

Course Syllabus for Dual Credit/Dual Enrollment United States History II (1877-Present)

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For many of you, this is your first college-level course. Even though you may receive high school credit for this course, our curriculum is driven by college-level instruction. The high school curriculum is absorbed by the college curriculum and is rigorously fast-paced. It is my intention to facilitate your learning by implementing pedagogical practices that truly reflect why history should be studied. We will learn how to apply the lessons of history to not only better ourselves as individuals, but as United States citizens.

Important Dates

August 23rd: NWCC Attendance Begins
October 12th: Mid-Term Grades Submitted
December 1st: Final Exam

Canvas

We will utilize Canvas as our learning platform. This is required by NWCC. We will NOT use Schoology.

Curriculum Standards

- I. Westward Expansion: Trace how economic developments and the westward movement impacted regional differences and democracy in the post Reconstruction era. (Amendment: Reconstruction has been added to the course curriculum...we will incorporate Reconstruction with these lessons)
- II. Industrialization: Analyze industrialization and its impact on the United States in the late 19th and early 20th centuries.
- III. Progressive Movement: Evaluate causes, goals, and outcomes of the Progressive Movement.
- IV. Imperialism/World War I: Assess the domestic and foreign developments that contributed to the emergence of the United States as a world power in the 20th century.
- V. 1920s: Debate the impact of social changes and the conflict between traditionalism and modernism in the 1920s.
- VI. Great Depression/New Deal: Analyze the causes and effects of the Great Depression and the New Deal.
- VII. World War II at home: Examine the nation's role in World War II and the impacts on domestic affairs.

- VIII. Post World War II to the 1960s: Assess changes in the United States including the domestic impact on national security, individual freedoms, and changing culture.
- IX. Kennedy, Johnson, Nixon: Demonstrate an understanding of domestic and international issues concerning each administration.
- X. Civil Rights Movement: Evaluate the impact of the Civil Rights Movement on social and political change in the United States.
- XI. Explain the reaction to Carter's Administration and the emergence of the Conservative movement and its impact on domestic and international issues from 1974 to 1992.
- XII. 1992 to Present: Explain domestic issues and America's role in the world.

Required Materials/Textbook

- Three-ring binder with dividers, Loose-leaf paper (label dividers: Syllabus, Notes, Assignments)
- Red pen
- NWCC requires you to purchase a textbook that is included in your Dual-Credit fees.

Grading Scale

A	100-90
B	80-89
C	79-70
D	65-69
F	64 and below

Semester Grades

Quizzes: 60%

Assignments: 20%

Final Exam: 20% (no exemptions)

- Quizzes are given on your assigned readings, notes, and terms. We will have twelve based on our course standards. If you fail to prepare for quizzes it will be difficult participating in the classroom. This "snowball effect" works both ways. The better you prepare for quizzes the better your ability will be to master objectives. Cheating/plagiarism will be dealt with according to NWCC policy and carries with it dismissal from class with no refund and an official grade of "F" on your official college transcript.
- Participation includes, but is not limited to: attendance, tardies, Socratic seminars, debates, and daily assignments. Participation evidence is to be

kept in your three-ring binder and will be periodically submitted to me for assessment.

- The final exam will be completed before high school exams. We will pace ourselves on Northwest's timeline.
- You MUST finish the course with a "C" average in order to receive college credit.

Class Procedures

- Attendance/Tardies: See NWCC general syllabus
- Make-up Assignments: All make up tests and quizzes will be given at an agreed time with instructor. It is your responsibility to discuss this with me.
- Extra Credit: None
- Communication: It is your responsibility to talk with me pertaining to any issues you have (struggling in class, emergencies, etc...) I will not chase you down.
- Professionalism: We will conduct ourselves as professionals. We will discuss many sensitive and controversial issues. If you cannot discuss such topics with maturity you need not take this course. You are expected to follow the DCS and NWCC Codes of Conduct. Any disruption of learning is grounds for dismissal and an "F" in the course. I have no sympathy for disrespect of others. If you are suspended or placed in ALC it will count against your absences for NWCC credit.
- Cellphones, dress code, etc....: I believe we should use all available resources to better ourselves as learners and place our energies on what is most important. My pet peeves are 1. Attitude! 2. Punctuality and Attendance 3. Respect for Others. Everything else will fall into place.