

# Franklin County School District

## School Closure Packet

Week One: April 6, 2020

Grade: PRE-K, K, 1, 2, 3, 4, 5, 6,  
7, 8, 9, 10, 11, 12 (Please circle)

Name:

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Homeroom or First Period Teacher:

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## Preschool Standards

### Week of April 6

- Recognize upper-and lower-case letter Ww and Xx.
- Demonstrate awareness of the relationship between sound and letters.  
\*Ww & Xx
- Recognize rhyming words.
- Recognize common sight words. \*he, you
- Identify a cube and cone.

#### Songs on YouTube:

- \*Letter W Song by Have Fun Teaching
- \* Letter X Song by Have Fun Teaching
- \*ABC Kick Box by Dr. Jean
- \*Let's Get Fit, Count to 100 by Jack Hartmann
- \*Old MacDonald Had Some Vowels by The Kiboomers
- \*Word Family Videos by Little Fox
- \* Jan Richardson Sight Words | Level B | He | Jack Hartmann
- \*Sight Word Song For the Word "you" by Miss Molly
- \*The Thing About Spring by Daniel Kirk read by Miss Sofie's Story Time

Practice counting by 10's to 100.

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

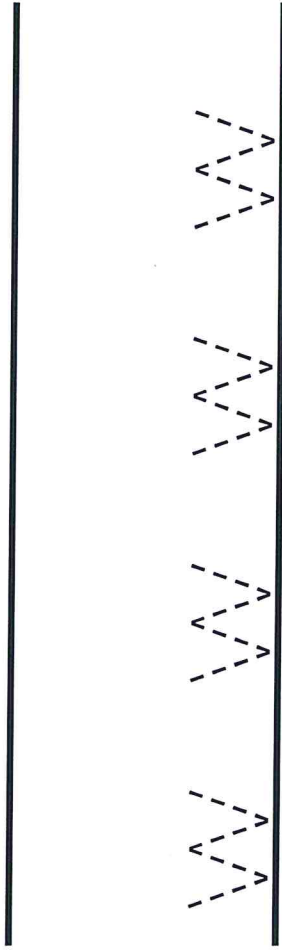
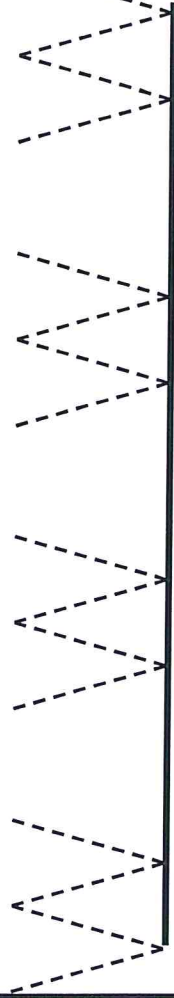
Count backwards from 10.

10, 9, 8, 7, 6, 5, 4, 3, 2, 1, Blast Off

# Ww Highlight-a-Letter!

Highlight the letters Ww. Then trace and write the letters.

w	Z	W	o
T	W	a	W
w	C	K	u
H	W	I	W



Name \_\_\_\_\_

Color the words.

he

I

see

a

fat

m

bat

f

Count the words in the sentence.

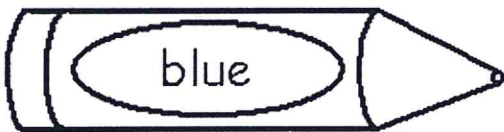
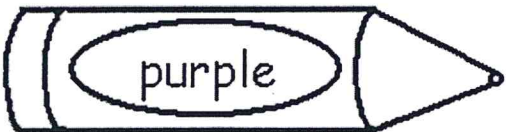
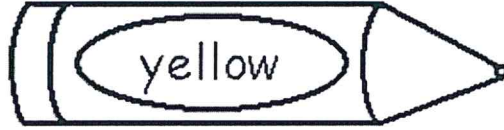
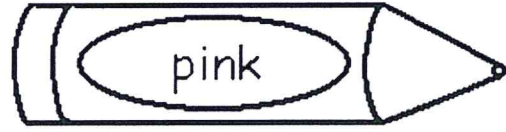
It is Friday. \_\_\_\_\_

The walrus is gray. \_\_\_\_\_

Write the words and read.

