

FCMS PBIS (Positive Behavioral Interventions and Supports)

FCMS PBIS Information:

Fannin County Middle School wants to provide a safe and positive learning environment for students, teachers, and staff through the implementation of Positive Behavior Interventions and Supports (PBIS) System. In addition, we want to reduce behavior problems that interfere with student learning. PBIS is a school-wide system that will help improve consistency in expected behaviors, resulting in students being ready and prepared to learn.

What is PBIS?

School-wide Positive Behavior Interventions and Supports is a systems approach to establishing the social culture and behavioral supports needed for all children in a school to achieve both social and academic success.

Behavior Expectations:

“SHOW FCMS REBEL PRIDE”

- *Be Respectful: Recognize the worth and importance of self and others**
- *Be Responsible: Be dependable, trustworthy, and take ownership of actions**
- *Be Safe: Do things that are physically and emotionally safe for self and others**

How is PBIS implemented at FCMS?

Behaviors and expectations are taught in the same manner as academic skills. Our focus is to build a positive environment throughout our school. By teaching these core behavior expectations, FCMS strives to equip all students with the knowledge necessary to achieve their unique potential.

What happens when students display expected behaviors?

All faculty and staff members can reward students who display expected behaviors. Rebel Passes are earned by the students for meeting school-wide expectations.

Opportunities for recognition:

Various opportunities for rewards and recognition are available on a daily, weekly, monthly, and nine weeks basis. Each grade level sets up individual systems for uses of Rebel Passes throughout the year. Additionally, school wide Rebel Passes can be used for the following opportunities: names entered for prize drawings (sporting event tickets, free concessions visits at games, dance tickets, t-shirts, hats, bowling passes, rodeo tickets, etc.). Rebel Passes can be used to purchase sno-cones and popcorn each month and at Reward Day. Students' names are entered into drawings for gift cards each nine weeks for zero point loss on tracking forms and for good attendance.

2017-18 PBIS Team

Keith Nuckolls	Principal
Dr. Connie Huff	Assistant Principal
Tony Tichler	Assistant Principal
Vanessa Weaver	PBIS, Graduation & REACH Coach
Cindi Barnes	ISS and PBIS Data Specialist
Kim Pack	6 th grade
Lena Passmore	6 th grade
Elaine Keener	7 th grade
Ashley Nix	7 th grade
Mandy Dixon	8 th grade
Wendy Reynolds	8 th grade
Buffy Chapman	Special Education
Melissa Ball	Connections

PBIS Support Team

Tara Cantrell	Social Worker
Tami Summers	Counselor
Deb Cantrell	Parent Involvement Coordinator
Ed Hamby	Technology

References:

PBIS Website: www.pbis.org

2017-18 FCMS PBIS Product Book

Vanessa Weaver PBIS Coach



Behavior Expectations

“SHOW FCMS REBEL PRIDE”

Be Respectful: Recognize the worth and importance of self and others

Be Responsible: Be dependable, trustworthy, and take ownership of actions

Be Safe: Do things that are physically and emotionally safe for self and others

FCMS

PBIS Lessons were taught by all teachers August 4th – 8th, 2017. The lessons included the FCMS Matrix, the three “Be” expectations, and the “Stop, Walk, and Talk” (SWAT) motto.

Refresher lessons were taught after winter and spring break. Other lessons are taught as need based on feedback from administration, team meetings, and PBIS meetings.

PBIS Lesson Plans

Please teach the PBIS material in a way that works well in your classroom. Suggested scripts for teaching/reviewing procedures are included, but teachers are welcome to modify or differentiate as needed. Teach one area each day for the first three days of school.

Materials: FCMS Matrix, Rebel Pride Expectations, SWAT

Teach the following areas:

8/4/17 Classroom and Learning Areas

8/7/17 Commons and Outside Areas

8/8/17 SWAT

Activities: Bumper sticker and t-shirt design (winners will be chosen from each grade level)