
In 2012, the Georgia Department of Education (Department) was granted an ESEA Flexibility Waiver that allows school districts greater flexibility in designing a learning program tailored to meet the academic needs of individual schools. Under Georgia's Flexibility Waiver, certain Title I schools are designated as Reward, Priority, Focus or Alert schools and these designations help determine the design of the tailored learning program. Title I schools will hold the designation of simply being a Title I school or will be defined by the following designation descriptions:

Reward Schools – are Title I schools identified each year that are among the state's highest-performing schools (top 5 percent of all Title I schools or the highest graduation rates over a number of consecutive years) or schools with significantly high progress (top 10 percent of all Title I, highest growth in student academic performance, or highest growth in graduation rates over a number of consecutive years).

Priority Schools – are Title I schools that are among the lowest 5 percent of schools in the state based on student test scores and their lack of growth over a number of consecutive years or Title I high schools with graduation rates less than 60 percent over a number of consecutive years.

Focus Schools – are Title I schools with some of the largest gaps in student achievement or graduation rates between subgroups of students or are Title I high schools with graduation rates less than 60 percent over a number of consecutive years that are not identified as Priority Schools.

Title I Alert School – may be both Title I and non-Title I schools identified each year that are performing significantly below the state average in its graduation rate or in test scores for a particular group of students, or its test scores are significantly below the state average for a particular subject area.

In addition, the Department's ESEA Flexibility Waiver outlines Georgia's new Statewide Accountability System - the College and Career Readiness Performance Index (CCRPI). The CCRPI serves as a comprehensive report card for all schools in Georgia. The CCRPI provides a score between 0-100 for each school and each school system, and that score measures how well the school and school system are doing in preparing their students to be successful in college and/or career.

For more information on the status of your school, please visit <http://tinyurl.com/pekb2dt> speak with an administrator at your school.

Nondiscrimination Notice

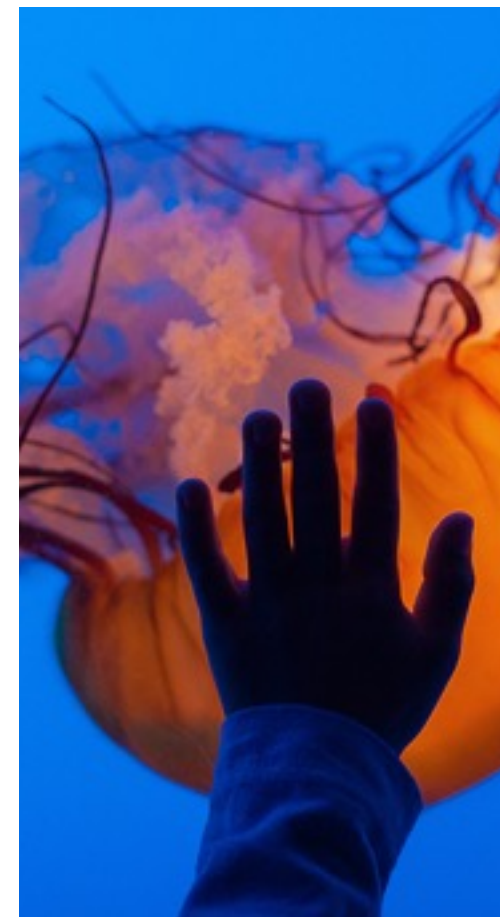
It is the policy of the Quitman County Board of Education not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities or employment practices.

QUITMAN COUNTY SCHOOLS & TITLE I

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Created July 22, 2016

Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children.



TITLE I PROGRAMS CAN HELP.

Children do better in school and feel better about themselves

Teachers understand the needs and concerns of students and parents

Parents understand their child and be more involved in the child's education.



MY ROLE IN SUPPORTING MY CHILD'S SUCCESS.

- » Be involved in the planning and implementation of the parent involvement program in your school
- » Ask to read the progress reports on your child and school
- » Request information about the professional qualifications of your child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction
- » Help to decide if Title I is meeting your child's needs, and offer suggestions for improvement
- » Ask about your child's school designation under the new Georgia ESEA Flexibility Waiver
- » Know if your child has been assigned, or taught by a teacher that is not highly qualified for at least four consecutive weeks
- » Help develop your school's plan for how parents and schools can work together

WAYS PARENTS CAN GET INVOLVED!

- Learn more about the school, curriculum, special programs, Title I and your rights and responsibilities.
- Teach your child in ways that will add to what the teacher is doing.
- Know Your Rights because knowledge is power
- Participate and Support your child academically at school and home.
- Make Decisions about your child's education and academic program.
- Keep in contact with your child's teacher

