

Franklin County School District

School Closure Packet

Week 3 : April 6-10

Grade: PRE-K, K 1, 2, 3, 4, 5, 6,
7, 8, 9, 10, 11, 12 (Please circle)

Name:

Homeroom or First Period Teacher:

Say your ABC's without singing to song to an adult every day.

Monday ____

Tuesday ____

Wednesday ____

Thursday ____

Friday ____

Count to an adult (as far as you can) every day.

Monday ____

Tuesday ____

Wednesday ____

Thursday ____

Friday ____

Say your days of the week and months of the year to an adult.

Monday ____

Tuesday ____

Wednesday ____

Thursday ____

Friday ____

Make flash cards and practice your sight words to an adult every day.

Name _____

Alphabet

Learning Target: L.K.1 - I can print many upper- and lowercase letters.

Directions: Print uppercase letters A-Z in the boxes below.

Directions: Print lowercase letters a-z in the boxes below.

Use for all 5 days, see directions on the back.

Alphabet Activities:

Monday: Write the upper case alphabet (ABC)

Tuesday: Write the lower case alphabet (abc)

Wednesday: On the upper case alphabet sheet, have your child color the following letters:

Q, P, D, U, K - have them tell you the sound the letter makes and say 2 words that begin with that letter.

Thursday: On the lower case alphabet sheet, have your child color the following letters:

b, f, v, w, y - have them tell you the sound the letter makes and say 2 words that begin with that letter.

Friday: Have your child use a red crayon and color the vowels on both alphabet sheets. Have your child tell you the sound of each vowel (short and long) and name a word with both (the short and long) sound. Ex. a they may say cap (short sound) and cake (long sound)

100's Chart

Use for all 5 days, see directions on the back.

Math Activities:

Monday: Have your child fill in the hundreds chart.

Tuesday: Have your child point to each number as they count to 100.

Wednesday: Have your child point and count by 10's to 100.

Thursday: Have your child point and count by 5's to 100.

Friday: Have your child color even numbers (counting by 2's) to 100.

Each day you choose 5 numbers on the chart and have your child point to it and tell you what the number that comes before and after the number you say.

Ex. Point to the number 36. What number comes before and what number come after?

Name _____

Monday

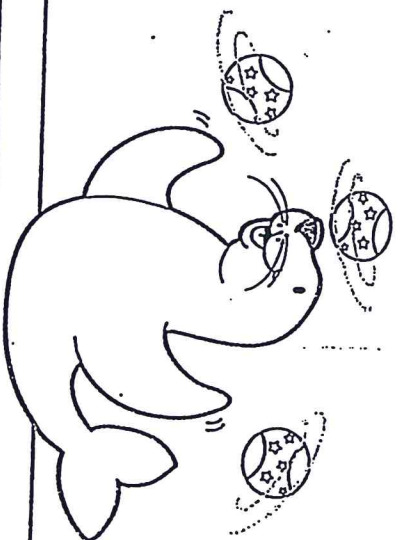
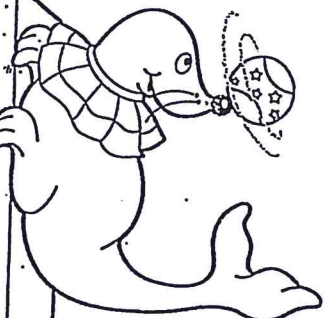
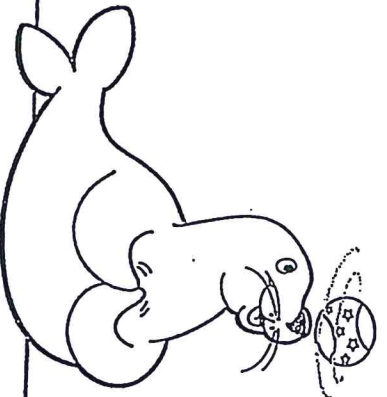
(because)

Draw a picture and use your Zeno Words to write a sentence about the picture.

(The Zeno List can be found on the school web page under K packet)

A Great Show

Word Families
-ock



☆☆☆ rock

sock

lock

dock

clock

block ☆☆☆



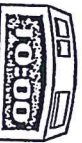
Write each word.

Use the word bank.













Word Bank



Circle each word.

s	r	b	l	o	c	k
e	f	i	o	c	k	s
j	d	o	c	k	n	o
r	o	c	k	x	z	c
s	m	o	c	k	v	k
i	c	l	o	c	k	t

Bonus! Find two more -ock words. Circle each word as you find it.

Name _____

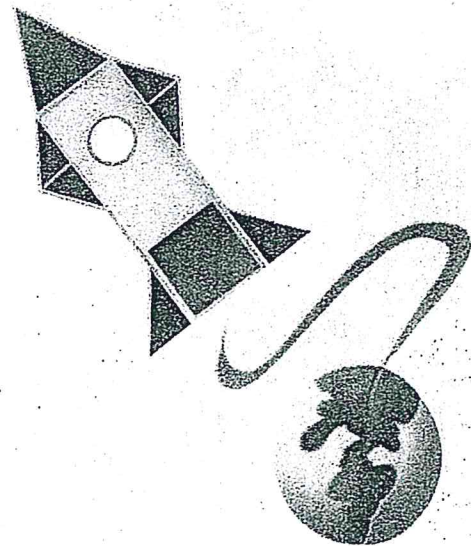
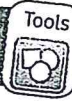
Lesson 3

Model Shapes in the World

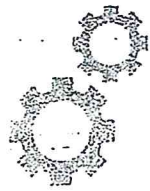
ESSENTIAL QUESTION ?
How can I compare
shapes?



