

4.11 - Special Education

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SPECIAL EDUCATION

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The Alexander City Board of Education will provide educational and related services to students with disabilities who qualify under state and federal guidelines. Such students are encouraged to take full advantage of or to respond to educational programs and opportunities because of a physical, mental, emotional, social, or learning exceptionality, as determined by a multi-disciplinary team which reviews psychological, educational, and/or physical evaluation results provided by qualified specialists. Exceptional students include students with mental retardation, hearing impairments, speech or language impairments, visual impairments, emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities and students who are classified as gifted.

1. Upon recommendation of the Superintendent, the Board shall adopt a plan for the provision of education programs for all Alexander City School System students with disabilities and gifted students.

1. The plan for special programs and procedures for exceptional students shall include screening procedures, pre-referral activities, referral procedures, eligibility criteria, ages of student participation, program placement, program dismissal, and descriptions of program organization and operations.

1. The Alexander City School System special student education program shall conform to the provisions adopted by the Board and shall function in accordance with the provisions of state and federal law, State Board of Education rules, and other applicable provisions of Board rules.

REFERENCE(S):

CODE OF ALABAMA

16-11-9, 16-13-231, 16-39-31

IDEA Amendments of 1997, Alabama ACT 106,

AAC §290-1-4-.01

HISTORY:

ADOPTED: 2006

REVISED: JULY 13, 2010

FORMERLY: 4.52