://www.genderspectrum.org/articles/communicating-a-change-in-status>
- **Privacy Issues and Considerations** - <https://www.genderspectrum.org/articles/schools-and-privacy>
- **Transgender Students and School Bathrooms** - <https://genderspectrum.org/articles/bathroom-faq>
- **Framework for Gender Inclusive Schools** - <https://www.genderspectrum.org/articles/framework-for-gender-inclusive-schools>

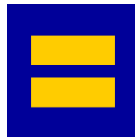
- ***Schools in Transition A Guide for Supporting Transgender Students in K-12 Schools*** - https://gender-spectrum.cdn.prismic.io/gender-spectrum%2F7c4c63b2-52f2-4cb0-a48f-dd049bf6962c_schools-in-transition-2015-min.pdf
- ***Easy Steps to a Gender Inclusive Classroom*** - <https://www.genderspectrum.org/articles/easy-steps-to-a-gender-inclusive-classroom>
- ***Using Gender Inclusive Language with Students*** - <https://www.genderspectrum.org/articles/easy-steps-to-a-gender-inclusive-classroom>
- ***Parenting Resources Talking to Young Children About Gender*** - <https://www.genderspectrum.org/articles/talking-to-young-children>
- ***Talking to Young Children About Gender – pdf version*** - https://gender-spectrum.cdn.prismic.io/gender-spectrum/632688b7-b250-4bea-8f41-ffffddc2834f_Talking+to+Young+Kids+flyer+8.25.17+final.pdf
- ***Principles for Responding to Concerns*** - <https://genderspectrum.org/articles/responding-to-concerns-principles>
- ***Responding to Concerns: Teaching About Gender*** - <https://www.genderspectrum.org/articles/responding-to-concerns-teaching>
- ***Responding to Concerns: Teaching About Transgender Students*** - <https://www.genderspectrum.org/articles/responding-to-concerns-trans-students>
- ***Framework for Gender Inclusive Schools*** - <https://www.genderspectrum.org/articles/framework-for-gender-inclusive-schools>
- ***Gender Inclusive Instructional Scope and Sequence*** - <https://www.genderspectrum.org/articles/scope-and-sequence>
- ***Sample Lesson: Boys, Girls, and More*** - https://gender-spectrum.cdn.prismic.io/gender-spectrum/6d1fb99f-b254-44ff-bac9-19e5618b2edc_Boys%2C+Girls+and+More+%28Colors%29+with+coloring.pdf
- ***Sample Lesson: Mapping the Media*** - https://gender-spectrum.cdn.prismic.io/gender-spectrum/5de4766f-6009-4ef7-a18a-9846316bd0ed_Mapping+the+Media.pdf
- ***Gender Inclusive Puberty and Health Education*** - <https://www.genderspectrum.org/articles/puberty-and-health-ed>
- ***Executive Summary: Principles for Gender-Inclusive Puberty and Health Education – pdf*** - https://gender-spectrum.cdn.prismic.io/gender-spectrum%2F45243f78-407b-408d-88fa-15e0a5048885_genderspectrum_2019_exec_summary_final.pdf
- ***Parenting Resources Initial School Meeting*** - <https://www.genderspectrum.org/articles/initial-school-meeting>
- ***Initial School Meeting Sample Meeting Agenda*** - https://gender-spectrum.cdn.prismic.io/gender-spectrum%2Ff198df1d-78cc-4ffb-8379-28c6c1078283_initial+meeting+agenda.pdf

- **Gender Inclusive Signs pdf** - https://gender-spectrum.cdn.prismic.io/gender-spectrum%2F80e05c16-876b-4348-8246-89398b5c35c3_gender+inclusive+signs-min.pdf
- **Sample Gender Inclusive Registration Form** - https://gender-spectrum.cdn.prismic.io/gender-spectrum/9f9c86aa-b918-4edc-a505-03ca46accd65_Gender+Inclusive+Registration+Forms.pdf
- **Using the Gender Support Plan** - <https://www.genderspectrum.org/articles/using-the-gsp>
- **Sample Gender Communication Plan** - <https://www.tfaforms.com/4770529>
- **Student Information Systems and Gender** - <https://www.genderspectrum.org/articles/student-information-systems>
- **Gender Inclusive School Policy and Mission Statements** - <https://www.genderspectrum.org/articles/sample-policy-and-mission-statements>
- **Model School District Policy on Transgender and Gender Nonconforming Students – (from GLSEN)** <https://www.glsen.org/sites/default/files/2019-10/GLSEN-Model-School-District-Policy-Transgender-Gender-Nonconforming-Students.pdf>
- **Why Focus on Gender?** - <https://genderspectrum.org/articles/why-focus-on-gender>
- **Creating Gender Inclusive Schools** - <https://genderspectrum.org/articles/cgis-introducti>
- **Sample Letter to Parents – Gender Training in Schools pdf** - <https://genderspectrum.org/articles/cgis-introducti>
- **Gender Across the Grades** - <https://genderspectrum.org/articles/gender-across-the-grades>
- **Online Programs for Educators and Education Professionals** - <https://www.genderspectrum.org/articles/online-programs-educators>
- **Excerpts on School Bathroom Policies** - <https://genderspectrum.org/articles/excerpts-bathroom-policies>
- **The Right to Wear Clothes – Dress Code Policies** - <https://www.genderspectrum.org/articles/dress-codes>
- **Professional Development and Training FAQs** - <https://www.genderspectrum.org/articles/professional-development-and-training-faqs>
- **The California Reducing Disparities Project** - <https://www.genderspectrum.org/articles/cdep-evaluation-project>



