

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/ revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Opportunities to Volunteer

We welcome and encourage parental involvement. All volunteers working with students are required to have a background check and volunteer training.

There are many ways for parents to give of their time and talents.

Be a Team/Homeroom Parent

Make copies and cut laminating

Test Proctor

Book Fair Monitor

Organize Staff Appreciation

Be a part of Panther Parents

Participate in School Council

Help in Family & Consumer Science (FACS) and/or Self Contained Class

Contact our Family Engagement Coordinator , Chandra Young, for more information.

Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Counseling office..
- Our Family Engagement Coordinator Monday thru Friday, 8AM-4PM.

Communication about Student Learning

- Infinite Campus provides up to date information on your student's schedule, grades and attendance.
- Progress Reports are issued at six and twelve weeks of each semester.
- Report Cards are issued every 18 weeks at the end of the semester.
- Parent-Teacher Conferences are held in the Fall.
- Parent contact as needed.
- Conferences can be scheduled throughout the year if the need arises either by parents or the teacher.

Perry Middle School

www.pms.hcbe.net

478-988-6285

Our MISSION is to motivate, educate, and promote life-long learning.

Our VISION is to become a school where excellence is the standard, not the goal.

8th Grade School- Parent Compact



Revised 8/14/2018

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Readiness Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier Systems of Supports
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Perry Middle School Goals

- To decrease the percentage of all students scoring achievement level 1 and 2 in Language Arts by 3% and 2% respectively and increase the percentage of students meeting reading proficiency by 5% on the Spring 2019 GMAC utilizing best practices strategies, providing professional learning support for rigor/ differentiation, parent communication and using research-based interventions for RTI, special education and at-risk students.
- To decrease the percentage of all students scoring achievement level 1 and 2 in Math on the GA Milestones Assessment by 3% and 2% respectively by May 2019 by utilizing best practices strategies, providing professional learning support for rigor/ differentiation, parent communication and using research-based interventions for RTI, special education and at-risk students.

8th Grade Supports These Goals by Focusing On:

Math:

- Solve multi-step equations
- Knowledge of rational and irrational numbers

Reading ELA/Sci/SS:

- Increase reading fluency and comprehension
- Defend thoughts, ideas, and answers with textual evidence

Teachers, Parents, and Students – Together for Success

Teachers Will

- *Encourage parent access to Infinite Campus and give Edmodo codes and other appropriate resources to access the content curriculum.*
- *Be responsive to parent calls and emails regarding their student.*
- *Contact parents when concerns arise about their student.*

Math:

- *Provide a syllabus with the course requirements, grade weights and expectations.*
- *Provide resources such as online textbook resources and HCCOE's Math Weebly help site.*
- *Provide due dates for projects, tests, or quizzes.*

ELA:

- *Provide a syllabus with the course requirements, grade weights and expectations.*
- *Utilize binder and Reading Response folder to monitor student's work and progress.*
- *Provide information on the online resources Goodreads.*

Parents At Home Will

- *Set up Infinite Campus account and regularly monitor their child's grades and use other resources provided by teachers.*
- *Communicate with teachers through email, calls, and conferences as needed.*
- *Respond to calls from teachers when concerns arise about their student.*

Math:

- *Review course syllabus to be familiar with course requirements, grade weights and expectations.*
- *Assist students by using resources and class notes provided by the teacher.*
- *Be aware of due dates for projects, tests, and quizzes.*

ELA:

- *Review course syllabus to be familiar with course requirements, grade weights and expectations.*
- *Parents will listen to students explain/summarize what was read. Parents will also ask students questions about their reading using Binder and Reading Response Folder to guide them. Questions can inquire about specific events in the book to support the student's answer (text evidence). Example: How do you know? What does it say?*
- *Parents ensure that their child is reading daily, utilizing resources such as Goodreads.*

Students Will

All students will be given an opportunity to set up their personal Infinite Campus account. Students are encouraged to check Infinite Campus regularly to self monitor their grades. Students will also utilize other online resources as directed by teachers.

Math:

- *Review course syllabus to be familiar with course requirements, grade weights and expectations.*
- *Attempt all assignments using the strategies, resources and class notes provided by the teacher and ask for assistance when needed.*
- *Write all assignments and be aware of due dates for projects, tests and quizzes.*

ELA:

- *Review course syllabus to be familiar with course requirements, grade weights and expectations.*
- *Document their reading and be able to use text evidence to explain what they have read using their Binder and Reading Response to guide them.*
- *Read daily and strive to meet and exceed reading goals, utilizing resources such as Goodreads. Students will also involve parents in their reading.*