I \_\_\_\_\_ on \_\_\_\_\_ he \_\_\_\_\_

Name: \_\_\_\_\_




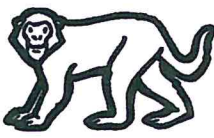



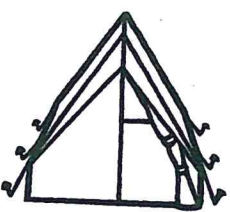
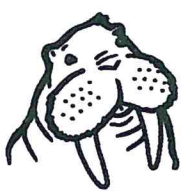




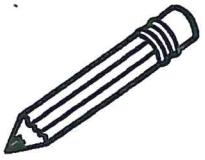
Color the crayons to match their labels.





# Which Beginning Sound?

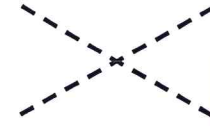
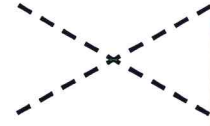
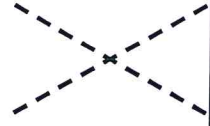
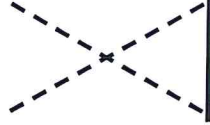
**Directions:** Say the name for each picture. Circle the letter that makes the beginning sound for each word.

1.  c f h	2.  m k d	3.  f t b	4.  r g l
5.  b m z	6.  g t n	7.  w z d	8.  h f k
9.  k g d	10.  l r m	11.  d s w	12.  p l f

# Xx Highlight-a-Letter!

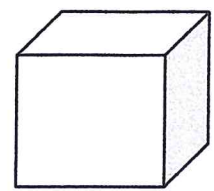
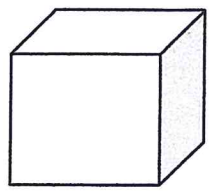
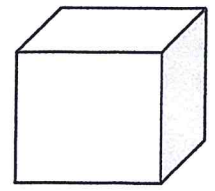
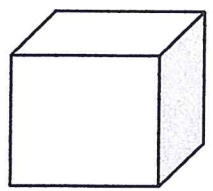
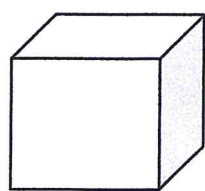
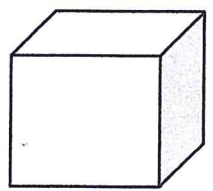
Highlight the letters Xx. Then trace and write the letters.

e	X	P	c
D	X	x	X
x	J	X	a
X	R	Q	X



Name \_\_\_\_\_

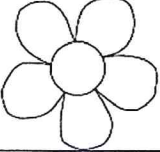



Circle the cones.





Name \_\_\_\_\_

Draw the correct amount of pictures.

<p><b>3</b> flowers</p> 	
<p><b>8</b> squares</p> 	
<p><b>1</b> sucker</p> 	
<p><b>6</b> cupcakes</p> 	

# DROPS IN THE BUCKET

Math Level R, Volume 1

## LESSON 16

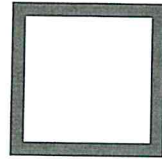
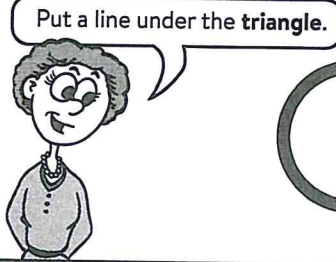
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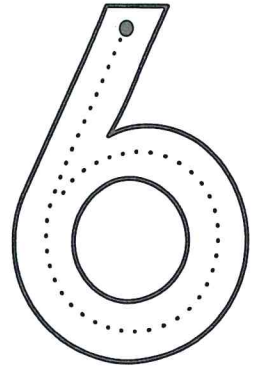
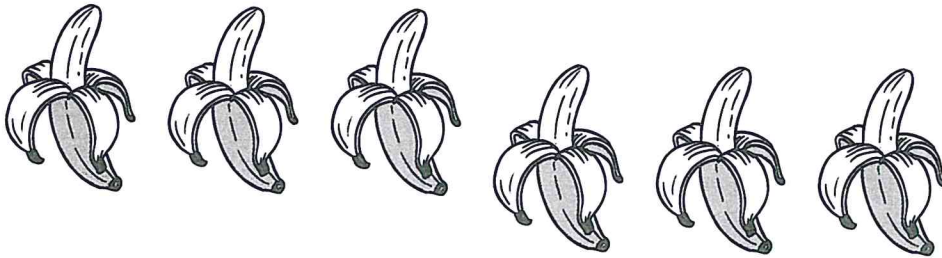
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CONCEPTS AND VOCABULARY