- **GSA Network Home Page** - <https://gsanetwork.org/>
- **Resources** - <https://gsanetwork.org/resources/>
- **Virtual GSAs in Action** - <https://gsanetwork.org/resources/virtual-gsas/>
- **LGBT History Month** - <https://gsanetwork.org/resources/lgbt-history-month/>
- **Students' Rights in California Schools** - <https://gsanetwork.org/resources/students-rights-in-california-schools/>
- **Supporting LGBTQ Youth Through Family Engagement** - <https://gsanetwork.org/resources/supporting-lgbtq-youth-through-family-engagement/>
- **Nuestras Historias Nuestro Arcoíris** - <https://gsanetwork.org/wp-content/uploads/2018/08/NuestrasHistorias.pdf>
- **Youth and Adult Partnerships** - <https://gsanetwork.org/resources/youth-adult-partnerships/>
- **Transitioning Leadership** - <https://gsanetwork.org/resources/transitioning-leadership/>
- **How to Facilitate a Meeting** - <https://gsanetwork.org/resources/how-to-facilitate-a-meeting/>
- **Fundraising for Your GSA** - <https://gsanetwork.org/resources/fundraising-for-your-gsa/>
- **GSA Tree Checklist** - <https://gsanetwork.org/resources/gsa-tree-checklist/>
- **How to Have an Awesome GSA** - https://gsanetwork.org/wp-content/uploads/2017/08/AR_How-to-have-an-awesome-gsa-1.pdf
- **GSA Models** - <https://gsanetwork.org/wp-content/uploads/2018/08/models.pdf>
- **Genders and Sexualities Terms** - <https://gsanetwork.org/wp-content/uploads/2018/08/Terms.pdf>
- **Start a GSA – 10 Steps** - https://gsanetwork.org/wp-content/uploads/2018/08/Start-a-GSA_10-Steps.pdf
- **Harvey Milk Day** - <https://gsanetwork.org/wp-content/uploads/2018/08/HMD.pdf>
- **Implementing Lessons That Matter** - https://gsanetwork.org/wp-content/uploads/2018/08/Implementing_Lessons.pdf
- **Creating Inclusive GSAs** - <https://gsanetwork.org/wp-content/uploads/2018/08/Creating-Inclusive-GSAs.pdf>

Human Rights Campaign



- **Human Rights Campaign Home Page** - <https://www.hrc.org/>
- **Glossary** - <https://www.hrc.org/resources/glossary-of-terms>
- **Supporting Safety of LGBTQ Children and Youth: Risk Factors of Child Abuse & Neglect During COVID-19** - <https://www.hrc.org/resources/supporting-safety-of-lgbtq-children-youth-risk-factors-of-child-abuse-negle>
- **Laws and Legislation** - <https://www.hrc.org/resources/laws-legislation>
- **Federal – The Equality Act** - <https://www.hrc.org/resources/the-equality-act>
- **Federal – Every Child Deserves a Family Act** - <https://www.hrc.org/resources/every-child-deserves-a-family-act>
- **Federal – Safe Schools Improvement Act** - <https://www.hrc.org/resources/safe-schools-improvement-act>
- **About Project Thrive** - <https://www.hrc.org/resources/project-thrive>
- **On Our Own: A Survival Guide for Independent LGBTQ Youth** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/HRC-OnOurOwn-LGBTQYouth.pdf?mtime=20200713133942&focal=none>
- **Just as They Are** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/just-as-they-are-sept2017.pdf?mtime=20200713143222&focal=none>
- **2018 LGBTQ Youth Report** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/2018-YouthReport-NoVid.pdf?mtime=20200713131634&focal=none>
- **LGBTQ Youth and Tobacco: A Dangerous Liaison** - <https://www.hrc.org/resources/lgbtq-youth-tobacco-a-dangerous-liaison-webinar>
- **2018 Latinx LGBTQ Youth Report** - [https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/images/blog/HRC Latinx Youth Report 2018.pdf?mtime=20200713130852&focal=none](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/images/blog/HRC%20Latinx%20Youth%20Report%202018.pdf?mtime=20200713130852&focal=none)
- **2018 Gender-Expansive Youth Report** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/Gereport1.pdf?mtime=20200713133407&focal=none>
- **2019 LGBTQ Asian and Pacific Islander Youth Report** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/FINAL-API-LGBTQ-YOUTHREPORT.pdf?mtime=20200713133235&focal=none>