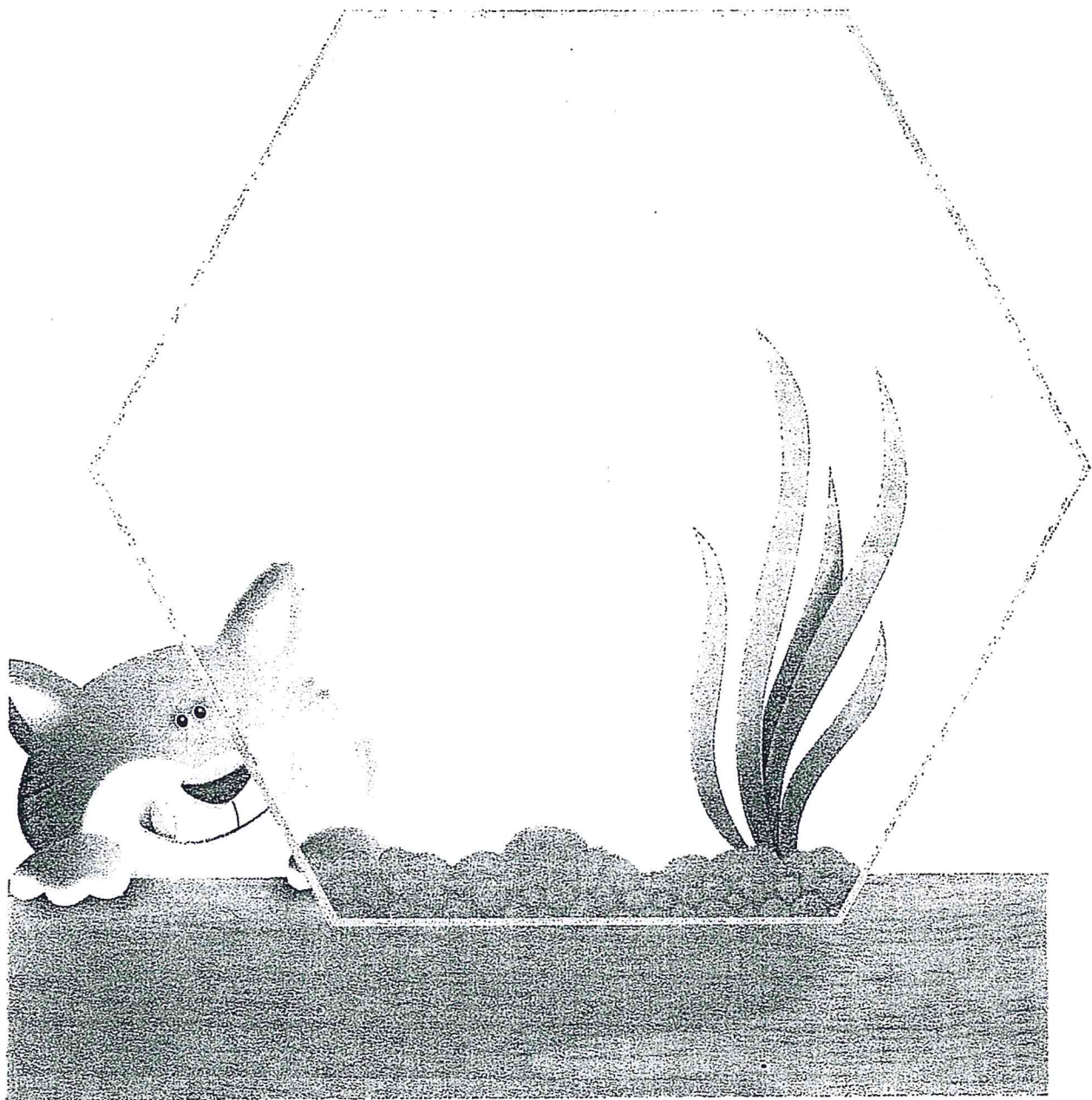
Math in My World



Teacher Directions: Use    to make a new shape. Trace the shapes to show your new shape. Describe the new shape to a partner.



Brain Builders



Directions: 5. Use square, rectangle, circle, triangle, and hexagon pattern blocks and attribute blocks to make fish in the bowl. Trace the shapes and color them. Then use the blocks to make an object *in front of* the bowl. Tell a partner the names of the shapes you used.

Name - _____

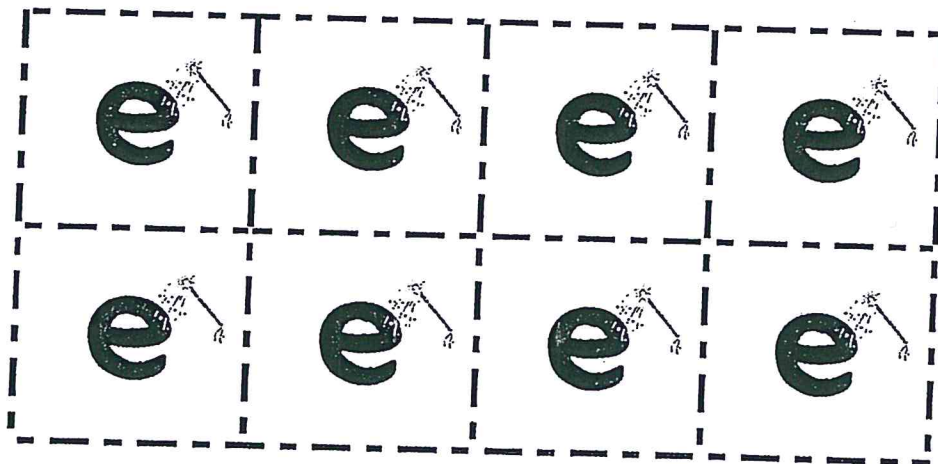
O and the Magic E

Read the short o word. Glue a magic e to make a long o word.

rob	
slop	
mop	
not	

hop	
tot	
dot	
cop	

Cut out these magic e's and glue to make a long O word.



Name _____

Tuesday

(where)

Draw a picture and use your Zeno Words to write a sentence about the picture.

(The Zeno List can be found on the school web page under K packet)

ELA/Reading Spiral

Name: _____

Date: _____

Month

Day

Year



Bubble in the **noun** and verb.

I am going to read a book at the library.

The noun is...

The verb is...

read

a

library



read

book

am



The Game

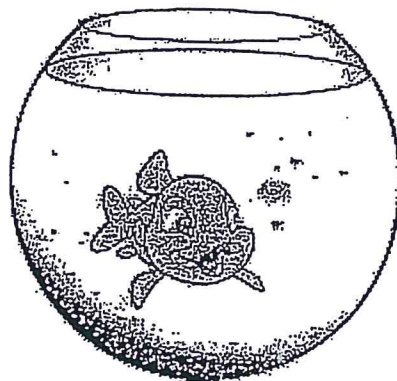
Sally is at the fair. There are lots of games. In one game, she can win a goldfish. She throws a ball into a hole. She misses. She tries again. The ball goes in. Sally wins her goldfish!

1. What was the prize for the game?

☐ Ice cream

☐ A goldfish

☐ A stuffed animal



2. What is the setting of the story?

☐ The park.

☐ At school.

☐ At the fair



Circle the prefix or suffix in each word.