TRACE THE NUMERAL USING SEVERAL COLORS

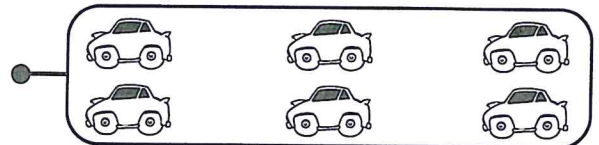
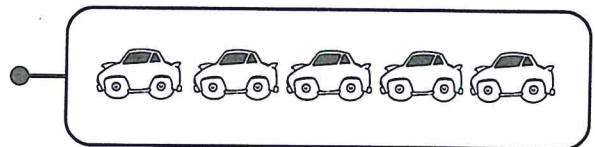
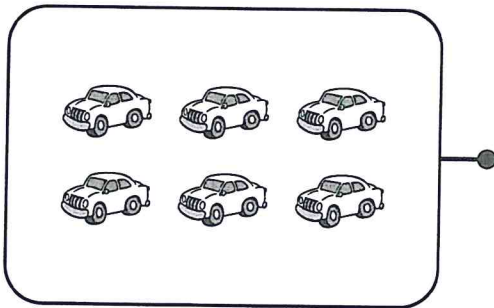


RECOGNIZE NUMERALS COUNT UP TO 10

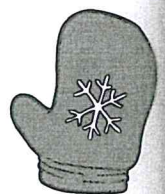
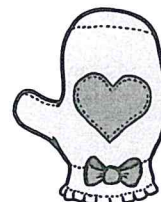
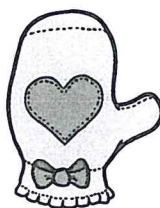
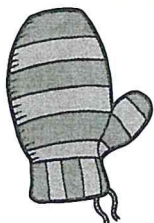
0 2



