

Hardee - 0031 - Hardee Junior High School - 2017-18 SIP

Reflection Report - Recorded On:

G1. Staff will consistently provide well planned instruction that matches a shared definition of rigor that coordinates to the Florida Standards every period with all students daily.

The reflection for this goal has not been marked complete.

The goal has not been achieved.

Desired progress is being made to accomplish the goal.

Evidence:

Teachers used standards aligned curriculum in their daily classroom instruction such as HMH Collections, Engage NY, etc. Evidence of core curriculum planning in professional learning community planning. Expectations of instructional practices aligned to standards visible during classroom walkthroughs. Modified instructional paths, instructional groups for scaffolding in iReady. Teacher observations of model classrooms with positive teacher reflections. Use of WICOR strategies evident in classrooms.

G1.B6 No common definition of rigor

This barrier has been reduced.

Evidence:

Students have shown growth in DSS scores on iReady math and reading benchmark testing. Teachers use curriculum aligned to Florida Standards.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Teachers have weekly PLC meetings with subject area teachers and team members to discuss instruction and student data. Rtl data chats to discuss student progress on diagnostic testing and end of the year goals. PST meetings to address struggling students with targeted interventions.

G2. HJH will create an environment that instills a sense of pride and trust among students, staff, and community.

The reflection for this goal has not been marked complete.

The goal has not been achieved.

Desired progress is being made to accomplish the goal.

Evidence:

Activities have been planned to celebrate student and staff success. Common area for staff to socialize and build relationships.

G2.B3 Lack of unified/active Leadership Team

This barrier has been reduced.

Evidence:

Formal and informal discussions at monthly leadership team meetings. Leadership team works together on various improvement projects.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Leadership team meets monthly to discuss improvement projects such as student rewards, parent involvement nights, etc.