shoes

crying

rebuild

looked

undone

Name

Lesson 6

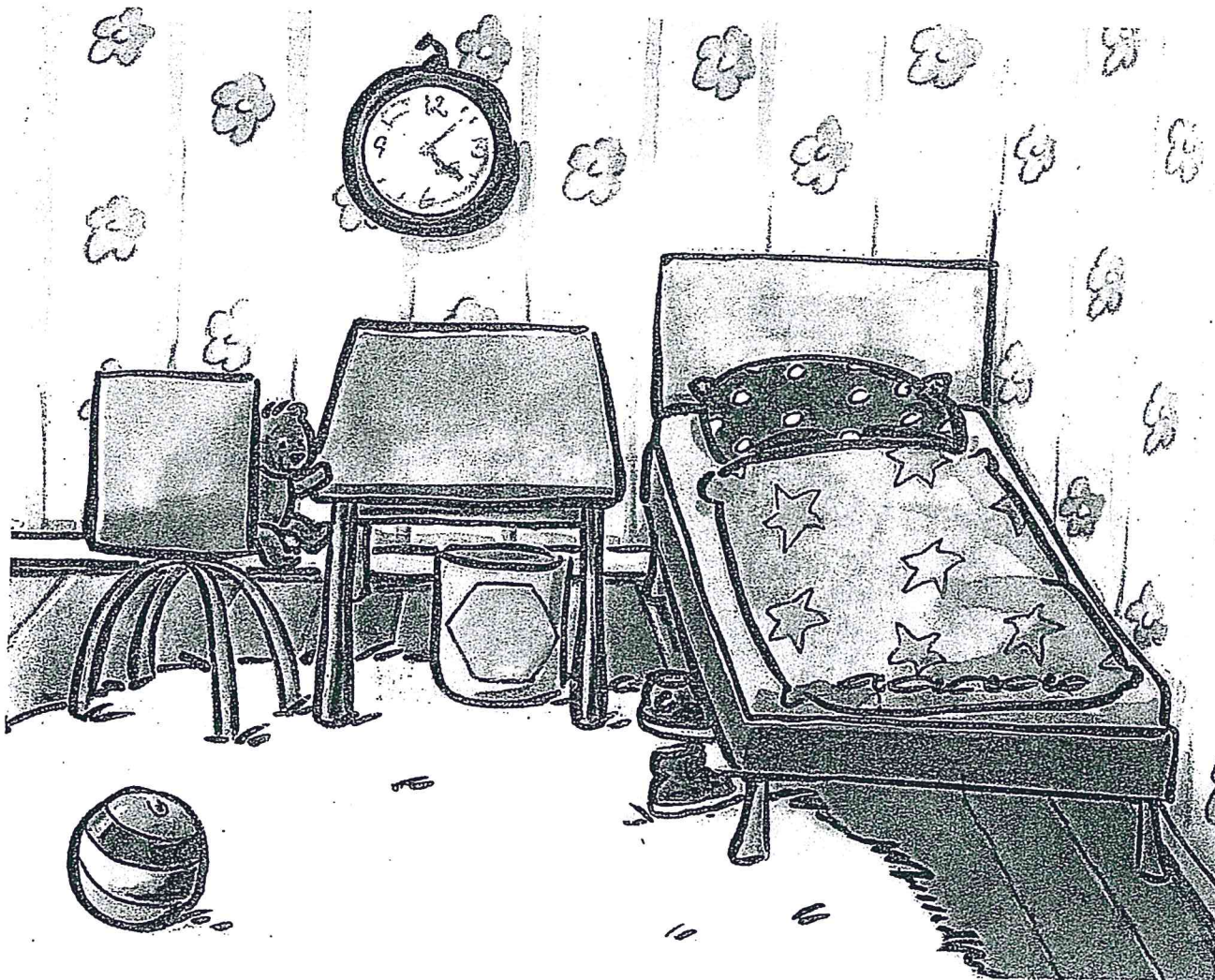
Shapes and Position




ESSENTIAL QUESTION ?

How can I compare shapes?



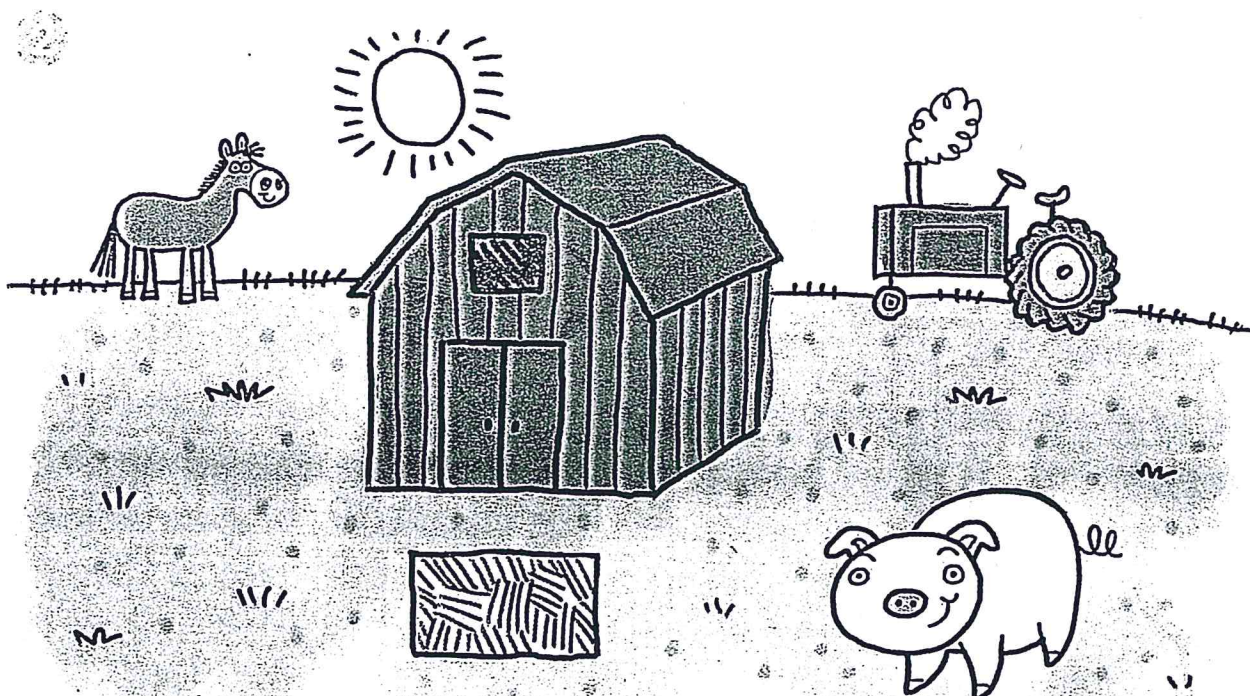
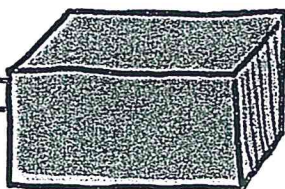
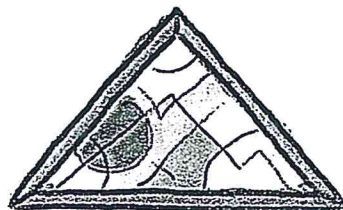
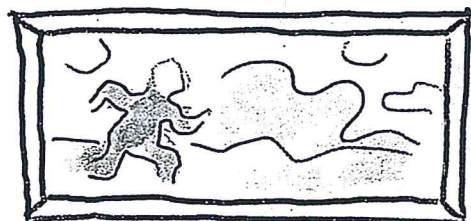
Math in My World



Teacher Directions: Use   . Place an attribute block on each object that has a matching shape. Describe it. Circle the object that is *above* the desk. Draw a square picture *above* the bed. Draw a rectangle basket *in front of* the bed.



Guided Practice

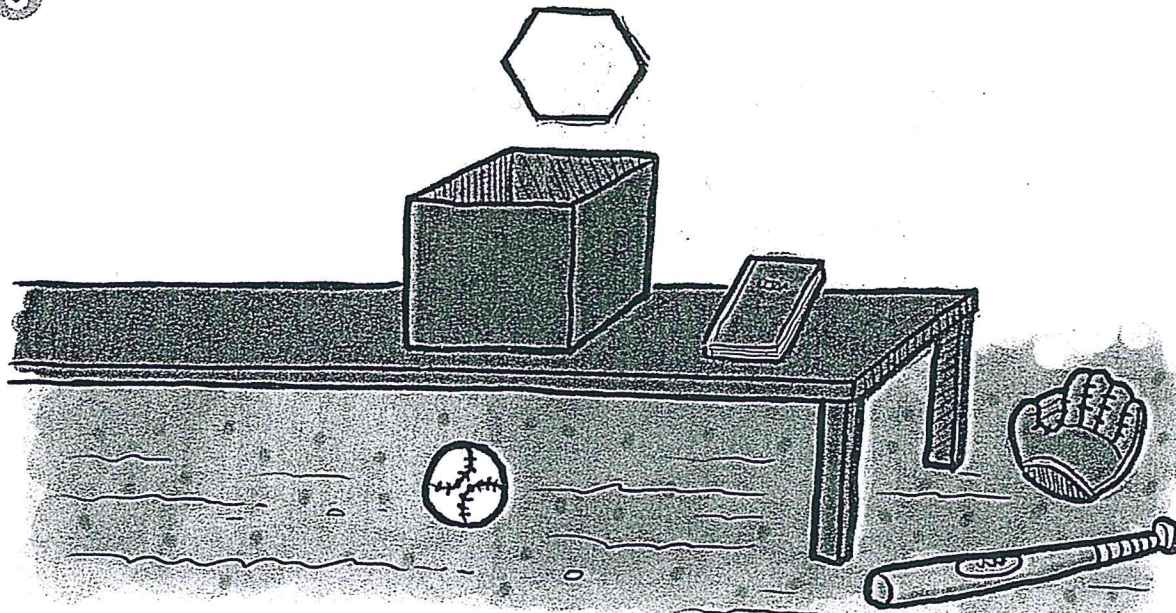


Directions: 1. Circle the object that is *beside* the rectangle picture. Describe its shape. Draw an X on the object that is *above* the box. Describe its shape. 2. Circle the object that is *above* the barn. Describe its shape. Draw an X on the object that is *in front* of the barn. Describe its shape.

