

## 2015 ESEA SCHOOL REPORT

**District:** POTTSVILLE SCHOOL DISTRICT  
**School:** POTTSVILLE MIDDLE GRADE  
**Grade:** 4 - 6  
**Enrollment:** 385

**Superintendent:** LARRY DUGGER **LEA:** 5804015  
**Principal:** HOUSTON TOWNSEN **Address:** 6926 SR 247  
**Attendance:** 96.37 **Address:** POTTSVILLE, AR 72858  
**Poverty Rate:** 49.87 **Phone:** (479) 890-6631

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS: <span style="background-color: #4CAF50; color: white; padding: 2px;">ACHIEVING</span>						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	379	379	100.00	378	379	99.74
Targeted Achievement Gap Group	202	202	100.00	201	202	99.50
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	24	24	100.00	24	24	100.00
White	344	344	100.00	343	344	99.71
Economically Disadvantaged	187	187	100.00	186	187	99.47
English Language Learners	11	11	100.00	11	11	100.00
Students with Disabilities	49	49	100.00	48	49	97.96

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: <span style="background-color: #4CAF50; color: white; padding: 2px;">ACHIEVING</span>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	152	365	41.64	21.47
Targeted Achievement Gap Group	59	190	31.05	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	7	24	29.17	15.49
White	141	333	42.34	26.68
Economically Disadvantaged	56	176	31.82	16.35
English Language Learners	3	11	27.27	8.19
Students with Disabilities	6	43	13.95	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: <span style="background-color: #4CAF50; color: white; padding: 2px;">NEEDS IMPROVEMENT</span>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	170	365	46.58	12.09
Targeted Achievement Gap Group	64	190	33.68	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	9	24	37.50	10.85
White	157	333	47.15	16.34
Economically Disadvantaged	61	176	34.66	8.85
English Language Learners	2	11	18.18	5.08
Students with Disabilities	8	43	18.60	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	3
Number of enrolled students with completed EOY only:	0

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016