

**Hamblen County Schools
RTI² Team Notes
Student Intervention Plan**

Student: _____ **Teacher:** _____ **Grade:** _____
School: _____ **Meeting Date:** _____

- Initial Meeting/Intervention Plan Follow-Up Meeting/Revised Intervention Plan

Specific Area of Concern

- Phonological Awareness Math Reasoning
 Reading Comprehension Math Calculation
 Phonics Written Expression
 Vocabulary
 Reading Fluency

Assessments used to make decisions

- aimswebPLUS
 Easy CBM
 PASS
 PWRS
 SPIRE
 Other _____

Data-Based Decision

- Tier II with required Progress Monitoring in _____
 Tier III with required Progress Monitoring in _____
 Referral to next level of support with parent/guardian present _____
 Continue SPED intervention with Progress Monitoring in _____

Research Based Intervention to be Used	Skill Area*	Who Does It	How Often	Time/Days
A				
B				
C				

*Intervention must be linked to skill deficit area

Notes:

Team members involved in approving this plan.

Chairperson: _____

Principal/Designee: _____

Classroom Teacher: _____

Classroom Teacher: _____

Classroom Teacher: _____

Interventionist Teacher: _____

SPED Teacher: _____

Parent: _____