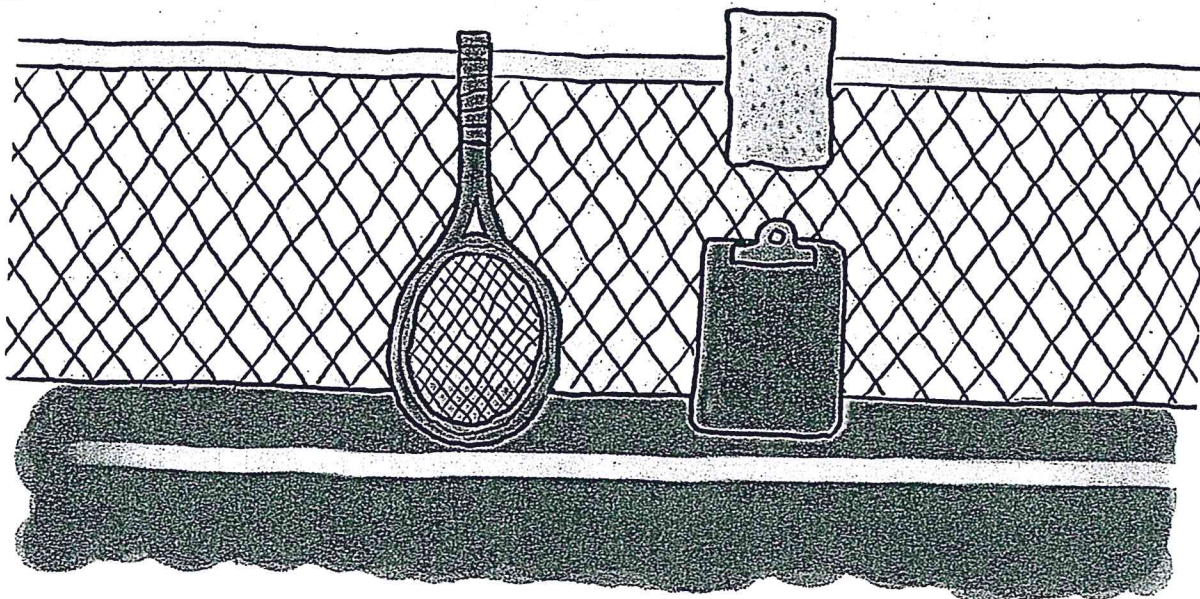
Name _____

Independent Practice

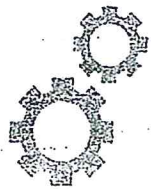
3



4



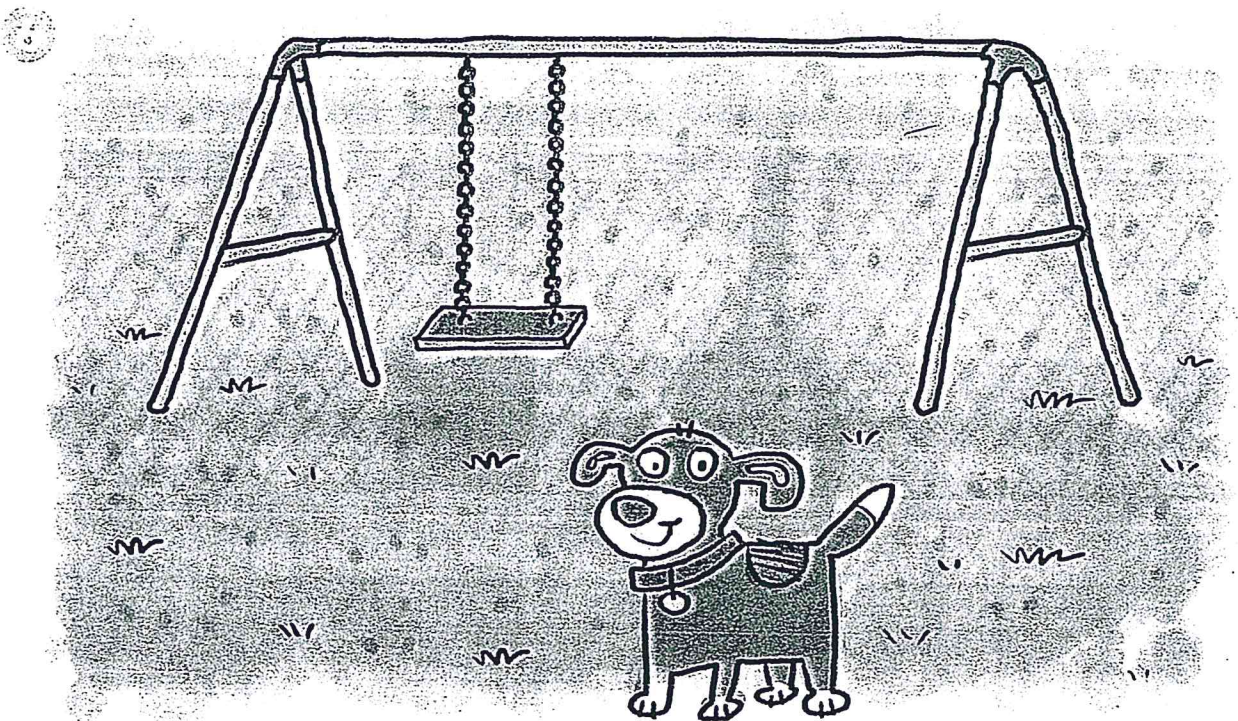
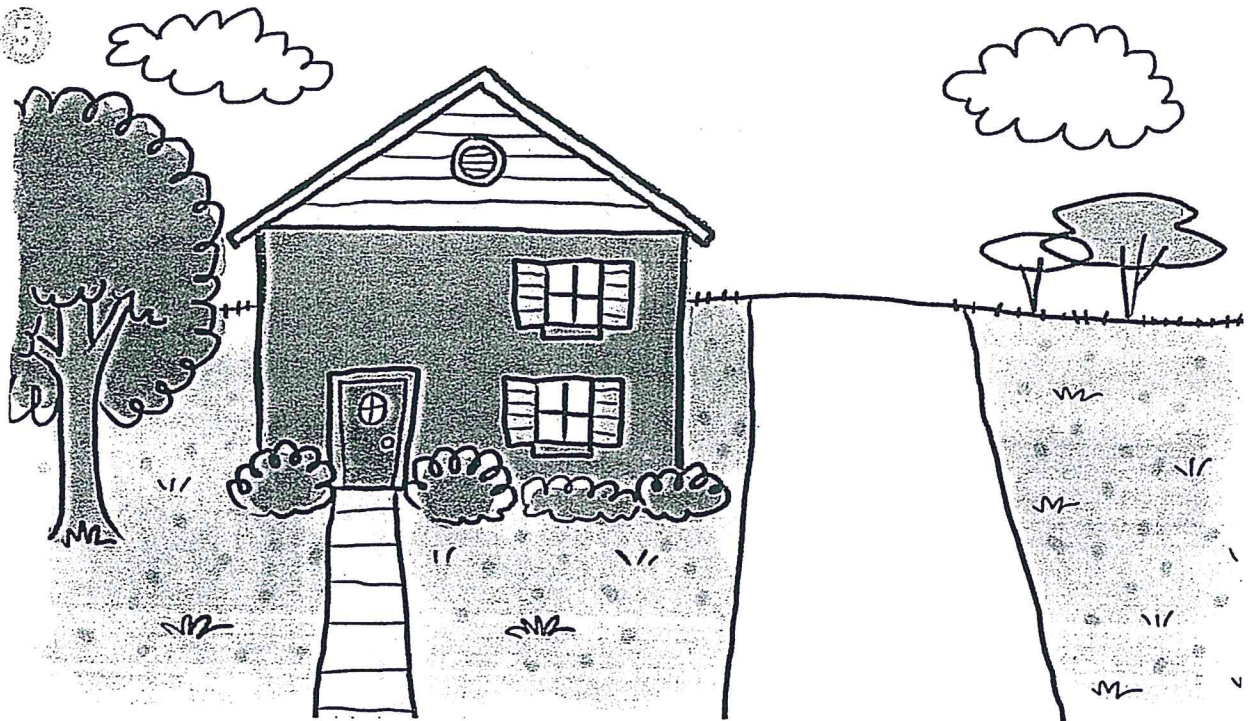
Directions: 3. Circle the object that is *below* the table. Describe its shape. Draw an X on the object that is *next to* the box. Describe its shape. Draw a box around the object that is *above* the box. Describe its shape. 4. Circle the object that is *above* the clipboard. Describe its shape. Draw a box around the object that is *next to* the racket. Describe its shape.