MATCH SETS BY QUANTITY

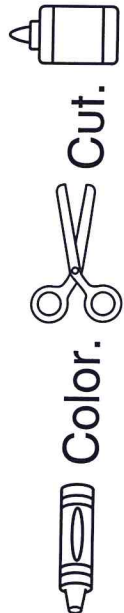


CLASSIFY, MATCH, SORT BY ATTRIBUTES INTO PAIRS

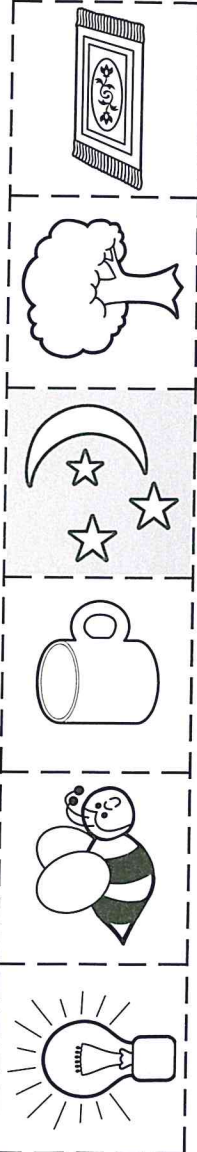
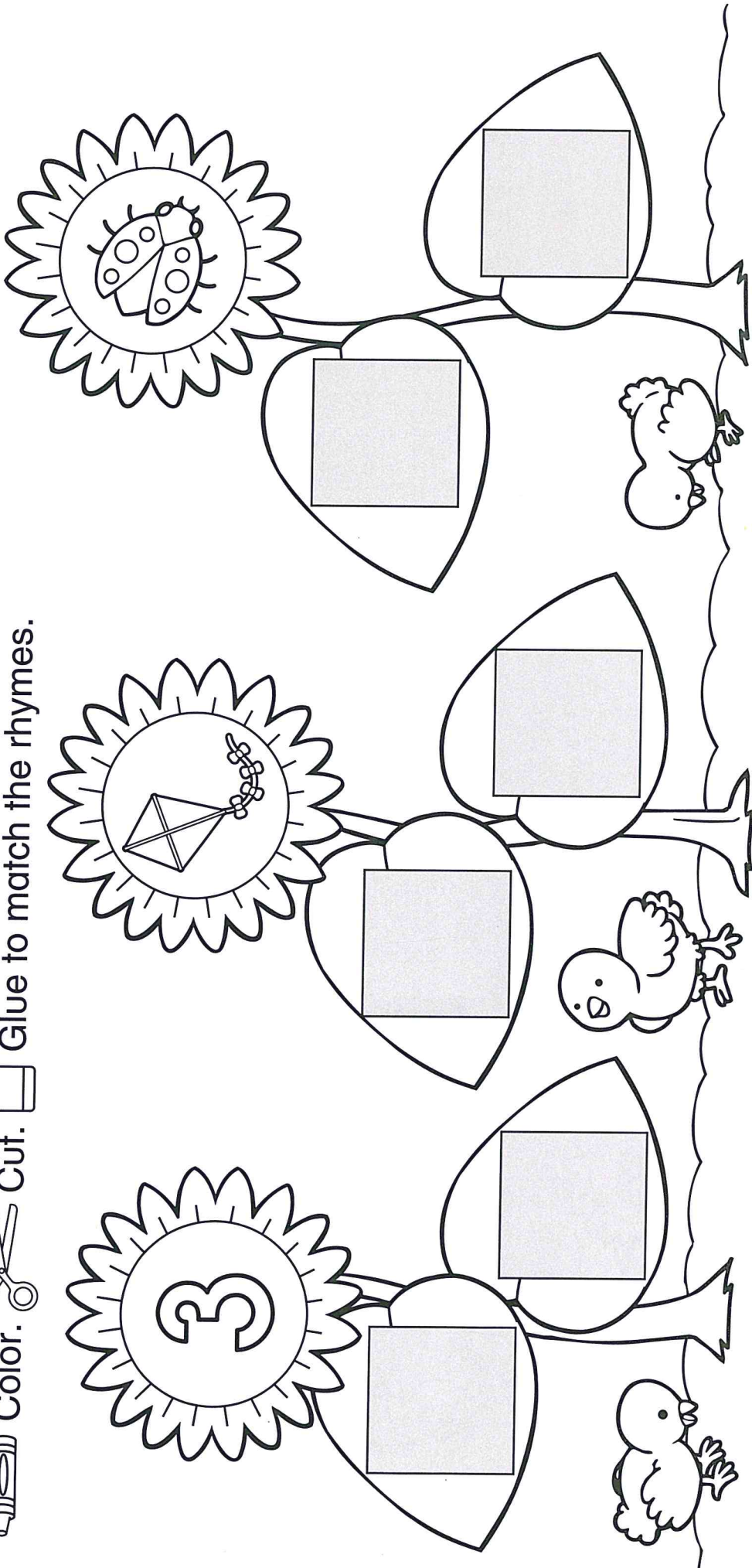


Name \_\_\_\_\_

# Growing Rhymes



Color. Cut. Glue to match the rhymes.