- **2019 Bi+ Youth Report** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/images/resources/HRC-2019-Bi-Youth-Report.pdf?mtime=20200713140159&focal=none>
- **Transgender Children and Youth: Understanding the Basics** - <https://www.hrc.org/resources/transgender-children-and-youth-understanding-the-basics>
- **Supporting and Caring for our Gender Expansive Youth** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/national-dinner/images/general/Gender-expansive-youth-report-final.pdf?mtime=20200713125712&focal=none>
- **Preventing Substance Abuse Among LGBTQ Youth** - <https://www.hrc.org/resources/preventing-substance-abuse-among-lgbtq-teens>
- **Supporting and Caring for Transgender Children** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/documents/SupportingCaringforTransChildren.pdf?mtime=20200713125239&focal=none>
- **Project Thrive** - <https://www.hrc.org/resources/project-thrive>
- **2019 Black and African American LGBTQ Youth Report** - https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/HRC_2019_Black_and_African_American_LGBTQ_Youth_Report-FINAL-web.pdf?mtime=20200713134037&focal=none
- **Establishing an Allies/Safe Zone Program** - <https://www.hrc.org/resources/establishing-an-allies-safe-zone-program>
- **A Workplace Divided Understanding the Climate for LGBTQ Workers Nationwide** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/AWorkplaceDivided-2018.pdf?mtime=20200713131850&focal=none>
- **Play to Win Improving the Lives of LGBTQ Youth in Sports** - <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/PlayToWin-FINAL.pdf?mtime=20200713142235&focal=none>
- **Be an Ally - Support Trans Equality** - <https://www.hrc.org/resources/be-an-ally-support-trans-equality>
- **Gen EQ Guide to Entering the Workplace** - https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/GenEQ_guide_entering_workforce.pdf?mtime=20200713133432&focal=none
- **Talking to Grandparents and Older Adult Family Members** - <https://www.hrc.org/resources/transgender-children-and-youth-talking-to-grandparents-and-other-adult-fami>
- **Recursos en español (Resources in Spanish)** - <https://www.hrc.org/es/resources>



- **Movement Advancement Project Home Page** <https://www.lgbtmap.org/>
- **Our Work and Mission** <https://www.lgbtmap.org/our-work-and-mission>
- **Understanding the Impact of COVID-19 On the LGBTQI Movement** <https://www.lgbtmap.org/file/2020-report-covid-impact.pdf>
- **The High Stakes in the Fulton Case** <https://www.lgbtmap.org/file/2020-fulton-report.pdf>
- **Snapshot: LGBTQ Equality by State** <https://www.lgbtmap.org/equality-maps>
- **California's Equality Profile** https://www.lgbtmap.org/equality_maps/profile_state/CA
- **Safe Schools Laws Anti-Bullying** https://www.lgbtmap.org/equality-maps/safe_school_laws/anti
- **Safe Schools Laws Anti- LGBTQ Laws** https://www.lgbtmap.org/equality-maps/safe_school_laws
- **Safe Schools Laws Non-Discrimination** https://www.lgbtmap.org/equality-maps/safe_school_laws
- **Messaging Guides – Overview** <https://www.lgbtmap.org/talking-about-lgbt-issues-series>
- **Messaging Guides An Ally's Guide to Terminology Talking About LGBT People and Equality** <https://www.lgbtmap.org/allys-guide-to-terminology>
- **Messaging Guides Talking LGBT Equality Overall Approaches** <https://www.lgbtmap.org/talking-about-lgbt-issues-overall-approaches>
- **Messaging Guides Talking About Religion Exemptions** <https://www.lgbtmap.org/talking-about-religious-exemptions>
- **Messaging Guides Talking About Family and Transgender Youth** <https://www.lgbtmap.org/file/talking-about-family-acceptance-transgender-youth.pdf>
- **Messaging Guides Talking About Suicide and LGBT Populations** <https://www.lgbtmap.org/talking-about-suicide-and-lgbt-populations>
- **Messaging Guides Talking About Transgender Students and School Facilities Access** <https://www.lgbtmap.org/talking-about-lgbt-issues-series>
- **Messaging Guides Talking About Nondiscrimination Protections for LGBT People** <https://www.lgbtmap.org/talking-about-nondiscrimination-protections-for-lgbt-people>
- **Messaging Guides Talking About Transgender People and Restrooms** <https://www.lgbtmap.org/talking-about-transgender-people-and-restrooms>