Brain Builders



Processes
& Practices



Directions: 5. Draw a window *above* the door and *next to* the other window. Describe its shape. 6. Draw a swing *behind* the dog and *next to* the other swing. Describe its shape.

Name - _____

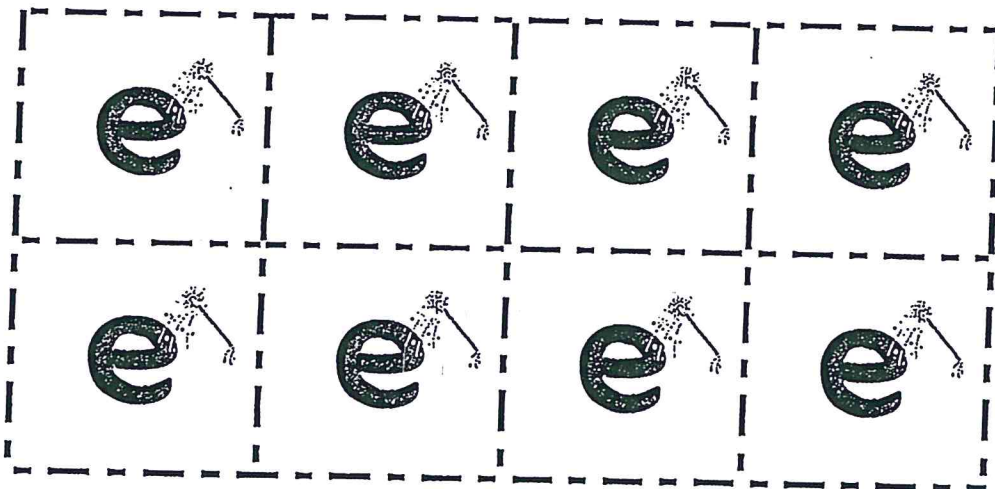
I and the Magic E

Read the short i word. Glue a magic e to make a long i word.

pin	
hid	
dim	
fin	

kit	
slid	
tim	
shin	

Cut out these magic e's and glue to make a long I word.



Name _____ Wednesday (Know)

Draw a picture and use your Zeno Words to write a sentence about the picture.
(The Zeno List can be found on the school web page under K packet)

Name: _____

Use your sounds to read each word. Write it 2 times.

sock

rock

clock

lock

black

Draw a picture to show the meaning of the word

Name _____

Lesson 5

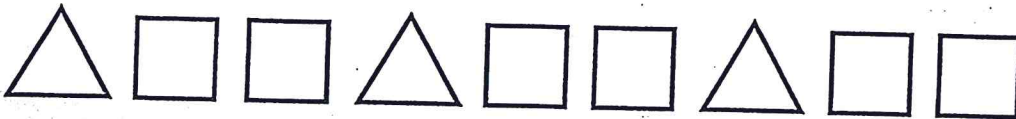
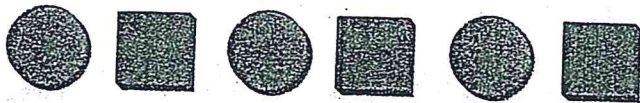
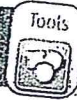
Shapes and Patterns

ESSENTIAL QUESTION ?

How can I compare shapes?



Math in My World



Teacher Directions: Use pattern blocks to copy the pattern. Color the shapes to match the pattern. Circle the shape that could come next.



Guided Practice

1

△ ○ △ ○ △ ○ △ ○ ○

□ □ □ □ □ □ □ □

○

△

2

○ △ △ ○ △ △ ○ △ △

□ □ □ □ □ □ □ □

○

△

3

▽ ▽ ▢ ▽ ▽ ▢ ▽ ▽ ▢

□ □ □ □ □ □ □ □

▽

▢

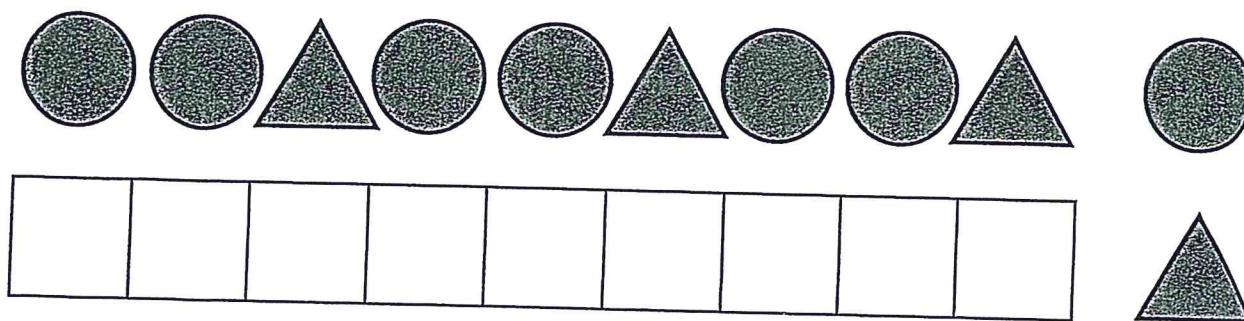


Directions: 1. Identify the pattern. Draw the shapes to copy the pattern. Draw a circle around the shape that could come next. Tell how you know. 2-3. Identify the pattern. Draw the shapes to copy the pattern. Draw a circle around the shape that could come next.

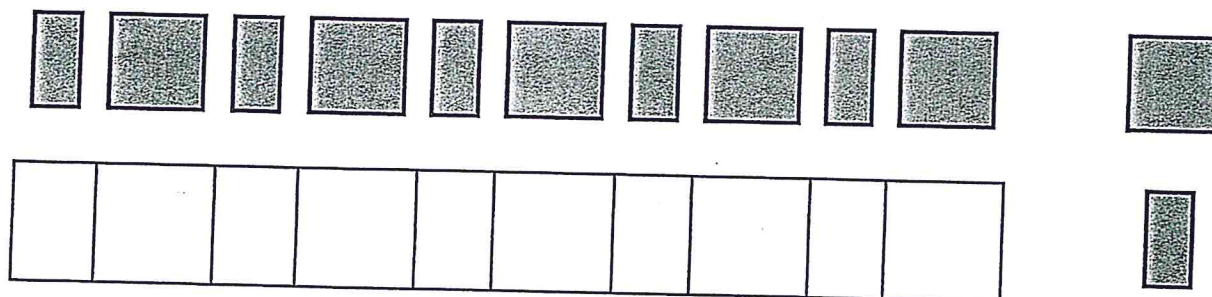
Name

Independent Practice

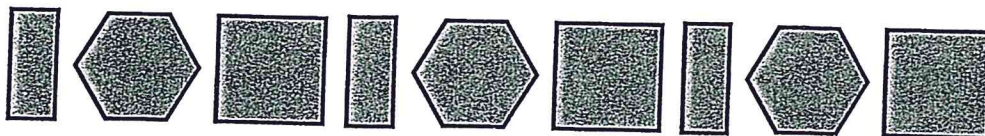
4



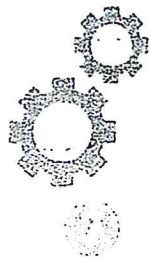
5



6



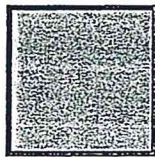
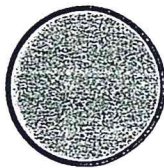
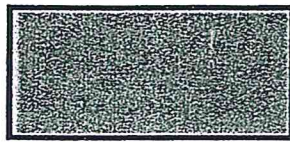
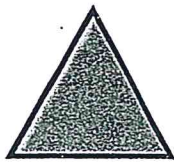
Directions: 4–5. Identify the pattern. Draw the shapes to copy the pattern. Draw a circle around the shape that could come next. Tell how you know. 6. Identify the pattern. Draw the shape that could come next. Tell a friend how you know.