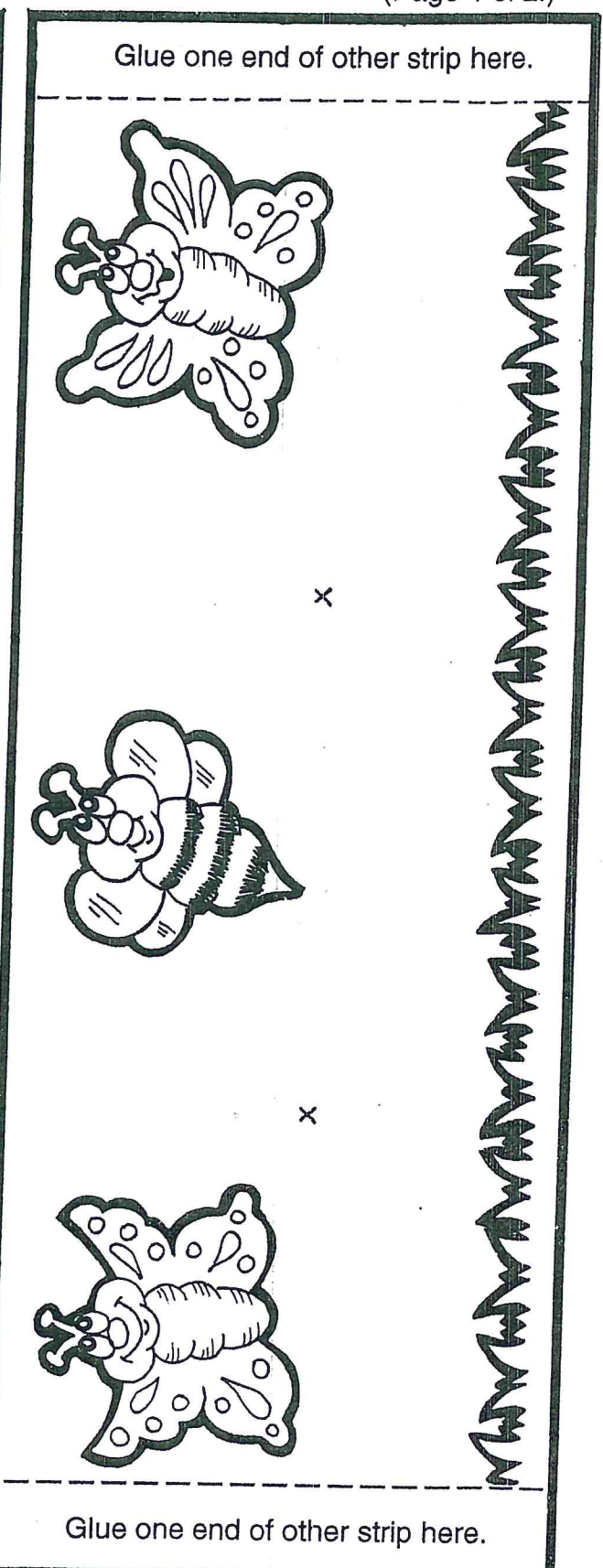
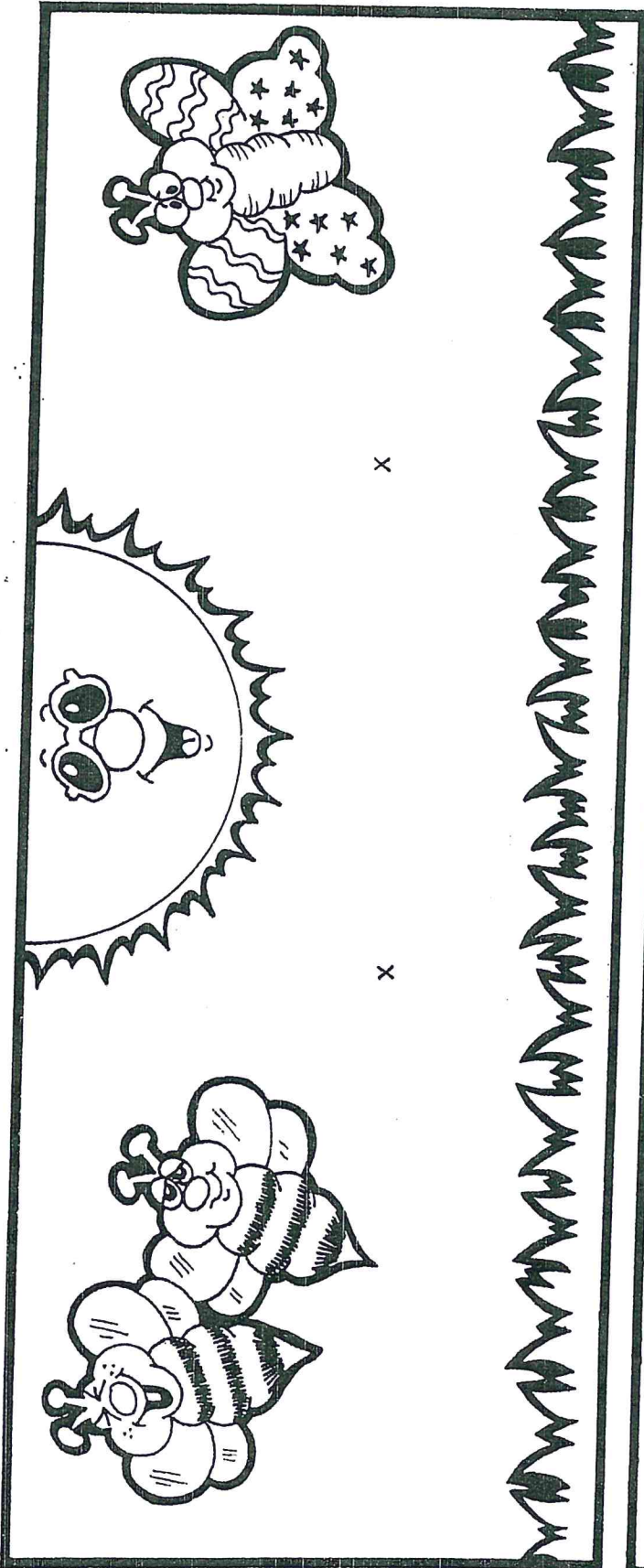