- **Messaging Guides Talking About LGBT Equality with African Americans** <https://www.lgbtmap.org/talking-about-lgbt-equality-with-african-americans>
- **Messaging Guides Talking About LGBT Equality with Latinos and Hispanics** <https://www.lgbtmap.org/talking-about-lgbt-equality-with-latinos-and-hispanics>
- **Video Advancing Acceptance** <https://www.lgbtmap.org/advancing-acceptance>
- **Advancing Acceptance Q & A** <https://www.lgbtmap.org/file/Berman-Ruth%20Family%20Q&A.pdf>
- **Video Hallway** <https://www.lgbtmap.org/support-safe-schools-hallway-ad>
- **Video The Miles Family** <https://www.lgbtmap.org/the-miles-family>
- **Infographic Transgender Youth in Schools** <https://www.lgbtmap.org/file/Infographic-Trans-Youth-FINAL.pdf>
- **En Español (Various MAP Resources in Spanish)** <https://www.lgbtmap.org/en-espanol>
- **Get the Facts About Trans Youth Infographic** <https://www.lgbtmap.org/file/Advancing%20Acceptance%20Infographic%20FINAL>.
- **Family Support Resources for Parents of Transgender and Gender Diverse Children** <https://www.lgbtmap.org/advancing-acceptance-for-parents>
- **Community Acceptance Resources for Communities Working With Transgender and Gender Diverse Children** <https://www.lgbtmap.org/advancing-acceptance-for-communities>
- **Transgender Students and Title IX Infographic** <https://www.lgbtmap.org/infographic-transgender-students-title-ix>
- **Infographic LGBT and Gender Nonconforming Girls Face Criminalization** <https://www.lgbtmap.org/infographic-lgbt-girls-face-criminalizat>
- **Unjust: How the Broken Juvenile and Criminal Justice System Fail LGBTQ Youth** <https://www.lgbtmap.org/policy-and-issue-analysis/criminal-justice-youth>



- **Our Family Coalition – Home Page** - <https://ourfamily.org/>
- **Family Support – Support Groups and Playgroups** - <https://ourfamily.org/family-support/playgroups/>
- **Family Support – Workshops and Trainings** - <https://ourfamily.org/family-support/workshops-trainings/>
- **Family Support – Major Yearly Events** - <https://ourfamily.org/about/major-yearly-events/>
- **Family Support – Referrals** - <https://ourfamily.org/resources/referrals/>
- **Transgender Families** - <https://ourfamily.org/resources/trans-fam/>
- **School Legal Responsibilities** – <https://drive.google.com/file/d/0B1Lo2EoBqrahZ0pZV21wWUFsUOU/view>
- **Creating a Welcoming and Inclusive Environment for Children of LGBTQ Families** – [file:///C:/Users/Michael/Downloads/OFC_Creating_a_Welcoming_and_Inclusive_Environment_small%20\(5\).pdf](file:///C:/Users/Michael/Downloads/OFC_Creating_a_Welcoming_and_Inclusive_Environment_small%20(5).pdf)
- **La Creación de un entorno acogedor e inclusivo para los hijos de familias LGBTQ** - <https://drive.google.com/file/d/0B1Lo2EoBqrahSnRFeGVV01Qd28/view> (...Welcoming and Inclusive...Spanish)
- **Teaching LGBT History: An Educator’s Guide** - file:///C:/Users/Michael/Downloads/TeachingLGBTHistoryEducatorsGuide_14Feb2019.pdf
- **Teaching History – Instructional Resources for California Educators, Students, and Families** - <http://www.lgbtqhistory.org/>
- **LGBT History Resources** - <https://www.robдарrow.us/presentations/clic/> (Resources available to implement the instruction of LGBTQ history as a component of the California History/Social Science Framework; Rob Darrow is a lead participant of the Content Literacy Inquiry and Citizenship Project-CLIC)
- **Making the Framework Fair – California History/Social Science Framework Proposed LGBT Revisions Related to the FAIR Education Act 2014** - <https://drive.google.com/file/d/0B13i47xbweh1Tnd2OUF4b21GcmM/view>



- Parents and Friends of Lesbians and Gays (PFLAG) – Home page - <https://pflag.org>
- *Find a Chapter* (near you) - <https://pflag.org/find-a-chapter>
- *Top Ten Ways to Make Schools Safe* – <https://pflag.org/publication/toptenwaystomakeschoolssafe>
- *Everyone Can Do Something: A Message from PFLAG National*
https://pflag.org/sites/default/files/Cultivating%20Respect_One%20Pager_2019_English.pdf
- *Be Yourself - Questions and Answers for Lesbian, Gay, Bisexual, Transgender, Queer , and Questioning Youth*
– (Booklet) <https://pflag.org/resource/be-yourself>
- *Be Yourself - Questions and Answers for Lesbian, Gay, Bisexual, Transgender, Queer , and Questioning Youth*
(One page) https://pflag.org/sites/default/files/Be%20Yourself%20One%20Page_2019.pdf
- *Our Children: Questions and Answers for Families of Lesbian, Gay, Bisexual, Transgender, Gender-Expansive, and Queer Youth and Adults* (Booklet) <https://pflag.org/resource/our-children>
- *Our Children: Questions and Answers for Families of Lesbian, Gay, Bisexual, Transgender, Gender-Expansive, and Queer Youth and Adults* (One page)
https://pflag.org/sites/default/files/OUR%20CHILDREN_OnePager_1.pdf
- *PFLAG National Glossary of Terms* (Updated July 2019) <https://pflag.org/glossary>
- *Support Hotlines* <https://pflag.org/hotlines>
- *Transgender Reading List for Children* – <https://pflag.org/transkidsbooks>
- *FAQs: Rescission of U. S. Department of Justice (DOJ) and Department of Education (DOE) Title IX Guidance for Transgender Students* - <https://pflag.org/blog/faqs-rescission-us-department-justice-doj-and-department-education-doe-title-ix-guidance>
- *Guide to being a trans ally* - <https://pflag.org/publication/guidetobeingatransally>
- *Resources for Atheists/Humanists* - <https://pflag.org/athiesthumanist>
- *Faith Resources for Jews* - <https://pflag.org/jewish>
- *Faith Resources for Muslims* <https://pflag.org/resource/faith-resources-muslims>
- *Resources for Interfaith/Non-Denominational Communities* <https://pflag.org/nondenominational>