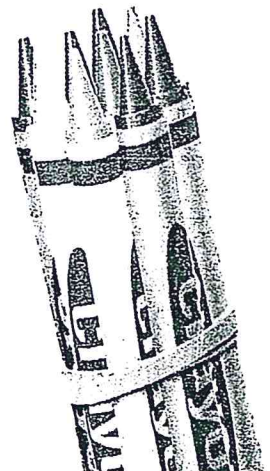
Brain Builders



Processes
& Practices



Directions: 7–8. Use the shapes given to create a pattern. Draw and color your pattern. Describe your pattern to a friend.



Name - _____

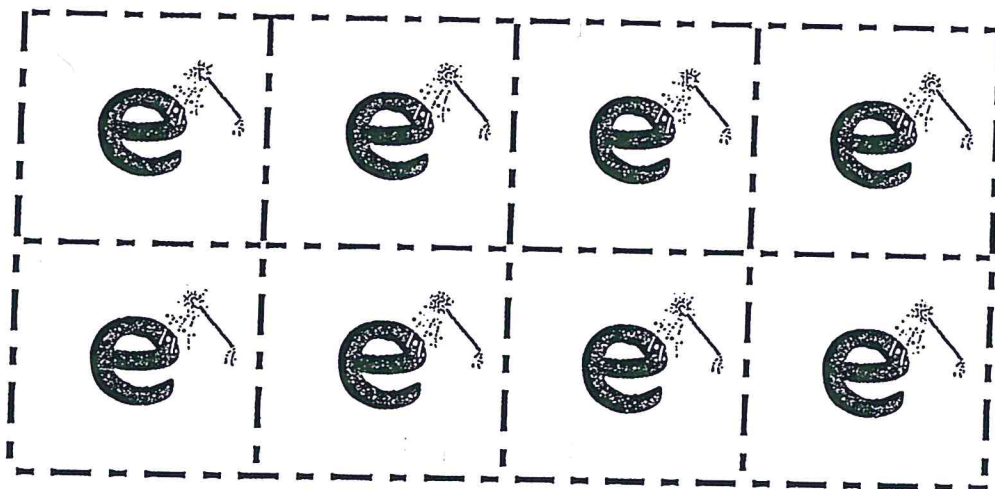
A and the Magic E

Read the short a word. Glue a magic e to make a long a word.

can	
hat	
tap	
mat	

pan	
man	
fat	
cap	

Cut out these magic e's and glue to make a long A word.



Name _____

Thursday

(such)

Draw a picture and use your Zeno Words to write a sentence about the picture.
(The Zeno List can be found on the school web page under K packet)

ELA/Reading Spiral

Name: _____

Date _____

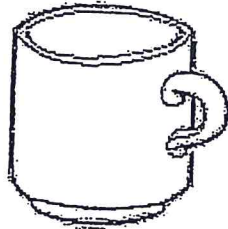
Month

Day

Year



Write the **three** sounds you hear.





How many syllables?

Summer	beach	ladybug	recess
_____	_____	_____	_____



Draw a line from the **prefix** to its meaning.

re

before

pre

not

un

again



Draw a line from the **suffix** to its meaning.

ed

more than one

ing

now

s

in the past



Find the correct meaning of the word **redo**.

doing

do again

do before



Name _____

My Review

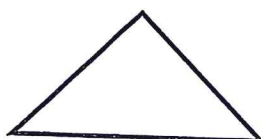
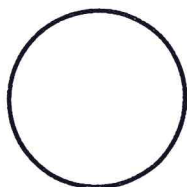
Chapter 11

Two-Dimensional Shapes

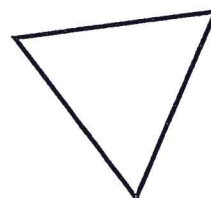
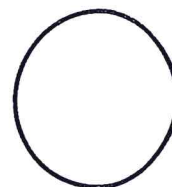
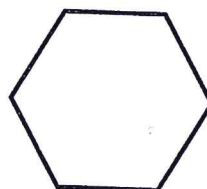
Vocabulary Check



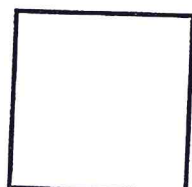
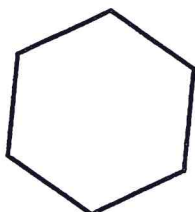
1 rectangle



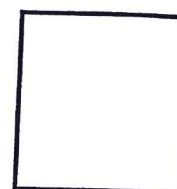
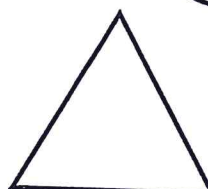
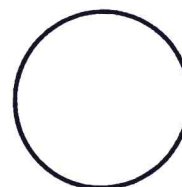
2 hexagon



3 square

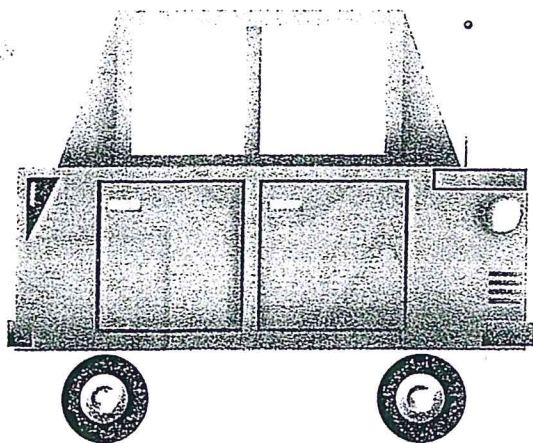
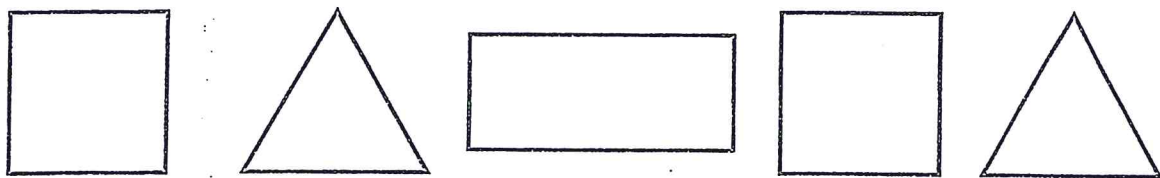
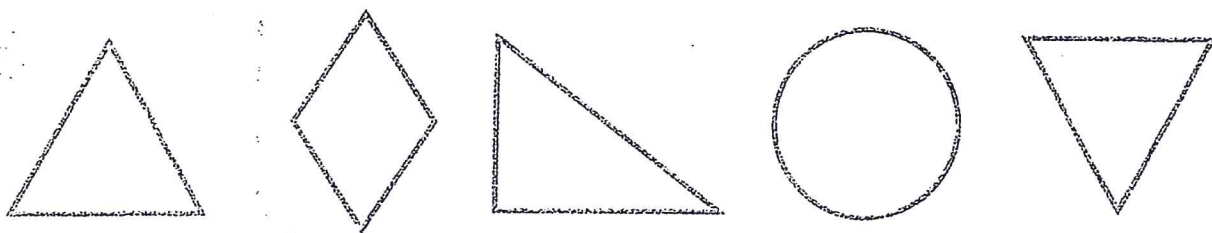


4 round



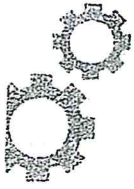
Directions: 1. Color the rectangle red. 2. Color the hexagon blue. 3. Color the square orange. 4. Color the shape that is round purple.