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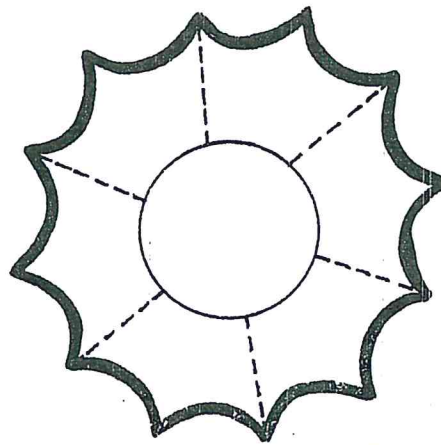
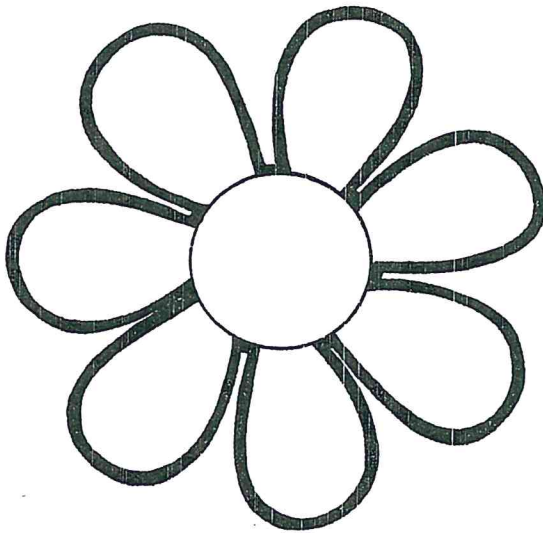
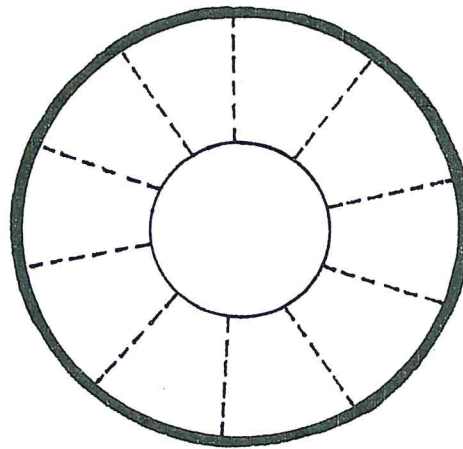
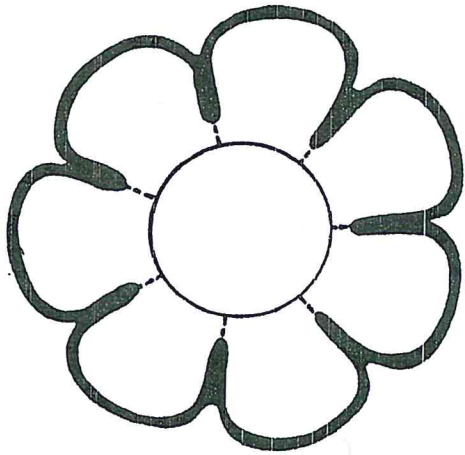
Reproduce on index paper. Color and cut out. Connect two strips together by overlapping at dotted areas at both ends.

# "Spring Windsock" (Page 1 of 2.)



# "Spring Windsock"

(Page 2 of 2.)



Reproduce on construction paper. Color and cut out flowers. Cut along dotted lines on some flowers. Bend petals up slightly. Glue to windsock on small "x" areas. Cut strips of crepe paper (pink, yellow, green, etc.) and glue to bottom of windsock. Punch holes in windsock to string yarn. Hang from ceiling.