Teaching Tolerance



- **Teaching Tolerance Home Page** <https://www.tolerance.org/>
- **Supporting LGBTQ Students During Social Distancing**
- **Celebrate LGBTQ History Month** <https://www.tolerance.org/the-moment/september-30-2019-celebrate-lgbtq-history-month>
- **Teaching Stonewall** <https://www.tolerance.org/magazine/summer-2019/teaching-stonewall>
- **Queer America Podcasts** <https://www.tolerance.org/podcasts/queer-america>
- **The Role of Gay Men and Lesbians in the Civil Rights Movement** <https://www.tolerance.org/classroom-resources/tolerance-lessons/the-role-of-gay-men-and-lesbians-in-the-civil-rights-movement>
- **Laverne Cox** <https://www.tolerance.org/magazine/fall-2018/laverne-cox>
- **Supporting LGBTQ Youth in the Wake of Suicide** <https://www.tolerance.org/magazine/supporting-lgbtq-youth-in-the-wake-of-suicide>
- **Gay and Lesbian Parents** <https://www.tolerance.org/classroom-resources/texts/gay-and-lesbian-parents>
- **'All About Me' Lesson** <https://www.tolerance.org/node/120065>
- **Supermom Saves the Day** <https://www.tolerance.org/classroom-resources/texts/supermom-saves-the-day>
- **We Love that Teachers Are Speaking Up for LGBTQ Students** <https://www.tolerance.org/magazine/we-love-that-teachers-are-speaking-up-for-lgbtq-students>
- **Best Practices for Serving LGBTQ Students** <https://www.tolerance.org/magazine/publications/best-practices-for-serving-lgbtq-students>
- **Support LGBTQ Students and Educators as Our Rights Are Decided** <https://www.tolerance.org/magazine/support-lgbtq-students-and-educators-as-our-rights-are-decided>
- **Teaching and Affirming LGBTQ Youth After the Bostock Decision** <https://www.tolerance.org/magazine/teaching-and-affirming-lgbtq-youth-after-the-bostock-decision>
- **Student Lessons on Intersectionality** - <https://www.tolerance.org/learning-plan/student-lessons-on-intersectionality>
- **Gender Spectrum** <https://www.tolerance.org/classroom-resources/texts/gender-spectrum>

- **Toxic Masculinity Is Bad for Everyone: Why Teachers Must Disrupt Gender Norms Every Day** <https://www.tolerance.org/magazine/toxic-masculinity-is-bad-for-everyone-why-teachers-must-disrupt-gender-norms-every-day>
- **Sex? Sexual Orientation? Gender Identity? Gender Expression? Know the Difference (Mini-poster)** <https://www.tolerance.org/sites/default/files/2017-07/Teaching-Tolerance-Know-the-Difference-Poster-Summer-2015.pdf>
- **What We Mean When We Say 'Toxic Masculinity'** <https://www.tolerance.org/magazine/what-we-mean-when-we-say-toxic-masculinity>
- **Listen Up! PSA for Change** <https://www.tolerance.org/classroom-resources/student-tasks/do-something/listen-up-psa-for-change>
- **One World Posters** <https://www.tolerance.org/classroom-resources/one-world-posters>
- **Exploring Gender Diversity** <https://www.tolerance.org/learning-plan/exploring-gender-diversity-2>
- **Literature The Misfits** <https://www.tolerance.org/classroom-resources/texts/the-misfits>
- **Exploring Intersectionality** <https://www.tolerance.org/learning-plan/exploring-intersectionality-0>
- **Bibi (Film about a Latinx youth who comes out to his father)** <https://www.tolerance.org/classroom-resources/film-kits/bibi>
- **Professional Development Workshops** <https://www.tolerance.org/professional-development/workshops>
- **Professional Development Workshops Request a Training** <https://www.tolerance.org/professional-development/request-a-training>
- **Professional Development Facilitator Guides** <https://www.tolerance.org/professional-development/facilitator-guides>
- **Professional Development Social Justice Standards Slides** <https://www.tolerance.org/sites/default/files/2018-11/TT-Social-Justice-Standards-Slide-Deck.pdf>
- **Professional Development Social Justice Standards pdf** https://www.tolerance.org/sites/default/files/2018-11/TT-Social-Justice-Standards-Facilitator-Guide-WEB_0.pdf
- **Professional Development Self-Guided Learning Instruction Classroom Culture School Climate Family and Community Engagement Teacher Leadership** <https://www.tolerance.org/professional-development/self-guided-learning>
- **Professional Development Webinars** <https://www.tolerance.org/professional-development/webinars>
- **Professional Development Webinar LGBTQ Best Practices: Classroom Culture and Curriculum** <https://www.tolerance.org/professional-development/webinars/lgbtq-best-practices-classroom-culture-and-curriculum>
- **Articles News, Suggestions, Conversations and Support From Voices Across the TT Community** <https://www.tolerance.org/magazine/articles>