Concept Check

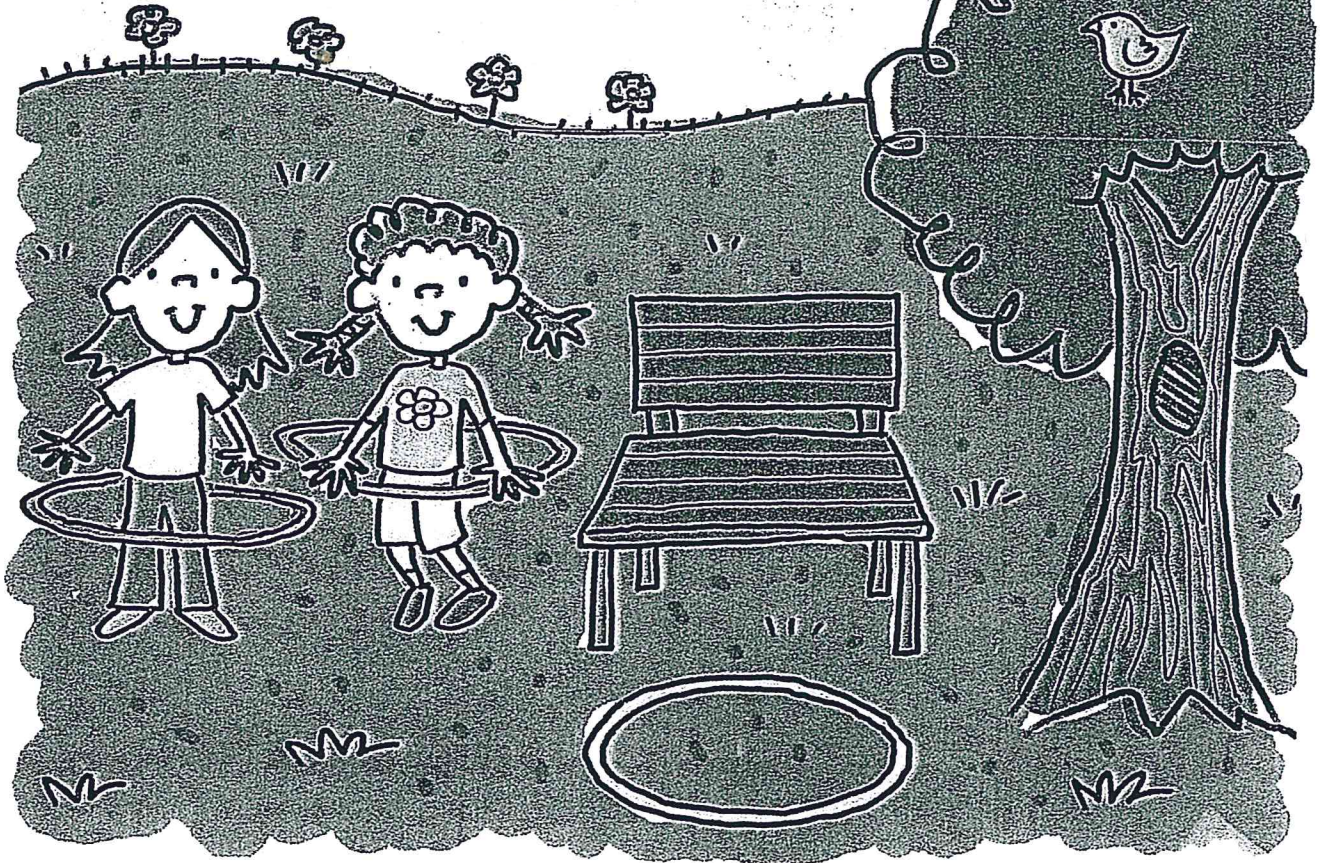
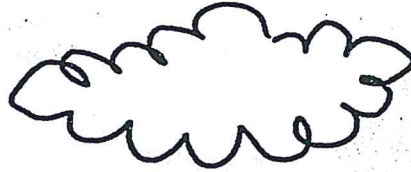
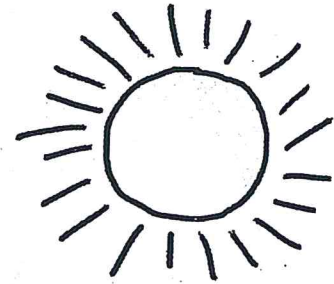
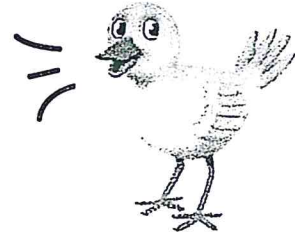


Directions: 5–6. Name the shape. Describe it. Compare the shape to each shape in the group. Circle the matching shapes. 7. Look at the picture. What shapes do you see? Use attribute blocks to model the car. Trace the shapes.

Name



Brain Builders



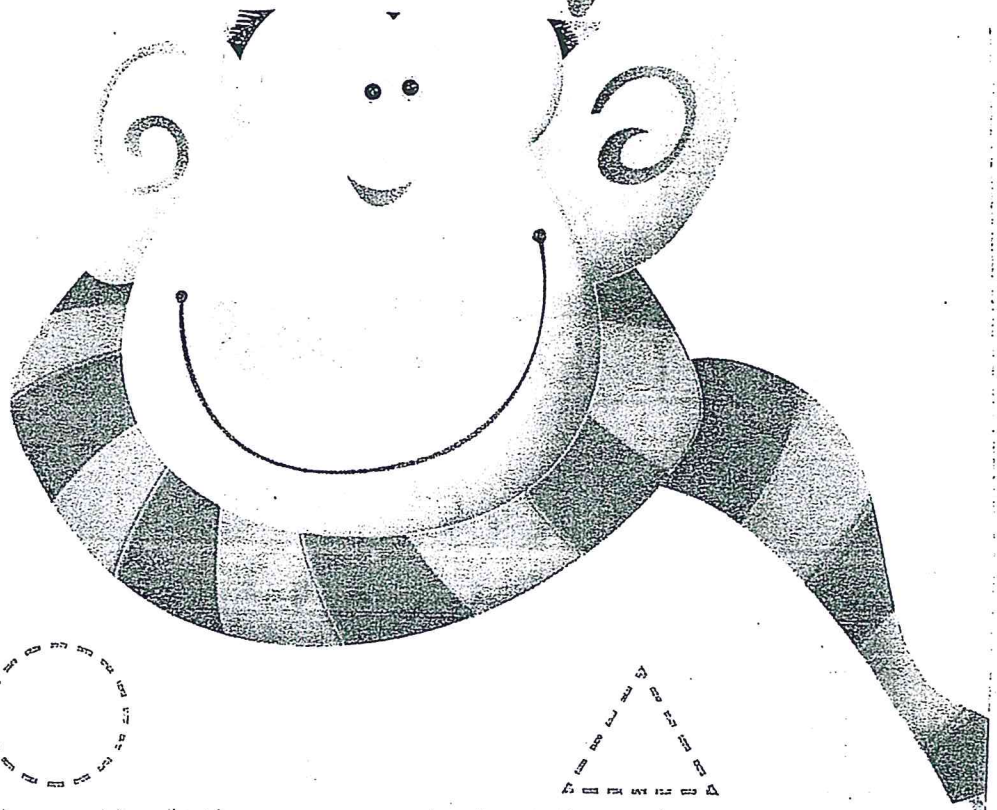
Directions: 8. Look at the picture. Circle the object that is *above* the tree. Describe its shape. Draw an X on the object that is *next to* the tree. Describe its shape. Draw a wagon *in front of* the girls. Describe its shape.

