

## Kindergarten First Nine Weeks Skills

<b>Counting and Cardinality (CC)</b>
K.CC.1 Count to 25 by ones.
K.CC.3 Write and represent numbers 0-5.
K.CC.4 Count and work with numbers 0-5. <ol style="list-style-type: none"><li>When counting objects, say the number names in order, pairing each object with one and only one number.</li><li>Understand that the last number said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</li><li>Understand that each successive number name refers to a quantity that is one larger.</li></ol>
K.CC.5 Count to answer “how many?” with numbers 0-5 in a line and an array.
<b>Measurement and Data (MD)</b>
K.MD.3 Sort objects into different categories and count the number of objects within 5.
<b>Geometry (G)</b>
K.G.1 Describe objects in the environment using names of shapes and describe relative positions (above, below, beside, in front of, behind, and next to).
K.G.2 Correctly name 2 dimensional shapes.
<b>Reading Foundational Skills (RF)</b>
RF.K.1 Print Concepts: Demonstrate understanding of the organization and basic features of print. <ol style="list-style-type: none"><li>Follow words from left to right, top to bottom, and page by page.</li><li>Recognize and name all upper- and lowercase letters of the alphabet.</li></ol>
RF.K.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <ol style="list-style-type: none"><li>Recognize rhyming words.</li></ol>
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. <ol style="list-style-type: none"><li>Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (Ll, Oo, Gg, Hh, Tt, Pp, Aa, Nn, Mm, Ii, Ss, Ff, Rr)</li></ol>

c. Read common high-frequency words by sight. the, of, and, a, to, in, you, can, he, is, it, that, I, like

### **Reading Literature (RL) Fiction**

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.2 With prompting and support, retell familiar stories with key details.

RL.K.6 Identify and define the role of the author and illustrator.

RL.K.7 Describe the relationship between the illustrations and the story.

### **Reading Informational (RI) Non-fiction**

RI.K.1 With prompting and support, ask and answer questions about key details in a text.

RI.K.2 With prompting and support, identify the main topic and retell key details of a text.

RI.K.5 Identify the front cover, back cover, and title page of a book.

RI.K.7 Describe the relationship between illustrations and the story.

### **Language (L)**

L.K.1 Demonstrate the conventions of grammar/usage.

- a. Print upper- and lowercase letters. (Ll, Oo, Gg, Hh, Tt, Pp, Aa, Nn, Mm, Ii, Ss, Ff, Rr)
- b. Use frequently occurring nouns and verbs.
- d. Understand and use question words who, what, where, when, why, how.

### **Speaking and Listening (SL)**

SL.K.1 Participate in a collaborative conversation with diverse partners about kindergarten topics and texts with peers and adults in small and large groups.

- a. Follow agreed-upon rules for discussions such as listening to others and taking turns.
- b. Continue a conversation through multiple exchanges.

SL.K.2 Understand information presented orally or through other media uses by asking and answering questions about key details and requesting clarification if something is not understood.