The Trevor Project



- **The Trevor Project – Home page:** <https://www.thetrevorproject.org/>
- **How COVID-19 Is Impacting LGBTQ Youth** - https://www.thetrevorproject.org/wp-content/uploads/2020/10/Trevor-Poll_COVID19.pdf
- **The Trevor Project Black Lives Matter** - https://www.thetrevorproject.org/wp-content/uploads/2020/10/Trevor-Poll_BLM.pdf
- **Guide to Being an Ally to Transgender and Non-Binary Youth** - <https://www.thetrevorproject.org/wp-content/uploads/2020/03/Guide-to-Being-an-Ally-to-Transgender-and-Nonbinary-Youth.pdf>
- **Coming Out Handbook** <https://www.thetrevorproject.org/wp-content/uploads/2019/10/Coming-Out-Handbook.pdf>
- **Supporting Black LGBTQ Youth Mental Health** - <https://www.thetrevorproject.org/wp-content/uploads/2020/06/Supporting-Black-LGBTQ-Youth-Mental-Health.pdf>
- **The Trevor Project National Survey On LGBTQ Youth Mental Health 2020** - https://www.thetrevorproject.org/trvr_press/the-trevor-projects-second-annual-national-survey-reveals-urgent-need-for-mental-health-care-and-support-systems-for-lgbtq-youth/
- **Black and LGBTQ Approaching Intersectional Conversations** - <https://www.thetrevorproject.org/wp-content/uploads/2020/07/intersectional-conversations.pdf>
- **Protect Your Space and Well-being on Instagram** - https://www.thetrevorproject.org/wp-content/uploads/2019/06/IG-x-Trevor-Project_LGBTQ-Safety-Guide.pdf
- **How LGBTQ Youth Can Cope with Anxiety and Stress during COVID-19** - <https://www.thetrevorproject.org/2020/03/26/how-lgbtq-youth-can-cope-with-anxiety-and-stress-during-covid-19/>
- **Model School District Policy on Suicide Prevention: Model Language, Commentary, and Resources** - https://www.thetrevorproject.org/wp-content/uploads/2019/09/Model_School_Policy_Booklet.pdf
- **Trevor Support Center Resources** - <https://www.thetrevorproject.org/resources/trevor-support-center/>
- **Preventing Suicide** - <https://www.thetrevorproject.org/resources/preventing-suicide/>
- **Glossary and Quick Resource Guide** - https://www.thetrevorproject.org/trvr_support_center/glossary/
- **Lifeguard Workshop** - <https://www.thetrevorproject.org/education/lifeguard-workshop/>
- **Training for Youth-Serving Professionals** - <https://www.thetrevorproject.org/education/trainings-for-youth-serving-professionals/>