Reflect

Chapter 11

ESSENTIAL QUESTION?

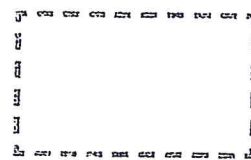
How can I compare shapes?



sides vertices



sides vertices



sides vertices

sides vertices



Directions: Trace each shape. Identify and describe the shapes. Write how many sides and vertices.

Name - _____

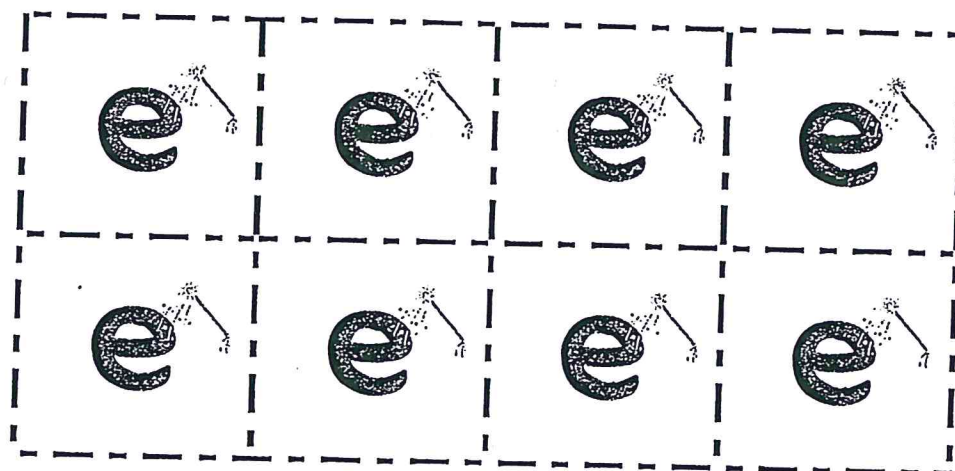
U and the Magic E

Read the short u word. Glue a magic e to make a long u word.

cub	
mul	
rud	
plum	

tub	
cut	
lub	
tun	

Cut out these magic e's and glue to make a long U word.



Name _____

Friday

(even)

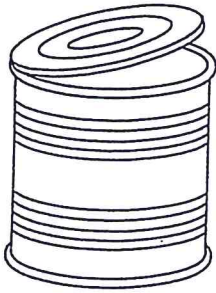
Draw a picture and use your Zeno Words to write a sentence about the picture.
(The Zeno List can be found on the school web page under K packet)



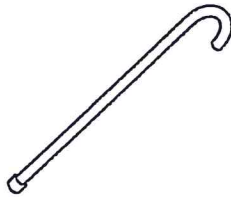
Name: _____

Long Vowels. Final Silent e

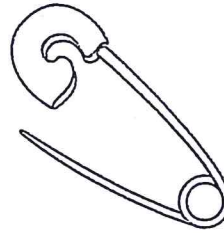
Add a final e to the second word in each pair.



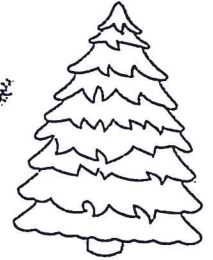
can



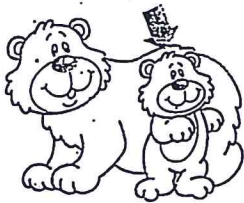
can _____



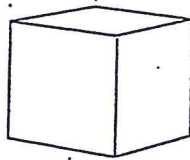
pin



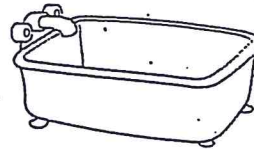
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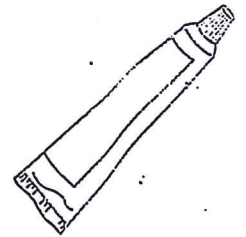
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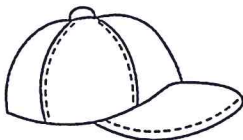
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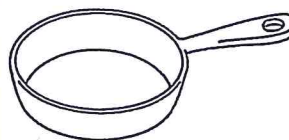
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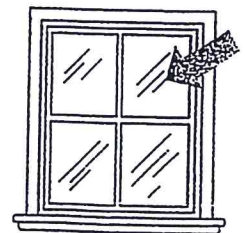
cap



cap _____



pan

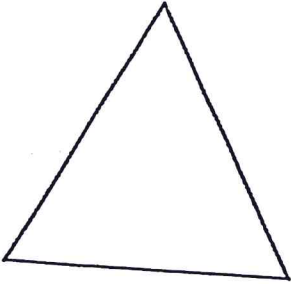


pan _____

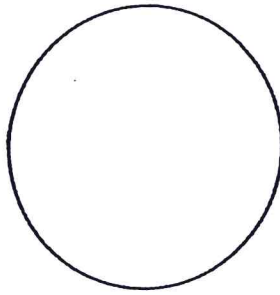
Name _____

How many CORNERS?

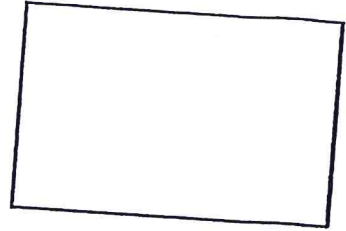
Count the corners on the shape and dab or color the matching numeral.



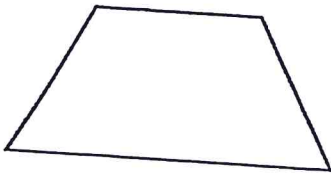
(2) (3) (4)



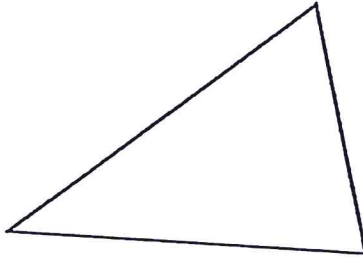
(0) (1) (2)



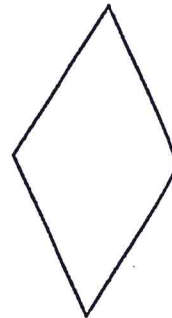
(3) (4) (6)



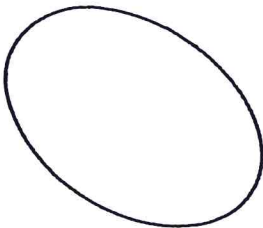
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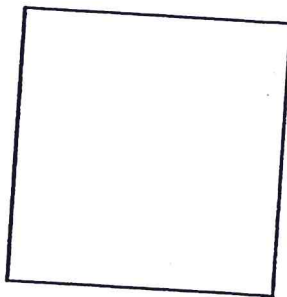
(2) (3) (4)



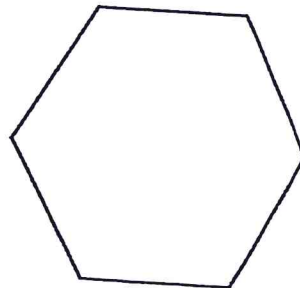
(3) (4) (6)



(0) (1) (2)



(2) (4) (6)



(3) (4) (6)

Teacher : _____

Date : _____

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$