Welcoming Schools



- **Welcoming Schools Home Page** <https://www.welcomingschools.org/>
- **Welcoming Schools video** <https://www.youtube.com/watch?v=zkJvs-b3qbM&feature=youtu.be>
- **Resources for Your School Gender and LGBTQ Inclusive** <https://www.welcomingschools.org/resources/>
- **What Does Gay Mean?** https://assets2.hrc.org/welcoming-schools/documents/WS_What_Does_Gay_Mean.pdf
- **LGBTQ Definitions for Adults** <https://www.welcomingschools.org/resources/definitions/definitions-for-adults/>
- **In Response to COVID-19: A Checklist to Support LGBTQ Students During Distance Learning** <https://assets2.hrc.org/files/assets/resources/LGBTQStudents-COVID19-HRC-NEA.pdf>
- **An Overview of Laws and Policies Support Safe and Welcoming Schools** https://assets2.hrc.org/welcoming-schools/documents/WS_Laws_Policies_Safe_Welcoming_Schools.pdf
- **What Do You Say to 'That's So Gay' and Other Anti-LGBTQ* Comments?** https://assets2.hrc.org/welcoming-schools/documents/NEA_HRCF_Stop_Anti_Gay_and_LGBTQ_Comments.pdf
- **Spanish version of the document directly above** https://assets2.hrc.org/welcoming-schools/documents/WS_Que_Responder_Es_Tan_Gay.pdf
- **Gender and Children A Place to Begin** https://assets2.hrc.org/welcoming-schools/documents/WS_Gender_and_Children_Place_to_Begin.pdf
- **A Checklist for a Welcoming and Inclusive School Environment** https://assets2.hrc.org/welcoming-schools/documents/WS_Checklist_for_a_Welcoming_School_Environment.pdf
- **Spanish version of document directly above (Consejos Para Lograr un Ambiente Inclusivo y Acogedor)** https://assets2.hrc.org/welcoming-schools/documents/WS_Checklist_for_a_Welcoming_School_Environment_ESP.pdf
- **Responding to Children's Questions on LGBTQ Topics** <https://www.welcomingschools.org/resources/challenging-questions/>
- **Be Prepared for LGBTQ Questions and Concerns** https://assets2.hrc.org/welcoming-schools/documents/WS_Responding_to_Concerns.pdf
- **Defining LGBTQ Words for Elementary School Students** https://assets2.hrc.org/welcoming-schools/documents/WS_LGBTQ_Definitions_for_Students.pdf

- **Reading LGBTQ-Inclusive Children's Books in Schools** https://assets2.hrc.org/welcoming-schools/documents/WS_Using_LGBT_Inclusive_Books.pdf
- **Understanding Racism: Pre-K-8 Books That Explore and Challenge Race** https://assets2.hrc.org/welcoming-schools/documents/WS_Bullying_Intervention.pdf
- **Diverse Children's Books to Support LGBTQ Inclusive Elementary Schools** <https://www.welcomingschools.org/resources/books/lgbtq-inclusive-schools/>
- **Top LGBTQ Inclusive Elementary and Middle Grade Books** http://assets2.hrc.org/welcoming-schools/documents/WS_Great_Diverse_LGBTQ_Inclusive_Books.pdf
- **Diverse LGBTQ Inclusive Picture Books** https://assets2.hrc.org/welcoming-schools/documents/WS_LGBTQ_Inclusive_Picture_Books_-_Family.pdf
- **Diverse LGBTQ Middle Grade Books Family and Who You Love** https://assets2.hrc.org/welcoming-schools/documents/WS_LGBTQ_Inclusive_Middle_Grade_Books_-_Family.pdf
- **Best Diverse Children's Books with Transgender, Non-Binary, and Gender Expansive Characters** https://assets2.hrc.org/welcoming-schools/documents/WS_Great_Diverse_Books_Transgender_Non-Binary_Children.pdf
- **Diverse Children's Books with Transgender, Non-Binary and Gender Expansive Characters** https://assets2.hrc.org/welcoming-schools/documents/WS_Great_Diverse_Books_Transgender_Non-Binary_Children.pdf
- **Transgender, Non-Binary and Gender Expansive Youth in Middle Grade Books** https://assets2.hrc.org/welcoming-schools/documents/WS_Diverse_Middle_Grade_Books_Transgender_Non-Binary.pdf
- **Great Books On LGBTQ History for Kids** https://assets2.hrc.org/welcoming-schools/documents/WS_Childrens_Books_about_LGBTQ_History.pdf
- **Diverse Picture Books with Two Moms and Two Dads** https://assets2.hrc.org/welcoming-schools/documents/WS_Diverse_Picture_Books_Two_Moms_Two_Dads.pdf
- **Welcoming Schools Top Picture Books for a Welcoming School** https://assets2.hrc.org/welcoming-schools/documents/WS_Top_Books_for_a_Welcoming_School.pdf
- **Top Diverse Middle Grade Books for a Welcoming School** https://assets2.hrc.org/welcoming-schools/documents/WS_Top_Books_for_a_Welcoming_School.pdf
- **Transgender and Non-Binary Children Books to Help Adults Understand** https://assets2.hrc.org/welcoming-schools/documents/WS_Transgender_Children_-_Books_for_Adults.pdf
- **Recommended Books for Adults on Equity, LGBTQ Topics and Schools, Transgender/Non-Binary Children, and School Climate and Biased-Based Bullying** https://assets2.hrc.org/welcoming-schools/documents/WS_Bibliography_for_Educators_Parents_LGBTQ_topics.pdf
- **Lesson Plans to Support LGBTQ Inclusive Elementary Schools (12 on this page)** <https://www.welcomingschools.org/resources/lesson-plans/lgbtq-inclusive-schools/lgbtq-with-books/>

- ***A Look at LGBTQ History and Prominent LGBTQ People*** https://assets2.hrc.org/welcoming-schools/documents/WS_Lesson_Key_Events_in_LGBTQ_History_and_Prominent_LGBTQ_People.p
- ***Simple Ways to Incorporate LGBTQ and Gender Inclusive Material Across the Curriculum*** https://assets2.hrc.org/welcoming-schools/documents/WS_Simple_Ways_to_Include_LGBTQ_Material.pdf
- ***LGBTQ Definitions for Adults and Students*** <https://www.welcomingschools.org/resources/definitions/>
- ***Family Vocabulary*** https://assets2.hrc.org/welcoming-schools/documents/WS_Family_Diversity_Vocabulary.pdf
- ***Definitions to Help Understand Gender and Sexual Orientation*** https://assets2.hrc.org/welcoming-schools/documents/WS_Gender_Sexual_Orientation_Definitions_Adults.pdf
- ***Affirming Gender in Elementary School Social Transitioning*** https://assets2.hrc.org/welcoming-schools/documents/WS_Affirming_Gender_in_Elementary_School.pdf
- ***Professional Development for Your School Virtual or On-Site*** <https://www.welcomingschools.org/training/request-a-training/>
- ***Videos for Gender and LGBTQ Inclusive Schools*** <https://www.welcomingschools.org/resources/our-films/>
- ***Creating a Welcoming Early Childhood Education Program*** https://assets2.hrc.org/welcoming-schools/documents/WS_Early_Childhood_Ed.pdf
- ***Welcoming Schools Safe Signs*** https://assets2.hrc.org/welcoming-schools/documents/Welcoming_Schools_-_Safe_Schools_Sign.pdf
- ***Lesson Plans to Welcome All Families in Your School (Sixteen Plans included)*** <https://www.welcomingschools.org/resources/lesson-plans/diverse-families/diverse-families-with-books/>
- ***Books for All Students Children, Families and Immigration*** <https://www.welcomingschools.org/pages/books-students-children-families-and-immigration/>
- ***Diverse Books That Celebrate Adoption*** https://assets2.hrc.org/welcoming-schools/documents/WS_Adoption_books.pdf
- ***Libros Para Niños: Bilingual Books or Spanish Editions*** https://assets2.hrc.org/welcoming-schools/documents/WS_Libros_para_Ninos.pdf
- ***“Yes, They Are a Family” Students’ Questions About Family with Sample Responses*** https://assets2.hrc.org/welcoming-schools/documents/WS_Yes_They_Are_a_Family.pdf
- ***Embracing All Families on Mother’s Day and Father’s Day*** https://assets2.hrc.org/welcoming-schools/documents/WS_Mothers_and_Fathers_Days.pdf
- ***Family Education and Community Building for a Gender and LGBTQ Inclusive School (5 Activities)*** <https://www.welcomingschools.org/pages/family-education-and-community-building/>

- **Actions LGBTQ Families Can Take to Support Their Students in Elementary School** https://assets2.hrc.org/welcoming-schools/documents/WS_Actions_LGBTQ_Families_Elementary_School.pdf
- **Be Prepared for Questions and Put-Downs Around Gender** https://assets2.hrc.org/welcoming-schools/documents/WS_Be_Prepared_for_Questions_and_Put-Downs_on_Gender.pdf
- **Gender Support Checklist for Transgender and Non-Binary Students** https://assets2.hrc.org/welcoming-schools/documents/WS_Gender_Support_Checklist_Transgender_and_Non-Binary_Students.pdf
- **FAQ On Supporting Transgender and Non-Binary Students in K-12 Schools** https://assets2.hrc.org/welcoming-schools/documents/WS_Supporting_Trans_Non-Binary_Youth.pdf
- **Lesson Plans to Help Students Understand Gender and to Support Transgender and Non-Binary Children (22 Lessons Included)** <https://www.welcomingschools.org/resources/lesson-plans/transgender-youth/transgender-with-books/>
- **Schools in Transition A Guide for Supporting Transgender Students in K-12 Schools** <https://hrc-prod-requests.s3-us-west-2.amazonaws.com/files/assets/resources/Schools-In-Transition.pdf?mtime=20200713142742&focal=none>
- **Supporting and Caring for Transgender Children** <https://assets2.hrc.org/files/documents/SupportingCaringforTransChildren.pdf>
- **What to Do When You Witness Bullying** https://assets2.hrc.org/welcoming-schools/documents/WS_Bullying_Intervention.pdf
- **Recursos en español de Escuelas Acogedoras (Inclusive Schools Resources (7 items))** <https://www.welcomingschools.org/resources/school-tips/recursos-en-espanol-de-escuelas-acogedoras/>
- **Welcoming Schools Wednesdays Activities and Resources for Inclusive Learning at Home** <https://www.hrc.org/news/welcoming-schools-wednesdays-activities-and-resources-for-inclusive-learnin>

YouTube Videos From a Number of the Baker's Dozen Organizations



- <https://www.youtube.com/watch?v=UjAIRcM3ad0> aclu video let's make it better for lgbt youth 3:59 2010
- <https://www.youtube.com/watch?v=l2aVDdpudMw> aclu video transgender 1:03 2017
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